

HUMAN RIGHTS IN THE CLASSROOM

HUMAN TRAFFICKING

GLOBAL HUMAN TRAFFICKING: REALITIES AND REPRESENTATIONS

Course Goals:

- Reflect on and cultivate a critical perspective towards human rights.
- Gain an understanding of the role of **empathy** in making human rights violations visible.
- Appreciate the complexity of violence and representation as it relates to human trafficking.



HUMAN RIGHTS CRITICAL THINKING STRATEGIES

How to cultivate a critical orientation from the start?

- [Course Blog](#)
- How language of human rights emerges and evolves, looking in particular at law.
- What role does law and public discourse play in the recognition of rights violations and in defining what those violations are?
- Positioning students inside of discourse rather than just see it as an object of analysis.
- Locate students in local and global.

LOCAL AND GLOBAL CONNECTIONS

Using examples that require reflection of their intersectionality and multiple positions (local and global).

Coalition for Immokalee Workers

#SayHerName [Prosecution as Primary Ant-Trafficking Strategy → #FreeBresha]

PREVENTION: THE MISSING “P”

Students want to be involved. But how? A critical approach is not the same as a cynical approach to human rights.

- [New York Anti-Trafficking Network](#)
- [Freedom Network](#)