North and South Korea a conflicted relationship

Objective- After completing this lesson students will have an understanding of the type of governments of both North and South Korea. They will understand the difference between a democracy and a dictatorship. They will understand how the governments of both North and South Korea developed and why they are so different.

Intended audience- This lesson is intended for 6th grade students.

Ohio Standards

Theme- Regions and People of the Eastern Hemisphere
Strand- Government
Topic- Roles and systems of Government
Content statement- Governments can be categorized as monarchies, theocracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens’ liberties and responsibilities varies according to limits on governmental authority.

Instructional resources-
InfOhio- for facts and information about North and South Korea
InfOhio- Video clips about the Korean War
National Geographic for Kids- To get basic information about life in South Korea
NCTA class apps “Dispelling Myths about North Korea”
National Geographic Explorer “Inside North Korea”

Instructional strategy

Day 1- On the 1st day students will be asked to read the articles and answer questions about North and South Korea from information obtained from the website InfOhio.
Day 2- We will have class discussion concerning the articles and the students feelings about the articles.
Day 3- I will show the video “Inside North Korea” this will take the entire class period.
Day 4- We will have a class discussion about the video.
Day 5- I will show the video “Dispelling the Myths about North Korea”, class discussion will follow.
Day 6- I will show clips from the website InfOhio about the Korean War.
Day 7- We will have a class discussion and compare the governments of the U.S., North Korea, and South Korea. We will also discuss individual rights in each of these nations.

Duration of lesson- 7 days
Assessment- Class discussions as well as the list of questions given at the end of the unit.

Questions for end of unit
1. What is the DMZ?
2. What does DMZ stand for?
3. Where is the DMZ located?
4. How wide is the DMZ?
5. How long is the DMZ?
6. What has caused environmental quality to suffer in some South Korean cities?
7. What type of government does South Korea have?
8. What type of government does North Korea have?
9. What do you think contributed to North Korea’s form of government that it has today?
10. What do you think contributed to South Korea’s form of government?
11. After WWII which country took control of the Northern part of Korea?
12. After WWII which country took control of the Southern part of Korea?
13. What was the outcome of the Korean War?
14. What effects of the Korean War can still be seen today?
15. What is one major difference between the Koreas’ that you have noticed in this study?
16. Name 3 major economic differences between North and South Korea.
17. Name 3 things that you did not know about the Koreas’ before this study?
18. Name 3 things that you would still like to know about the Koreas’.
19. Do you think the Koreas’ will ever be united? Explain your answer.
20. Based on the outcome of the upcoming summit questions related to the future of the Koreas will be added.