

# El Planeta Hambrienta - Hungry Planet Presentation

Students will present what their families eat in a week and discuss the costs and food.

Evaluation type  
Points - 20 Max points

Grade

5th Grade

6th Grade

## Student uses vocabulary in Spanish to present

<b>A+ (100%)</b> Almost the entire presentation 4 Points	<b>B (90%)</b> Most of the presentation 3.6 Points	<b>C (80%)</b> Half or less of the presentation 3.2 Points	<b>D- (70%)</b> Presentation entirely in English 2.8 Points
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## Student talks about his/her family (in target language)

<b>A+ (100%)</b> Names each family member in a complete sentence 4 Points	<b>B (90%)</b> Lists each family member 3.6 Points	<b>C (80%)</b> Lists most or some family members 3.2 Points	<b>D- (70%)</b> Does not discuss his/her family 2.8 Points
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## Student finds appropriate visual of his/her family and the food discussed

<b>A+ (100%)</b> Students creates/takes photo - excellent visual with food 4 Points	<b>D- (70%)</b> No visual - description only 2.8 Points
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## Student describes the food eaten by his/her family using key vocabulary (Cuesta, come, los num...)

<b>A+ (100%)</b> Student describes what his/her family eats in detail using multiple sentences. 4 Points	<b>B (90%)</b> Student describes what his/her family in a sentence. 2.8 Points	<b>C (80%)</b> Student lists or describes what food is eaten in English. 3.2 Points	<b>D- (70%)</b> Student does not include this detail 2.8 Points
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## Student includes written paragraph in target language for presentation

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### A+ (100%)

Student has a paragraph in Spanish. The statement is detailed, using several sentences and key vocabulary.

4 Points

### B (90%)

Student has a statement in Spanish that is one sentence or less, or uses a list. The written work provided and uses some key vocabulary.

2.8 Points

### C (80%)

Student has a written statement in English.

3.2 Points

### D- (70%)

Student does not have a written paragraph or statement prepared.

2.8 Points