

CLOVERBUD READING ADVENTURES

The Day the Crayons Came Home

By Drew Daywalt, Illustrated by Oliver Jeffers

Having soothed the hurt feelings of one group who threatened to quit, Duncan now faces a whole new group of crayons asking to be rescued.



ACTIVITIES AND CRAFTS

Crayon Sun Catcher



Materials: crayons, hand grater or crayon sharpener, wax paper, iron, scissors, cloth towel or newspaper, hole punch, yarn

What to do: Create crayon shavings by using the hand grater or sharpener. This should be done prior to craft. Gather all shavings and sort by color. Cut wax paper into rectangle and fold in the center. Unfold and put on top of cloth towel. Sprinkle some shavings on one half of the wax paper. Fold the other side over on top of shavings. Place a paper towel over the wax paper. Turn the iron on and put it on the low setting.

Be sure to have an adult to help when using the iron. Once warmed, use it to melt the shavings. Set aside project to cool and dry. Once dry it can become any shape you would like. Use scissors to cut out the shapes you prefer. Punch a hole near the top, thread in yarn and hang it up in a sunny window.

Writing a Postcard Home

Materials: crayons, 4" x 6" index card, pen or marker, postcard stamp

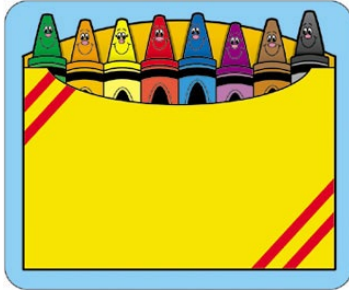
What to do: Just like in the story, these kids have the opportunity to write home to their parents.



On one side of the card, children should use crayons to design, decorate, and color the postcard. While they are choosing colors, help them out by comparing the colors they choose to the crayons mentioned in the story. Children should write their notes on one half of the other side. Encourage them to use some of the vocabulary found in the story. After the postcards are written, address them and send them on their way.

GAME

Guess the Crayon



Supplies: crayon question cards on attached template

How to play: Use the attached template and print cards back-to-back. Cut apart cards. You may want to laminate for longer repeated usage. Each card has a description of one of the crayons in the book. Have the children use their memory and reasoning skills to guess which color the clue is talking about. For example: the maroon crayon got stuffed in the sofa and lost. The card for maroon might say “I get really stuffy down here, all these things are

stuck to me, and your dad broke me in half! Which crayon am I?” Continue play until all crayons are guessed correctly.

SNACKS

Cereal Treat Paint Brushes



Ingredients: package of cereal treats (Rice Krispies treats, for example), white chocolate wafers, chocolate color dye (in several colors), microwave safe bowl, microwave, wooden ice cream spoons (or small craft sticks), wax paper.

What to do: First, insert part of the wooden spoon into the cereal treats bar. Melt white chocolate wafers in small bowl (one bowl for each color you want) and mix in color dyes.

Once all chocolate is smooth, dip one end of the treats into the chocolate so that it looks like paint on the end of a brush. Place on wax paper to dry. To speed up the drying process you may want to put the treats in the fridge.

OTHER BOOKS TO READ ALOUD

The Day the Crayons Quit by Drew Daywalt, Illustrated by Oliver Jeffers

EVALUATION

We value your input! After completing a Reading Adventure with your Cloverbuds, please tell us what you think. Your feedback will be used to improve the Reading Adventure program. Type the link in your browser and navigate to the evaluation site:

<https://go.osu.edu/evaladventures>



4-H CLOVERBUD READING ADVENTURES

Reading Adventures are part of the Ohio 4-H Cloverbud Program. This adventure was developed by Kathy Blackford, Extension Educator (retired), 4-H Youth Development, Ohio State University Extension, and Rhonda Williams, Extension Educator, 4-H Youth Development, Ohio State University Extension. It contains well-known activities, games, and snacks. Sources are indicated where appropriate. Find more reading adventures online at ohio4h.org/cloverbudresources.

TIP:

This 4-H Cloverbud Reading Adventure works well with Chapter 27 *I Am Special* in *The Big Book of 4-H Cloverbud Activities* available through OSU Extension offices or online at extensionpubs.osu.edu. Ohio residents get the best price when they order and pick up their purchases through local Extension offices.



“I get really stuffy down here, all these things are stuck to me, and your dad broke me in half! Which crayon am I?”

“I got to go on vacation with you and I helped you draw your dad’s sunburn. But you dropped me and left me. Which crayon am I?”

“Your dog ate me and puked me up on the carpet. Now I’m laying on the living room floor, covered in fuzz. Which crayon am I?”

“I tried to tell you that crayon sharpeners do not work but you didn’t listen. Now my point is blunt, and I cannot color anything. Which crayon am I?”

“I had part of my head bit off, I have been in the cat’s nose, and I was used to color garbage! Which crayon am I?”

“No one really likes me, so I have decided to run away and see the world. I’ve decided to change my name, too. Which crayon am I?”

“We used to be individual colors but now we are melted together because you left us outside. Which crayons are we?”

“I helped you scare your little brother on Halloween. Now I am lost in the basement and I’m very scared! Which crayon am I?”

“I ended up in the dryer and now I have a sock stuck to my head! And the sock smells! Which crayon am I?”

“I usually get to color great things: candy bars, puppies, ponies. But now I’m embarrassed because of how you used me in your last drawing. What crayon am I?”

