North Korea 4 week
Unit Lesson Plan
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Standard

Civic Participation and Skills Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy.

16. The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.

Engagement

Students will first watch this video of the night sky on YouTube. https://youtu.be/mjSlg5N1qxA
It’s a little over 2 minute video of the night sky and I will pause it at 1.26-1.27 and we will look at North Korea. (This is the Hook)

We will engage in a discussion about why the sky is dark in North Korea at night.

Assignments

After that I will break students into groups to analyze one of 5 possible editorial cartoons. Before students begin the process of research they will engage in a thinking routine. As they examine an editorial cartoon they will engage in a See/Think/Wonder. This will get the thoughts and ideas flowing before research. After that the group will do The Micro Lab Protocol.

Students will report back to the group about each of the cartoons to help develop a group knowledge on North Korea and what is currently happening in the country.
Students will be provided maps to get a better idea of the North Korea location and cartoons to analyze.

Students will need to do some research using credible sources to find out information about North Korea.

Next students will watch the two Frontline programs one for week one and one for week two below and develop 5 Socratic Seminar Questions about each of the programs. Viewing of Frontline could occur at home or during lunch/recess.

Week1
North Korea's Deadly Dictator | Watch S35 E15 | FRONTLINE | PBS ...
https://www.pbs.org/wgbh/frontend/.../north-koreas-deadly-dictator/

Week2
Secret State of North Korea | Watch S32 E6 | FRONTLINE | PBS ...

Additional readings
Nuclear Capability - Map - North Korea's Missile Trade | Kim's ...
https://www.pbs.org/wgbh/pages/frontend/shows/.../noflashmap.html

How North Korea Uses Front Companies to Help Evade Sanctions ...

Students will engage in two Socratic Seminars based on their multiple experiences with North Korea. Each seminar will last approximately 20 minutes to provide enough time for students to engage in robust discussion. Students will also evaluate each other for participation in the Socratic Seminar.

Open Ended Questions for Socratic Seminar
When preparing for a Socratic Seminar, write questions using these sentence frames to stimulate your thinking about what you read. I need you to write 5 or more in preparation for our discussion.

1. What puzzles me is……
2. I’d like to talk with people about…..
3. Don’t you think this is similar to…..
4. Do you agree that the big ideas seem to be……
5. I have questions about…..
6. Another point of view is….
7. I think it means…..
8. Do you think…
9. What does it mean when the author says…..
10. Do you agree that…..
11. I’m Confused about…..

At the end of this unit students will reflect using the: I used to think….., Now I Think….