Lesson Plan Title: *The Korean Cinderella* by Shirley Climo

Subject: Language Arts

National Council of Teachers of English: **English Language Standard # 9:** Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles. ([http://www.ncte.org/standards/ncte-ira](http://www.ncte.org/standards/ncte-ira))

**Grade Level:** Muti-Handicapped Students, 9th Grade Struggling Readers, and Read Aloud Club Members.

**Objectives:**

- Increase ability to identify language from another culture
- Identify the theme in the story *The Korean Cinderella* by Shirley Climo
- Compare the theme in the story Walt Disney’s Cinderella with Korean Cinderella

**Materials:** Copy of the books: *The Korean Cinderella*, by Shirley Climo and the *Walt Disney’s Cinderella* by Cynthia Rylant.

Procedures: The 10 multi-handicapped students will listen to struggling readers and the Read Aloud Club Members read the *The Korean Cinderella* story aloud. The activity will occur daily.

MaryAnn Harris
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for 30 minutes during the first week of September. Students will complete several worksheet activities. Also, students will discuss the Korean vocabulary words, and the themes from the Korean Cinderella and the American Cinderella story.

1. Korean Vocabulary Worksheet #1
2. Korean Theme Worksheet # 2.
3. Compare Theme Worksheet # 3, Korean Cinderella & Walt Disney’s Cinderella

On September 8, 2017 students will present The Korean Cinderella story in the Shaw High School Media Center from 11:00am.-11:30am. Students will dress in Korean style clothes. A brief Open Mac Style discussion will immediately follow the play and refreshments will be served. This is an International Literacy Day Activity.

Korean Vocabulary Lesson Plan Worksheet

Introduction: The theme in both Walt Disney’s Cinderella story and the Korean Cinderella story is about love, sorrow, joy, “mistreatment” and determination.

Directions: The students in the Read a Loud Club will read the Korean Cinderella Story and the Struggling Readers will be asked to circle the words below from the vocabulary list as they listen to the story. The Read a Loud Club members will select approximately 30 thirty words selected from the words circled by the Struggling Readers and write a Cinderella Korean style play.

Korean Vocabulary Words

1. Magical creatures
2. “Good fortune”
3. Pear Blossom
4. Passing season
5. Rosy gold band (woven in hair)
6. Yellow gown (dress)
7. “Aigo!”
8. Horsehair hat
9. Village Matchmaker
10. Omoni, (stepmother’s name)
11. Fetch wood
12. “The fire’s gone out”
13. “The noodles are scorching”
14. Hai, (the sun)
15. “‘Pigling’,” (nickname for Pear Blossom)
16. “A tolgabide!” (goblin)
17. Gigantic frog
18. “Trickery!”
19. Kernel of Rice
20. Flock of sparrows
21. Dried Fish
22. Pickled cabbage
23. Rice paddies
24. Wilted turnip tops
25. Honorable Mother
26. Ox
27. Fruit and honey candy
28. Village festival
29. Pebbles
30. Straw sandal
31. Magistrate
32. Palanquin
33. Jade jewel
34. Topknot
35. Bearers
36. Acrobats and tightrope
37. Silk wedding slippers
38. “E-WHA!”, (means “Pear Blossom”