

**Under the Umbrella of the Mass Atrocity and Genocide Unit - 2 classes (World**

**History 9 and English 9)** Human Rights Overview to build background information

**Culminating Projects**

Grouping based on Genocide and Mass Atrocity  
(Heterogeneous) Cambodian, Holocaust,  
Rwandan, Colombian

**Assessment #1 - Produce a presentation to illustrate the conflict of study in order to inform your audience of the history, impact and current dealings of the conflict (Group)**

**Assessment #2 - Construct a multi-paragraph essay arguing for or against how either the FARC or the federal government in the Colombian Conflict violated the Universal Declaration of Human Rights. Justify your response by citing evidence from the articles provided or from your own research. In addition, decide who you would consider the victim or the perpetrator and defend your position with evidence. (Individual)**

- Minimum of two violations or non violations
- Must cite from at least two articles
- Must include work cited page in MLA format

Annotations of articles and group discussion of understanding  
SEXI Writing draft  
Final Essay

Universal Declaration of Human Rights

[http://www.ohchr.org/EN/UDHR/Documents/UDHR\\_Translations/eng.pdf](http://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/eng.pdf)

Articles (Differentiated by class)

[http://www.huffingtonpost.com/dan-kovalik/colombias-genocidal-democ\\_b\\_551847.html](http://www.huffingtonpost.com/dan-kovalik/colombias-genocidal-democ_b_551847.html)

[http://www.genocidewatch.org/images/Colombia\\_2013\\_07\\_24\\_Report\\_reveals\\_deadly\\_extent\\_of\\_five-decade\\_conflict.pdf](http://www.genocidewatch.org/images/Colombia_2013_07_24_Report_reveals_deadly_extent_of_five-decade_conflict.pdf)

<http://www.bbc.com/news/world-latin-america-29841981>

<https://www.theguardian.com/lifeandstyle/2011/apr/23/colombia-farc-killed-mothers-justice>

[https://www.washingtonpost.com/news/worldviews/wp/2016/08/24/the-staggering-toll-of-colombias-war-with-farc-rebels-explained-in-numbers/?utm\\_term=.a2210b2d6ef7](https://www.washingtonpost.com/news/worldviews/wp/2016/08/24/the-staggering-toll-of-colombias-war-with-farc-rebels-explained-in-numbers/?utm_term=.a2210b2d6ef7)

<https://www.cfr.org/backgrounder/colombias-civil-conflict>

<http://www.bbc.com/news/world-latin-america-12447532>

<http://reliefweb.int/report/colombia/distorted-perceptions-colombias-conflict>

<http://www.colombia-politics.com/farc-51-year-war/>

## Teaching Resources

Timeline -

<https://www.irinnews.org/analysis/2016/07/20/what-colombia%E2%80%99s-peace-process-can-t-each-world>

Transitional Justice - After essays are written. Discussion of transitional justice efforts

<https://www.ictj.org/our-work/regions-and-countries/colombia>

## Objectives

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

W.9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

SL.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

9. HI.3 Develop a thesis and use evidence to support or refute a position.

9.HI.16 Explain how and why oppression and discrimination resulted in the Armenian Genocide during World War I and the Holocaust, the state-sponsored mass murder of Jews and other groups, during World War II.

9.HI.22 Explain examples of how political and social struggles have resulted in expanded rights and freedoms for women and indigenous peoples.

9.HI.24 Describe how regional and ethnic conflicts in the post-Cold War era have resulted in acts of terrorism, genocide and ethnic cleansing.

## **World History 9**

**Human Rights (possible invitation of guest speaker on Human Rights)**

**Geography of the Areas**

**Creation of the Powerpoint**

**Research**

## **English 9**

**Read and annotation of articles**

**Writing of essays**

**Discussion of points to include in essay**