What do I need for class?

• Pen/Pencil

• Paper from back
Headlines

1. **Search for Missing Bride Continues**

2. **Bride Missing! Groom’s Family Blame History of Mental Illness**

   • If these were articles, which would you have wanted to read first? Why?

   • Why might different newspapers choose to present the same event so differently?
Explosion of the *Maine*

February 15, 1898
Explosion of the USS *Maine*
Havana Harbor, 1898
Explosion of the USS *Maine*
Havana Harbor, 1898

- Cuba was colonized by Spain.
- Cuban rebels had been fighting for independence.
- Spain was thought to be brutal in repressing the rebellion.
- U.S. had business interests in Cuba.
- President McKinley had sent the Maine to Cuba (Why? To protect American interests? To prepare for war? To intimidate Spain? This is debated by historians...).
- Maine exploded on Feb 15, 1898.
In class activity

• Choose a partner and complete the first 3 columns of the graphic organizer (8 mins)
• Get your partner’s info (3 mins)
• Go over it together
This song was rushed into print between the sinking of the Maine on February 15, 1898, and the declaration of war on April 25, 1898.

Eagle soar on high, and sound the battle cry!

And how proudly sailed the warship Maine,
   a Nation’s pride, without a stain!
   A wreck she lies, her sailors slain.
   By two-faced butchers, paid by Spain!

   Eagle soar on high,
   And sound the battle cry
   Wave the starry flag!
   In mud it shall not drag!
“Awake United States!”

According to this song, who sunk the Maine?

Does this prove the Spanish blew it up?
Sewol Sinking

What you need to know
What happened?

- Occurred on 16 April 2014 en route to Jeju from Incheon. The South Korean ferry capsized while carrying 476 people (officially announced number, but actually unknown), mostly secondary school students from Danwon High School [7] The 6,825-ton vessel sent a distress signal from about 1.7 miles off Gwanmaedo Island at 08:58 Korea Standard Time.
Who is to blame?

The sinking of the Sewol has resulted in widespread social and political reaction within South Korea, ranging from criticism of the

• actions of the captain and most of the crew of the ferry,[10]
• criticism of the ferry operator and the regulators who oversaw its operations,[11]
• criticism of the South Korean government and media for its disaster response and attempts to downplay government culpability.[12]
Passengers

The Ministry of Security and Public Administration vice-minister, Lee Gyeon-og, stated that there were 459 people aboard, the majority of whom were high school students who were on their way to a four-day field trip:

- 30 crew members,
- 325 high school students of Danwon High School,
- 15 school teachers and
- 89 non-student passengers were aboard the ship.[4]
- Other reports put the number of passengers between 450 and 476.[25]
Route
Sinking

• The ship departed Incheon on the evening of 15 April after a two-and-a-half-hour fog delay.[28] The frequently-traveled 400-kilometre (250 mi) route from Incheon to Jeju usually took 13.5 hours.[29] On the morning of 16 April the ship began to take on water.[30] At the time of the accident, conditions were calm and the area did not contain rocks or reefs.[29] Passengers reported feeling a tilt of the ship and hearing a loud 'bang.'[35]
Sinking

• At the time of the accident, the captain was in his private cabin[36] and the third mate was at the helm.[37] The captain is reported to have returned to the bridge and attempted to re-balance the ship immediately after the accident.[29] At 8:52,[note 1] a student called the national emergency service number and was connected to the Jeollanam-do fire station and reported that the ship was capsizing.[38] The student was connected to the Mokpo coast guard and talked for 6 minutes.[39] The reporting passenger was later found dead.[40] [note 2] During this time, the captain told passengers to stay in their rooms.[44] Passengers were repeatedly ordered not to move over the intercom[35] by the communications officer.[34]
Sinking

• At 9:25 a.m., VTS asked the captain to decide quickly whether to evacuate the ship, stating that VTS did not have enough information to make the decision. When the captain inquired about the rescue, VTS replied that patrol boats were due to arrive in 10 minutes and a helicopter in one minute. The captain then replied that there were too many passengers for the helicopter.[46] Around 9:30 a.m., the captain gave orders to evacuate the ship, though the order may not have been relayed to all the passengers.
Why is this important

• These were high school students just like yourselves
• This event happened in April 2014 (not too long ago)
• Hold your government accountable (this was one reason the Korean President was impeached a few years later)
• Be able to research and come to a strong conclusion when disaster strikes (be logical, not illogical)
What we will be doing

We will split into groups and each group will look into who was at fault

• President Park and the government
• The Captain and Crew of the ship

• Must cite sources and use evidence to back up claims
Roles

• Opening Statement Presenter: (1 student per group)
  • Gathers the main arguments into an introductory statement. Does not give specific information; just says "this is true because of A and B and C."

• Topic Presenters: (4-5 students per group)
  • Present the main arguments for the team. Each presenter give specific details that prove A and B and C. (2 or 3)

• Supporters (as many as needed (1 per presenter))
  • Helps the topic and rebuttal presenters create arguments and counter arguments. Has to listen and take notes.

• Rebuttal Presenters: (3-5 students per group)
  • Answer the arguments of the other team. These presenters must take notes as the other team is presenting their arguments and respond to every argument, using specific information to disprove them.

• Closing Statement Presenter: (1 student per group)

• Point Keeper: Will rotate students
  • Watches students and adds points when hearing quality statements, and awards points for participation and supporting teammates.
Debate Rules

• No put downs.
• You must raise your hand if it's not your time to speak.
• Teams lose 1 point for each interruption.
• Teams lose 1 point for whispering while another speaker is talking.

TIMES
• Opening statements for both sides = 3 minutes each
• Arguments for both sides = 3 minutes each
• Rebuttal conference = 1 minute
• Rebuttals = 2 minutes each
• Closing statements for both sides = 3 minutes each
Rest of class

• You may use laptops to find information about your topic online.
• MUST cite sources when quoting.
• Notes will be turned in, so keep them organized.
• Tomorrow at the start of class you will be given 15 minutes then the debate will start.
Source for information used