

Ohio 4-H Cloverbud Kit

A teaching tool for Ohio 4-H Volunteers

Funded by the Ohio 4-H Foundation



4-H Cloverbuds

OHIO STATE UNIVERSITY EXTENSION

Our Country

Ohio 4-H Cloverbud Kit

Notebook Sections:

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- written by Michael Gower (from the Ohio 4-H Cloverbud Curriculum Series II)	
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February 2006



List of Kit Contents



Section 1

Kit Contents

When you return the kit to the Extension Office,
please make sure the following items are in the kit for
the next 4-H Volunteer.

Teacher's Notebook

U.S.A. Flag

U.S.A. Floor Puzzle

America Is... (children's book)

Wee Sing (music CD)

U.S.A. and 4-H Flag Set

Ohio Placemat

2 Inflatable Globes

Air Pump to Inflate Globes



4-H Cloverbuds
OHIO STATE UNIVERSITY EXTENSION

Kit Evaluation



Section 2

4-H Cloverbud Kit Evaluation



This is an observational instrument designed to measure the influence of the 4-H Cloverbud Kit on children who have actively participated in the use of this kit.

Please fill in the blanks or circle the appropriate response.

1. County: _____

2. Number of children represented in this evaluation: _____

3. Circle which 4-H Cloverbud Kit was utilized: _____

FOOD FUN THE SCIENCE OF SOUND OUR COUNTRY

4. Circle the number of meetings/times the children was involved with this 4-H Cloverbud Kit:

1 2 3 4 5 6 or more

5. Was it beneficial for you to have the 4-H Cloverbud Kit for conducting 4-H Cloverbud activities?
 _____ YES _____ NO.

If YES, why, if NO why not? _____

6. How can the 4-H Cloverbud Kit be improved? _____

7. Person completing this form: _____

8. Number of years as a 4-H Cloverbud Volunteer: _____

Developed by Scott D. Scheer, Ph.D.,
 State 4-H Extension Specialist, The Ohio State University
 2/2006

Instructions: For each item, circle a number that represents the children who exhibit/experience the listed behavior/setting as result of their involvement with the 4-H Cloverbud Kit.
 Use the scale 0 = None of the children to 4 = All of the children.

<i>Because of using this 4-H Cloverbud Kit, I observed the 4-H Cloverbud children:</i>	<i>Circle One</i>				
	<i>None of the children</i>				<i>All of the children</i>
Gained subject matter knowledge (children expressed (verbal and non-verbal) knowledge related to the subject matter content of their 4-H Cloverbud kit involvement)	0	1	2	3	4
Improved in getting along with others (children were able to share, communicate, and make friends with other peers in the 4-H Cloverbud group)	0	1	2	3	4
Increased decision-making skills (children able to make decisions in regard to activity input and interaction with peers and adult leaders)	0	1	2	3	4
Experienced positive relationships with caring adults (children learning and developing in an adult leader-directed environment; a positive learning environment that is caring, supportive and fun)	0	1	2	3	4
Experienced opportunities for mastery/competence (children able to be creative with use of kit subject areas; utilizing the experiential learning cycle through the activities as children experience, share, process, and generalize)	0	1	2	3	4
Experienced an emotionally and physically safe environment (meeting the needs of children at where they are emotionally, physically, socially, and cognitively by using the kits in a safe setting; low ratio of children to adults at about 6 to 1)	0	1	2	3	4
Experienced opportunities for engagement of learning (fun, positive experiences for children; providing activities from the kit that interest the children; being a nurturing role model, enthusiastic, and sensitive)	0	1	2	3	4

**Please return to your County Extension Office
 with the 4-H Cloverbud Kit**

Our Country Lesson

From the Ohio 4-H Cloverbud Curriculum – Series 2



Section 3

Flag Activities



Section 4

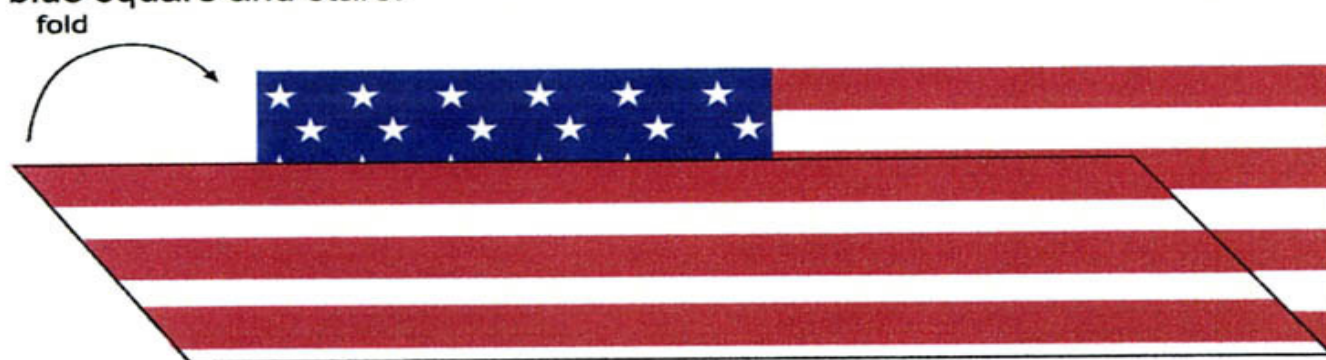
Proper Flag Folding Instructions

The Uni-Sim product base provides elegant and functional displays for ceremonial and casket flags. The cases are designed to fit an appropriately folded flag. Follow these instructions to ensure that your flag is properly stored.

Step 1. Begin with the flag parallel to the floor. It is best to use two people when folding the flag.



Step 2. Fold the flag in half lengthwise, crossing the red stripes over the top of the blue square and stars.



Step 3. Holding the flag so that the side with the blue square is toward the ground, fold the flag in half again lengthwise, bringing the folded edge up to meet the open edge (as shown) so that the blue square and stars are on the outside.



Step 4. Starting with the striped end of the folded flag, fold the bottom corner up to meet the open edge of the flag creating a triangular shape.



Step 5. Fold the triangle section in towards the stars, aligning the outside edge along the top.



Step 6: Continue folding down and across in this manner until the final corner remains.



Step 7: Your final shape should be a blue triangle with stars on both sides.



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Permission to copy for Ohio 4-H Cloverbud Activity kits granted on 1/25/06 by Peter McNaughton of Uni-Sim Corporation

The United States Pledge of Allegiance

I pledge allegiance to the flag
of the United States of America,
and to the republic for which it stands,
one nation, under God,
indivisible,
with liberty and justice
for all.

The State of Ohio Pledge

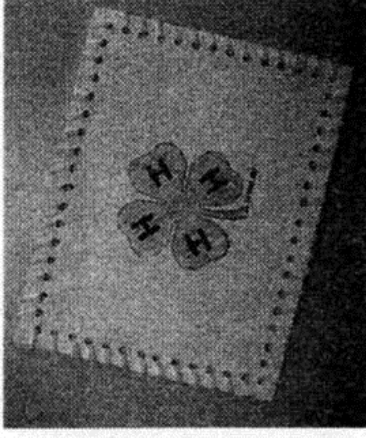
I salute the flag of the
State of Ohio
and pledge to the Buckeye State,
respect and loyalty.

Weave a Flag



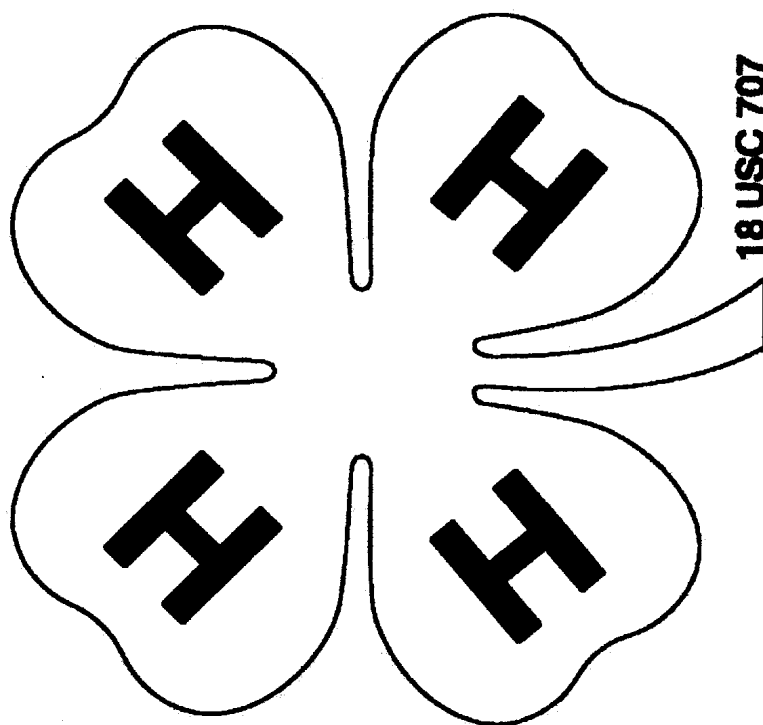
Materials needed:

1. Copy of 4-H flag template for each 4-H Cloverbud member. This should be copied onto white paper or white card stock. White card stock works better. You could also glue white paper onto a piece of construction paper.
2. Green crayons.
3. Yellow or gold yarn. Each member will need 8 feet to complete one flag.
4. Yard stick or measuring tape.
5. Scissors.
6. Hole punchers.
7. Masking tape.



Instructions:

1. Have Cloverbuds use a hole puncher and punch-out each black dot around the edge of the flag.
2. Use a green crayon and color the clover.
3. Give each Cloverbud an 8 foot piece of yarn. If you find that 8 foot is too much yarn for them to manage, it can be cut into smaller pieces and then tied back together during the weaving process.
4. Help the Cloverbuds tape one end of the yarn to the back of the flag. It is best to tape this close to edge where they will begin weaving.
5. On the other end of the yarn, wrap a small piece of tape around the yarn to help stiffen the yarn. This will make weaving easier for the Cloverbuds and keep the yarn from fraying.
6. Now begin weaving. Start by bringing the yarn up through the hole closest to where it is taped. Snug all the yarn up through the hole. Again, weave the yarn up through the next hole and snug. Continue doing this until the outside of the flag is woven.
7. When weaving is complete you might need to help the Cloverbuds "re-snug" the yarn. Then snip off any extra yarn and tape it down the end on the back of the flag.
8. Make sure the Cloverbuds put their name on the back of the flag.



The 4-H Pledge



Materials Needed:

1. Copies of 4-H Pledge Coloring Sheet
2. Crayons

Instructions:

1. Have Cloverbuds color the title and children on the 4-H Pledge Coloring Sheet

Other Ideas and Activities:

- Let the 4-H Cloverbuds take turns leading the 4-H Pledge.
- Purchase a 4-H and U.S.A. Flag set to display at your 4-H Cloverbud Club meetings This can be purchased from the 4-H Source Book or on-line at www.4-hmall.org
- The white in the 4-H flag symbolizes purity. The green, nature's most common color, is emblematic of life, springtime, and youth.
- The pledge tells what 4-H is all about. 4-H has as its goal the four-fold development of youth: Head, Heart, Hands and Health. The pledge was adopted by the delegates to the 1927 National 4-H Club Camp in Washington, DC. Otis Hall, State 4-H Leader from Kansas, wrote the pledge. The phrase "and my world" was added in 1973. The saying of the pledge has prominent place in 4-H activities at regular 4-H meetings, achievement events, camps and other club events.
- The official 4-H motto is: "To Make the Best Better." The 4-H members and leaders attending National 4-H Camp in 1927, also adopted the 4-H motto. The motto was proposed by Miss Carrie Harrison, a botanist in the Bureau of Plant Industry.
- 4-H began in Clark County, Ohio. On January 15, 1902, Mr. Albert Belmont Graham, the superintendent of the Springfield Township Schools at that time, organized a meeting with some thirty boys and girls in the county courthouse basement. The intent behind the meeting was to learn more about harvesting corn, planting a garden, testing soil samples, tying knots in rope and identifying natural wildlife such as weeds and insects. Eventually, the group came to be called the "Boy's and Girl's Agricultural Club".
- The 4-H Emblem, Colors, and the four H's—The original symbol of the Boys and Girls Clubs was a three leaf clover with the words Head, Heart, and Hands. Early in 1911, a meeting of club leaders in Washington adopted a committee recommendation approving the present 4-H emblem design. O.B. Martin, who was directing club work in the South, is credited with suggesting that the 4-H's stand for Head, Heart, Hands and Health.



Sources: www.ohio4h.org
www.national4-hheadquarters.gov
The Green Pages—4-H Advisor' Handbook. OSU Extension. Reprinted 10/96

Compiled by: *Bruce Zimmer, Extension Educator, 4-H Youth Development*
Ohio State University Extension, Monroe County, Ohio 12/05

4-H Pledge

I pledge

My Head to Clearer Thinking
(right hand points to forehead)



My heart to
Greater Loyalty,
(right hand over heart)

My Hands to
Larger Service
(arms slightly bent, palms up)



and My Health to
Better Living,
(arms at sides)

For My Club, My
Community, My Country,
and My World.

Ohio Facts & Fun



Section 5

The Colors of Ohio

When you think about Ohio, do you ever “see **red**?” It is very possible, because the color red is important to Ohio. The red carnation is the state flower, the cardinal is the state bird, and tomato juice is the state beverage. Cleveland, Ohio was the home of the first red light (traffic light) and the Cincinnati Reds were the first professional baseball team. One more red thing with a connection to Ohio: ketchup. The Heinz ketchup factory in Ohio produces more ketchup than anywhere else in the world.

Do you see **green**? That’s possible because of Ohio’s huge “green industry.” The green industry includes farming, growing and selling shrubs, trees, and plants, and raising and selling cut flowers. Ohio is also the home of 4-H, and of course, the 4-H colors are green and white.

Can you see **brown**? You may, because Ohio is the home of the Cleveland Browns and the Pro Football Hall of Fame. It’s also the home of the first paper grocery bag and the world’s biggest basket. Another important connection between the color brown and Ohio: Ohio’s nickname comes from a brown nut called the Buckeye.

Do you see **gold**? That may be because modern money was invented during the Civil War by an Ohioan and America’s first millionaire, John D. Rockefeller, was also from Ohio. Ohio is even the home of the first cash register. Ohio is also the home to two Olympic gold medal winners: DeHart Hubbard and Jesse Owens.

Do you see **silver**? Could be one of the Goodyear blimps flying over Akron.

When thinking about Ohio, you may see ~~white~~. It could be from all of the milk produced in Ohio, or maybe even from the milk jug which was created in Ohio. It may be cole slaw dressing, Crisco, or Quaker Oats, all of which were first created in Ohio. It may be for all the swiss cheese produced in Ohio. In fact, Ohio is number one in the United States for swiss cheese production. You may even see white because of the tail on Ohio’s state mammal: the white-tailed deer.

You may see **black**. Black represents the night sky conquered by Ohioan, John Glenn, who was the first man to orbit the planet, and later, the oldest man to go into outer space. You may see black for an earlier night sky, conquered by Thomas Edison, whose home was Ohio. Edison invented the incandescent light bulb, and orchestrated the first “light up night” ever in Cleveland, in 1879. Or maybe you just see black coffee, made by Mr. Coffee, created right here in Ohio.

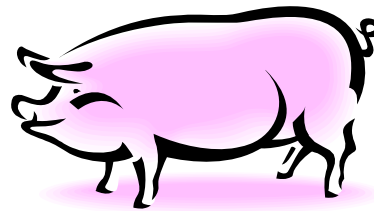
Can you see **yellow**? It could be for the moon. Neil Armstrong, an Ohioan, was the first person to walk on the moon in 1969. You may see yellow for all of the corn in Ohio. Ohio is 7th in the nation in corn production.

Can you see **blue**? Instead of the night sky, perhaps you are seeing the beautiful blue sky that inspired the Wright Brothers of Dayton. Of course, the Wright Brothers are remembered for building and flying the first airplane.

Do you see **purple** for the sugar beets, grapes, and violets, each celebrated by festivals throughout the state? Do you see **orange** for the millions of pumpkins grown? Or do you see **pink** for the one and a half million hogs that call Ohio their home.

No matter what color you see when you think about Ohio, you will be accurate. It certainly is a **colorful** state.

Oink if you love Ohio!



*Written by: Janine Yeske, Extension Educator, 4-H Youth Development
Ohio State University Extension, Jefferson County, Ohio 1/06*

Ohio's "C"ities

Hidden in the puzzle above are 17 Ohio cities that begin with a "C."

Can you find them? Only the underlined words are in the puzzle.

C	O	L	U	M	B	U	S	A	B	F	C
H	C	E	G	D	I	R	B	M	A	C	I
I	U	L	C	L	I	N	T	O	N	R	N
L	Y	M	M	T	U	A	E	N	N	O	C
L	A	K	R	W	N	R	L	Q	J	O	I
I	H	C	A	N	A	L	O	O	C	K	N
C	O	S	H	O	C	T	O	N	S	S	N
O	G	O	C	T	P	H	C	I	T	V	A
T	A	C	A	N	F	I	E	L	D	I	T
H	G	N	C	A	L	D	W	E	L	L	I
E	C	I	R	C	L	E	V	I	L	L	E
C	L	E	V	E	L	A	N	D	V	E	U

Columbus
Crooksville
Chillicothe
Circleville
Cleveland
Cincinnati
Charm
Cambridge
Coshocton
Caldwell
Cool Grove
Port Clinton
Canal Fulton
Canfield
Canton
Cuyahoga Falls
Conneaut

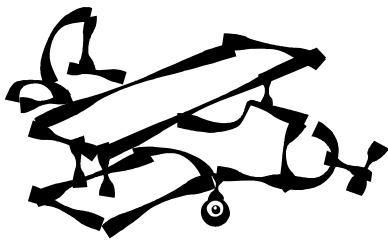
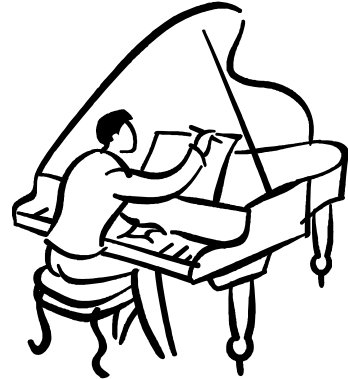
Ohio Jokes and Riddles

What does Ohio have in common with a piano?

Answer: The number 88.

Why?

Answer: Ohio has 88 counties and the piano has 88 keys.



Did you hear the joke about the Wright Brothers and the first airplane?

No, tell me.

Oh, never mind. It would go right over your head.

What state is round on the ends and high in the middle?

O-HI-O



What happened to the Ohio dairy cow when she read these jokes and riddles?

She laughed so hard that milk came out her nose.