



Guided self-analysis of Spanish vowels /a, e, i, o, u/

A virtual lesson for beginning hybrid/blended Spanish courses

Lesson sequence

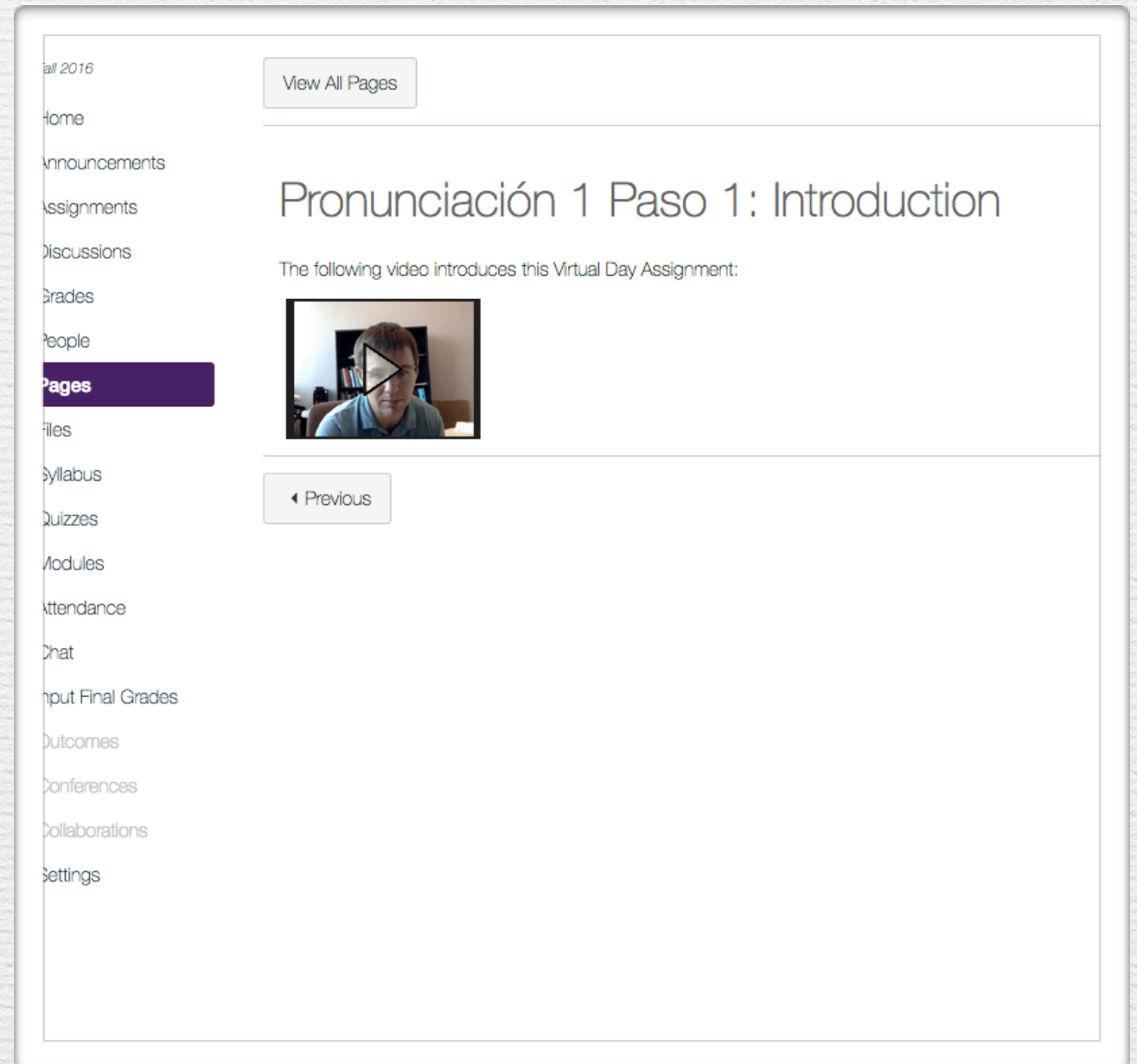
- Paso 1: Introduction: instructor introduces the topic of the lesson and explains the tasks
- Paso 2: Initial Recording
- Paso 3: Native Speaker Comparison
- Paso 4: Post and rate your best vowel recording



- Upon completion of this lesson, the student will:
 - be able to recognize aurally the Spanish vowels / a, e, i, o, u/
 - be able to identify certain qualities of their one L2 Spanish vowels that can be improved
 - have improved vowel pronunciation in isolated words

Introducción

- Here the students listen to a short video explaining their task for the pronunciation. I also emphasize to them that starting with vowels is a great way to make major improvements in pronunciation.



The screenshot shows a Blackboard LMS interface. On the left is a navigation menu with items: Fall 2016, Home, Announcements, Assignments, Discussions, Grades, People, **Pages** (highlighted), Files, Syllabus, Quizzes, Modules, Attendance, Chat, Input Final Grades, Outcomes, Conferences, Collaborations, and Settings. At the top right of the main content area is a 'View All Pages' button. The main heading is 'Pronunciación 1 Paso 1: Introduction'. Below it, the text reads 'The following video introduces this Virtual Day Assignment:'. A video player is embedded, showing a man speaking, with a large play button icon in the center. Below the video player is a '◀ Previous' button.

Paso 2: Initial Recording

Record the following vowels and words...You should have a total of 5 recordings in your text entry box...Be sure to record yourself pronouncing first the vowel and then the words.

| | | | | | | |
|-----|--------|--------|----------|---------|---------|---------|
| /a/ | nada | cama | hasta | papa | mamá | papá |
| /e/ | bebé | tendré | lentes | sede | cereza | leche |
| /i/ | idioma | tímido | italiano | bíblico | difícil | finito |
| /o/ | loco | poco | como | ocho | coco | roto |
| /u/ | tú | rubio | anuncio | mucho | música | cultura |

Once you can see all 5 of your recordings in your text entry box, click 'Submit Assignment'. Then, on the right side of the page you should see a submission box. Click on 'Submission Details' to see your submission and to be able to listen to all of your recordings. Note that you can click 'Re-submit Assignment' if you desire.

Paso 3: Native Speaker Comparison

Quiz Instructions

Before beginning the assignment 'Paso 2: Native Speaker Comparison' you will need to have your 'Submission Details' from Paso 1 open in a separate window or tab. You will need to click back and forth between your Paso 1 recordings and the Paso 2 assignment.

Question 1

1 pts

Listen to your 5 recordings from Paso 1.

- How would you describe your pronunciation of the Spanish vowels? Write 2 sentences describing your Spanish vowel pronunciation in your own words or by using some of the following adjectives: short, long, drawn-out, wavy, rising, falling, crisp, clear, mixed, pure.

HTML Editor 

B *I* U A A I_x      x^2 x_2  

    π       Font Sizes  Paragraph 

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Next ▶

Paso 3: Continued

Question

1 pts

Now click on the following link to open it in another window and listen to Native Speakers pronouncing the word list for /e/:

http://www.studyspanish.com/pronunciation/vowel_e.htm ↗ **(LISTEN TO AT LEAST THE FIRST 7 ITEMS, but feel free to listen to all 35 if you'd like)**

- Listen to your recording for /e/ again. How does your recording compare to the Native Speakers?

Question

1 pts

Now click on the following link to open it in another window and listen to Native Speakers pronouncing the word list for /i/:

http://www.studyspanish.com/pronunciation/vowel_i.htm ↗ **(LISTEN TO AT LEAST THE FIRST 7 ITEMS, but feel free to listen to all 35 if you'd like)**

- Listen to your recording for /i/ again. How does your recording compare to the Native Speakers?

Question

1 pts

Now click on the following link to open it in another window and listen to Native Speakers pronouncing the word list for /o/:

http://www.studyspanish.com/pronunciation/vowel_o.htm ↗ **(LISTEN TO AT LEAST THE FIRST 7 ITEMS, but feel free to listen to all 35 if you'd like)**

- Listen to your recording for /o/ again. How does your recording compare to the Native Speakers?

Question

1 pts

Now click on the following link to open it in another window and listen to Native Speakers pronouncing the word list for /u/:

http://www.studyspanish.com/pronunciation/vowel_u.htm ↗ **(LISTEN TO AT LEAST THE FIRST 7 ITEMS, but feel free to listen to all 35 if you'd like)**

- Listen to your recording for /u/ again. How does your recording compare to the Native Speakers?

Paso 4: Post and rate your best vowel recording

This is a graded discussion: 10 points possible

due Sep 9

Pronunciación 1 Paso 4: Post and rate your best vowel recording

Jan 15, 2015 at 10:38am

27 29

Paso 4: Post and rate your best vowel recording.

In Paso 4, you will re-record the following five words trying to make them sound like a native speaker of Spanish. You may record them as many times as you wish and select your best one:


nada bebé idioma loco tú

1. Post your best recording to this discussion forum. First, click reply (the first reply option-not replying to someone else's post). Then, click the little icon that looks like video film. When the Record Media box pops up click 'Allow' if it asks for access to your camera and microphone. Click anywhere to start recording. Then, stop and save. You may record the words as many times as you like. After you are satisfied click 'Post Reply'
2. Rate your Paso 3 pronunciation on a scale of 1 to 5: 1 being very English-like and 5 being very Spanish-like.
3. Listen to the recording of one of your classmates. Scroll down to try to find a classmate who hasn't yet been rated. Then, post a reply (either with a media recording or by typing) giving his or her vowel pronunciation a rating on a scale of 1 to 5: 1 being very English-like and 5 being very Spanish-like. Then, rate one of his or her words as 'most Spanish-like' and one as 'most English-like'. Remember to scroll down to find a classmate who hasn't been rated yet. If you are the first to post, please come back later when another student has posted or reply to your professor's post.

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