

Lesson Plan Expectations

The purpose of the lesson plan should focus on furthering students' understanding of international social justice activism and/or protests in one (or more) of the regions covered in the seminar. The lesson plan can cover any span of time, from one lesson to a whole unit section. We strongly prefer that teachers indicate the relevant standard(s) for their item, be it their state standard and/or Common Core standards. The due date for the lesson plan is **Monday, August 2nd, 2021**. If you successfully complete a lesson plan and submit it to [Knowledge Bank](#) (which CSEES will facilitate), you will be eligible to receive a \$100 stipend.

The lesson plan can consist of any of the following:

- Lesson notes
- Student handouts
- PowerPoint presentations
- Videos, audio, and other supporting materials
- Learning games that you plan to integrate into the lesson
- Ideas for in-class work or projects
- Ideas for long-term student projects or presentations

The lesson plan must include the following in order to be considered for the \$100 stipend:

- The course and grade level that you will be giving this lesson to
- The lesson topic and content
- A clear breakdown of the learning objectives
- The supporting materials and resources that you plan to use
- Critical thinking questions that you plan to give the students
- Any in-class solo or group work that the students will work on
- Instructional procedures/steps that you plan to use
- Homework or project ideas that you would give to the students in accompaniment with this particular lesson
- Any verbal notes that you plan to use for the lesson

Please send all finished lesson plans or questions to CSEES Outreach Coordinator, Alicia Baca at baca.31@osu.edu.