

A Child's Experience in Yemen

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Lesson Plan Background:

- **Demographics**

- **Theme/Topic:** Yemeni Crisis, Effects of conflict on children
- **Subjects/Grade Level:** Social Studies/History, 6th - 8th grade.
- **Suggested duration:** 2 - 4 days
- **Introduction to lesson:** This lesson will focus on the effects of the humanitarian crises in Yemen on the children of the country. Students will focus on the varying experiences of Yemeni children as well as what can be done to aid children in the Yemeni crisis. Students will select a UN Sustainable Development Goal (SDG) relating to the Yemeni crisis. Students will then create a children's book that details that summarizes their finding and what can be done to help.

- **Connection to Standards/Common Core**

- 6-8.RH.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.

- **Essential Question**

- How has the humanitarian crises in Yemen affected children within the country?

- **Learning Objectives**

- Students will be able to identify and define the types of humanitarian crises facing children in Yemen.
- Students will be able to identify the issues in Yemen addressed by the SDGS and elaborate upon current obstacles in achieving the goals.
- Students will be able to identify ways citizens can contribute to the progress of the SDGs in Yemen.

- **Materials Needed**

- Device with online access
- Book Creator or other digital book creation app/website (if digital)
- Construction paper/ art supplies (if making a physical book)
- Copy of the UN's Sustainable Development Goals (paper or digital)
- Quizziz

LESSON PLAN

Lesson Plan Details:

- **Pre-Assessment of Prior Knowledge**

- Students will watch a short video summarizing the crisis in Yemen.

- **Teacher-Student Interaction**

1. Show an introductory video (An Overview of the Sustainable Development Goals) that explains what the SDGs are and their purpose and have students play a game that helps them learn more about the SDG's. (Game the Goals- SDG Introduction Game)
2. Students will conduct research into the Yemeni crisis and its effects on Yemeni children using a graphic organizer. [Sample Graphic Organizer](#)
3. Using their knowledge of the Sustainable Development Goals and their research findings, students will form groups and choose one crisis in Yemen affecting children and one SDG that corresponds with the chosen crisis.
4. Students will compose a non-fiction book that summarizes the crisis in Yemen, its effects on children, how it impacts the SDG, and ways that the crisis can be solved.
5. Students will present their books to the class.

- **Closing Activity**

- Students will complete a quick writing assignment asking them to summarize the top three takeaways that they had from their project.

- **Post-Assessment**

- Children in Yemen Children's Book

Lesson Plan Resources/Next Steps:

- **Resources**

- [An Overview of the Sustainable Development Goals United Nations](#)
- [Nations Sustainable Development Goals Website](#)
- [Yemen Crisis Explained](#)
- [War in Yemen: 6 Children's Stories](#)

- **Extension Activities/Cross-Curricular Connections**

- Students will create an annotated bibliography by choosing 5 children's books related to their subject, reading them, and creating an annotation for each one.
- Students can read their book to local elementary schools to introduce them to the crisis in Yemen, humanitarian aid, and the SDG's.

LESSON PLAN

- **Reflection**

- In completing this project, students will analyze the lives of children from Yemen and understand how the actions of a few can greatly impact the lives of the whole. They can also think critically about how to resolve situations peacefully using collaboration.

Resource Support:

This lesson plan was developed by Ashley Grant, who participated in the [Global Teacher Seminar 2023: Global Movement of Goods and People](#). The seminar was a partnership with the Center for African Studies (CAS), Center for Latin American Studies (CLAS), Center for Slavic, East European and Eurasian Studies (CSEEEES), East Asian Studies Center (EASC), and Middle East Studies Center (MESC) and funded in part by U.S. Department of Education Title VI National Resource Center grants to The Ohio State University. The content of this lesson plan does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Lesson plans are available online for classroom use worldwide and can be accessed at the [Global Teacher Seminar Resource page](#).



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