

EHE Qualitative Courses | Version Dated 3-24-2022

Department Course	Course Number	Course Name	Course Description	Open to Non Majors*	Instructor (If available)*	Frequency
ESQUAL	7230	Qualitative Research for Educators	Online. Introduction to qualitative research at the Master and Doctoral (EdD) level and to the history, methods, and substantive topics of educational ethnography. Prereq: Not open to students with credit for EduPL 798.	Yes	Jan Nespor	Spring; scheduled to be offered every year (i.e., Spring 21, Spring 22, Spring 23)

1 Respectfully compiled by Penny A. Pasque, Director of Qualitative Methods, QualLab and ESQUAL Course Manager, with input from EHE faculty – please email at pasque.2 to update.

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<p>ESPHE/ ESQUAL cross listed (paperwork filled out already, status TBA)</p>	<p>7240</p>	<p>Life History Interviewing</p>	<p>The purpose of this course is to familiarize students with life history interviewing methods in education, and, more generally, how to craft long and/or multiple semi-structured interviews. The class is conducted “workshop style” where students are given opportunities to practice and receive feedback on interviewing skills. While life history is the primary mode of interviewing explored, students may work on other types of semi-structured or long/multiple interview protocols. Students are welcome to work on a research project in which they are already engaged but it is not necessary.</p>	<p>Yes</p>	<p>Antoinette Errante</p>	<p>Autumn/Spring; Scheduled to be offered odd years (i.e., Spring 21, Spring 23, Spring 25)</p>
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ESQUAL	8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars	Examination of issues and problems of qualitative research in education research, with emphasis on the connections of theory, methods, politics, design, and practice in the conduct of qualitative research in schools and other educational settings.	Yes	Nespor	Autumn; scheduled to be offered every year
ESQUAL	8290	Qualitative Research in Education: Methods and Analysis	Qualitative research practicum. Students learn to use qualitative methods (including interviewing, observation, participant observation, and document-based research), analysis, and writing by designing and conducting a small-scale study.	Yes	Nespor	Spring; scheduled to be offered every year
ESQUAL	8210	Qualitative Research: The Analysis of Interaction in Educational Settings	Qualitative research and the analysis of interaction examines the history, conceptualizations and practices of educational ethnography, field work, and naturalistic inquiry. Prereq: Not open to students with credit for EduPL 817.01.	Yes	Faculty needed IF course is needed; Needed for Ed Admin EdD program or EdD's to take 1) ESQUAL8280, 2) HESA7526, 3) ESQUAL 7320 online.	Autumn; Currently not scheduled to be offered. Ed Admin EdDs to take 7230 in Spring

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ESQUAL	8211	Analysis of Classroom Discourse	An introduction to the sequential analysis of classroom discourse structures. This course addresses the face-	Yes	Not being taught now; See DA in TL for alternative	Spring; Currently not offered
			to-face organizations of classroom order, interaction and instruction. Prereq: 8210 or EduPL 8210, or permission of instructor. Not open to students with credit for EduPL 817.02 or 817.03.			
ESHESA	7256	Qualitative Research in Higher Education Settings	This course provides an introduction to the philosophical and epistemological foundations that guide qualitative inquiry, and an overview of the methodologies and methods associated with qualitative research designs appropriate in higher education and student affairs settings.	Yes	Penny Pasque	Autumn; scheduled to be offered every year
ESHESA	8895 (Special	Advanced Qualitative Inquiry toward	Prereq, any qual course. Focuses on epistemological,	Yes	Penny Pasque	Spring; not being taught

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	Topics Number)	Educational Equity & Social Justice	ontological, axiological, and methodological approaches to qualitative research. The course provides practice in congruent methods in educational research.			Spring '21; scheduled to be offered every spring starting Spring '22
ESQUAL	8285	Qualitative Data Analysis Methods & Applications	This course will be conducted "workshop style" where students will work on analyzing qualitative data, learning how to contextualize the data they have collected, and making decisions about presenting their data in narrative form. Students should come with some or all of their data collected and with introductory qualitative research courses completed. There will be synchronous with asynchronous accommodations.	Yes	Antoinette Errante	Autumn

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ESQUAL	6269	Digital Tools in Qualitative Research	TBD	TBD	Rhodesia McMillian	Spring 2023
EDUTL	6301	Exploring Language and Learning in Classrooms	This research course introduces pre- and in-service teachers to the use of discourse analysis as a tool to improve classroom learning. This course is designed as a "hands on" research course to examine and reflect on the use of spoken and written language as they are used in classrooms to facilitate academic learning.		Melisa Wilson	Spring
EDUTL	7010	Diverse Approaches to Research on Teaching and Learning	Explores the wide range of teaching and learning research genres; including multiple forms of statistical (quantitative), ethnographic (qualitative), historical and theoretical scholarship on teaching and learning. Prereq: Not open to students with credit for 842.	Yes	Melinda Rhoades	Autumn

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EDUTL	7014	Epistemologies and Theories in Multicultural and Equity Studies in Education	Examine and focus in depth on various critical epistemologies, theories, and assumptions and the relationships between them and the pursuit of social justice. Prereq: Not open to students with credit for 940.		Timothy San Pedro or Cynthia Tyson	Autumn
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EDUTL	7431	The Ethnography of Literacy and Language I	Introduces the ethnography of literacy and language as fields of inquiry, providing theoretical, conceptual and methodological frameworks for research on written and oral language practices that are embedded in various social, cultural, and political contexts. Prereq: Not open to students with credit for 905. This course is progress graded.		Laurie Katz	Autumn
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EDUTL	7432	The Ethnography of Literacy and Language II	Building on the first course of this two-course sequence, this course provides students experience in doing their own research by focusing on data gathering, fieldwork issues, data analysis, and writing aspects of the ethnographic research process. Prereq: 7431 (905), or permission of instructor. Not open to students with credit for 925.10.		Mollie Blackburn ('21) or Laurie Katz	Spring
EDUTL	8001	Discourse Analysis and Educational Research I	Introduction to discourse analysis in educational research, theories, field work, data collection, analytic procedures including video and audio analysis, and ethics. First course of two course sequence. Prereq: Permission of instructor. 8001 and 8002 must be taken in the same academic		Michiko Hikida ('20) or Stephanie Powers ('21)	Autumn
			year. Not open to students with credit for 933. Repeatable to a maximum of 8 cr hrs. This course is progress graded.			

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EDUTL	8002	Discourse Analysis and Educational Research II	An in-depth exploration and application of discourse analysis theories and procedures for the analysis and interpretation of video, audio, and textual data collected in field-based educational research. This is the second course of two courses Prereq: Permission of instructor. 8001 and 8002 must be taken in the same academic year. Not open to students with credit for 934. Repeatable to a maximum of 8 cr hrs.		Michiko Hikida ('21) or Stephanie Powers ('22)	Spring
EDUTL	8010	Critical Discourse Analysis	Explores perspectives on discourse analytical research that primarily studies the way social power abuse, dominance, and inequality are enacted, reproduced, and resisted by text and talk in social and political contexts. Prereq: Must have taken at least 1 PhD level course. Not open to students with credit for 933.		Elaine Richardson	Spring (not offered '21)
EDUTL	8020	Critical Race Theory & Methods: Rendering Race in Research			Tim San Pedro or Cynthia Tyson	Spring
EDUTL	8890	Case Study in Language and Literacy	An in-depth exploration of case study as a qualitative research		Michiko Hikida	Autumn 21

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			methodology for examining language and literacy practices in everyday contexts, like classrooms. We examine the underlying assumptions of case study design and consider how case study might fit into a logic of inquiry that supports answering questions related to how language and literacy are practiced. We consider issues and challenges in case study research and the implications these have for language and literacy research.			
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EDUTL	8890	Advanced Qualitative Research Methods for post-candidacy	This is a seminar course for post-candidacy dissertators engaged in qualitative dissertation research. Students can be at any point in the dissertation process (dissertation proposal, data collection, data analysis, write up, etc.). Focus on methods of data collection, data analysis, and writing, primarily but not exclusively within the paradigms of ethnographic and/or discourse analytic research. Severa; readings that	No	Michiko Hikida	Autumn or Spring (potential next offering is Autumn '21)
			focus on key components of the dissertation process.			

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KNPE	5521	Qualitative Skill Analysis	Provides students with the knowledge and skills required to successfully conduct a	No	Weidong Li	Autumn
			qualitative analysis of skills and instructional tasks and develop teaching progressions. Prereq: Grad standing, admission to the PESPA pre-major, major, coaching education minor, or physical activity specialist minor. Not open to students with credit for EduPAES 521.			
SOCWORK	8402	Methods for Research in Context I (Qualitative)	Qualitative research strategies and methods will be studied in the context of epistemological, ontological, theoretical, political, historical, and ethical issues germane to the research paradigm. Prereq: Doct standing, or permission of instructor. Not open to students with credit for 901.02.	Yes	TBA	Spring

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SOCWORK	8401	Foundations of Translational/Intervention Research in Social Work	Prepares students with basic competencies in research methods for translational and intervention research using quantitative, qualitative, and mixed methods. Prereq: Doct student in SocWork, or Grad standing in another field. Not open to students with credit for 901.01.	Yes	Alicia Bunger	
SOCWORK	8404	Methods for Research in Context II	Students will develop competence in mixed qualitative and quantitative methods to study intervention adaptation and processes in	Yes	TBA	Spring

			social service organizations. Prereq: 8402 (901.02) or permission of instructor. Not open to students with credit for 902.02.			
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ENR	8510	Research Design for Environmental Social Sciences	Introduction to designing research for building and testing theory in environmental social science disciplines. Bridges qualitative and quantitative research approaches, applied to developing a practice thesis proposal. Sp Sem. Prereq: Grad standing. Not open to students with credit for 851	Yes	Alla Dletsch	Spring
PUBHHBP	7532	Program evaluation in public health	Examination of evaluation models for public health programs; exploration of philosophical and scientific issues in evaluation; and skill building in both qualitative and quantitative evaluation methods. Prereq: Enrollment in Public Health, and Grad standing; or permission of instructor. Not open to students with credit for 824.	Yes	Elizabeth Klein	Autumn/Spring
SOCIOL	6608	Qualitative Methods in Sociology	A survey of qualitative approaches to social research, including participant observation, intensive interviewing, and archival/documentary analysis. Prereq: Grad standing. Not	Yes	Corinne Reczek	Autumn

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			open to students with credit for 704.			
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