

Global Teacher Seminar Lesson Plan

Title: Fall Celebrations

Theme/Topic Similarities and Differences in Cultural Traditions Between The United States and Guatemala

Introduction (2-3 sentence summary of lesson): Students will make a global connection to Guatemala through a study of two Fall celebrations. Students will compare and contrast two cultural celebrations and then create a cultural object to show their understanding of what they learned.

Subject(s)/Grade level(s): Social Studies/ Kindergarten

Suggested Duration of Lesson: 3-4 days for 15-35 minutes per day

Connection to Standards/Common Core (1-2 standards): ONLS: Heritage 3- Heritage is reflected through diverse cultures and is shown through the arts, customs, traditions, family celebrations, and language.

Essential Questions (1-2 questions): What similarities and or differences do you see between how children in Guatemala celebrate the Fall celebration of "All Saints Day" and how some children in The United States celebrate Halloween (All Hallows Eve/All Saints Day)?

Learning Objectives (2-3 objectives): In a whole group setting, SWBAT help create a T-Chart detailing the differences between the cultural celebrations of All Saints Day and Halloween and describe similarities between the two cultural celebrations. SWBAT create a cultural object containing elements from one or both cultural celebrations, All Saints Day and Halloween.

Materials Needed:

T-Chart

Lumio page with a T-Chart paper

pictures of cultural objects and representations of glue

both cultural celebrations sequins

Cultural Object

Tissue paper, constructions

markers, tape, string, straws,

scissors, crayons, feathers,

Pre-Assessment of Prior Knowledge: *How will students show what they already know about the topic? The teacher will use a Schema Map or KWL Chart to determine prior knowledge.*

Teacher-Student Interaction (5-7 steps):

1. The teacher will engage students with the use of a "Jackdaw box" to display cultural objects and other items that represent elements of the cultural celebrations, All Saints Day and Halloween. KWL Chart or Schema Map will then be employed to determine students' prior knowledge of Halloween and All Saints Day.
2. The teacher will introduce videos of children and families celebrating All Saints Day in Guatemala (<https://www.youtube.com/watch?v=RTx650bMWUc&t=1s>) and Halloween in America (<https://www.youtube.com/watch?v=aaygPpToadI>),

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3. As a whole group, students will participate in creating a T-chart detailing differences between the two cultural celebrations.

Closing Activity: *What will the teacher do/say after the lesson? I.e. go over homework, etc.*

The teacher will provide materials for students to make cultural objects containing elements from one or both cultural celebrations

Post-Assessment: *How will students demonstrate what they have learned about the topic from this unit?*

Students will create a cultural object containing elements from one or both of the cultural celebrations

Reflection: *How are students engaging with ideas from another culture?* Students will view examples of authentic cultural celebrations and use what they learned to create a cultural object containing elements of one or both cultures. *What does it mean for them?* By viewing and comparing cultural celebrations in America and Guatemala, students will make global and cultural connections between America and Guatemala.

Resources: YouTube, Lumio

Extension Activities/Extending the Lesson/Cross-Curricular Connections (2-3 ideas):

Possibilities for future lessons or how to use this for gifted/etc.

Students can continue their study of cultural heritage by investigating foods eaten during the celebrations of All Saints Day and Halloween. Students can continue their cultural study by discovering similarities and differences in other cultural celebrations.
