

CLOVERBUD READING ADVENTURES

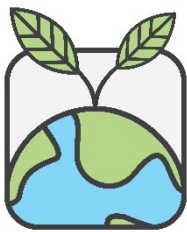
We Are Water Protectors

By Carole Lindstrom

This is the first Indigenous Caldecott Medal winner book. This book follows a young girl who stands up against the construction of the Dakota Access Pipeline. This book was inspired by Indigenous led movements across the United States and emphasises the importance to keep water safe and clean for many generations to come.



ACTIVITIES AND CRAFTS



Draw A Picture

Materials: Paper, pencils, crayons, markers, pens

What to do: After you read the book, talk about how our actions and what we do impact the environment. Have the children draw a picture of something from nature they love and want to protect. After they are done, ask them why they want to protect the item they drew. Ask, what else can we do to protect the earth? What would the world look like without water? How would the animals live? How do our actions impact others?



Paint the Globe

Materials: paper plate, blue paint, green paint, large zip lock bag

What to do: Explain that earth is made of land and water. An estimated 71% of the earth's surface is covered with water (oceans, lakes, rivers). 29% is land. Put paint circles on the paper plate and then put the paper plate in the zip lock. Have them "paint" the plate by moving the paint around. They blue represents the water and the green represents the land. When finished, remove the plate from the bag and they will have their own globe. (Paint will be wet. Allow time for paint to dry before sending home with the child.)

GAME



Gratitude Board

Supplies: 1 piece of large paper, post-its for the youth, markers, crayons, pencils

How to play: Explain that this game can be done either during a 4-H club meeting or at home. (Encourage them to talk about their activity at home.) Have the children think about something from nature that they are happy to have. Ask them to draw pictures or write the name on a post-it. Then, place the post-it on the bigger paper. Some examples could include rivers, animals, insects, birds, plants, trees, leaves that change color, creek, sounds outside, green grass, rocks, feathers, seeds, etc.

Ways to Conserve Water

Supplies: Ball of yarn

How to play: Explain the importance of water and that there a limited amount available. It is our responsibility to protect our water and the environment. Think about all of the animals and plants that require water. How can we take care of water? What can you do to protect the water that we have? Some possible answers include: turn off water when brushing teeth, don't take long showers or baths, have a rain barrel and collect water to use to water plants in the summer, wash full loads of laundry, etc. Encourage each child to think of at least one way they can help conserve water. Once each child has thought of one way to conserve water, stand in a circle. Explain that you will throw the ball of yarn to one person while holding the end. Each time someone throws the ball of yarn, they should say how they can help protect the earth and our water. After a child speaks, they should hold on to part of the string and toss the ball of yarn to someone else. When the activity is complete, the string will form a web between the children. The web illustrates how we all should work together in our efforts to conserve water.

SNACK

Infused Water



Ingredients: Water, pitcher, a variety of fruits/veggies to put in water (cut cucumbers, strawberries, oranges, lemons, lime, watermelon, honeydew, basil, mint, raspberry, blueberry)

What to do: Put water in pitcher. Add the fruits/veggies to the water. Over time, the water will be infused with the flavors from what you added to the water. Serve cold!



OTHER BOOKS TO READ ALOUD

The Lorax, by Dr. Seuss

Kate, Who Tamed the Wind, by Liz Garton Scanlon & Lee White

My Friend Earth, by Patricia MacLachlan

Rising Seas, by Kaltie Thomas

Compost Stew, by Mary McKenna Siddals

EVALUATION

We value your input! After completing a Reading Adventure with your Cloverbuds, please tell us what you think. Your feedback will be used to improve the Reading Adventure program. Type the link in your browser and navigate to the evaluation site:

<https://go.osu.edu/evaladventures>

4-H CLOVERBUD READING ADVENTURES

Reading Adventures are part of the Ohio 4-H Cloverbud Program. This adventure was developed by Rebecca Supinger, 4-H Extension Educator, 4-H Youth Development, Ohio State University Extension. It contains well-known activities, games, and snacks. Sources are indicated where appropriate. Find more reading adventures online at ohio4h.org/cloverbudresources.

TIP:

This 4-H Cloverbud Reading Adventure works well with Chapter 21 in *The Big Book of 4-H Cloverbud Activities* available through OSU Extension offices or online at extensionpubs.osu.edu. Ohio residents get the best price when they order and pick up their purchases through local Extension offices.

Pictures:

Raw Pixels

https://edelweiss-assets.abovethetreeline.com/MM/supplemental/We%20Are%20Water%20Protectors%20Activity%20Kit_Final.pdf

