COLD WAR #2? Bringing Korea into the classroom

Purpose: Students will learn through a “Top Ten Things to Know about the Koreas” that the USA is in a type of Cold War with North Korea while enjoying a good relationship with South Korea.

Content statements/Standards:
- How culture develops and changes in ways that allow human societies to address their needs and concerns.
- That behaviors, values, and beliefs of different cultures can lead to cooperation or pose barriers to cross-cultural understanding.
- Concepts such as: location, physical and human characteristics of national and global regions in the past and present, and the interactions of humans with the environment.
- Historical events provide opportunities to examine alternative courses of action.
- The use of primary and secondary sources, especially editorial cartoons to compare & contrast perspectives of the two Koreas. Information includes an examination of the credibility of each source.

Lesson Length: One week, with students getting one day researching websites for editorial cartoons @the N & S Korea.

Introduction/Background: Students will be introduced to the South Korea as The Republic of Korea & North Korea as the Democratic People’s Republic of Korea. The countries split in 1945 along 38th North parallel. Students will have a background of these countries from a previous lesson, Korea Split in 2 that is on East Asian website, http://u.osu.edu/NCTA National Consortium for Teaching about Asia (NCTA).

Procedures:
-following the study of the Cold War in World History class, “Life During the Cold” which covers Western Europe & North America/Eastern Europe & the Soviet Union/The Asian Rim, a connection will be made to present day situation that the USA & Republic of South Korea, (ROK), has with the Democratic People’s Republic of Korea, (DPRK).
Introduce a teacher Top Ten List for students to peruse to explain Cold War comparison between ROK/USA & the DPRK. (As interpreted from Mark Peterson, Associate Professor of Korean Studies, BYU) Teachers can create their own list of course!

ROK:
10. Have endured one of the longest periods of slavery.
9. Have never invaded another country. No religious wars.
8. Had one of the longest dynasties: Choson.
7. Have 12 UNESCO sites.
5. High percentage of people follow Confucianism.
4. Teachers have move schools every 5 years.
3. High School examination to get in college very important.
2. Very hilly & mountainous in east, flat coastal plains in west where most people live.
1. World class literature and created SIJO, a 3 line poem. 1st metal movable type...one of oldest printing cultures.

DPRK:
10. We have very little knowledge @ what goes on in DPRK.
9. 3 leaders, all Kims: Il Song, Jong II, & now Jong Un since 1948
8. One of largest militaries in the world.
7. 1948 became DPRK as Soviet troops withdrew from region.
6. Leadership has not really been challenged since 1968.
5. People suffering from severe starvation.
4. Families can be punished for 3 generations for government insurrection.
3. DPRK has its own time zone.
2. Geography is hills, mountains, narrow valleys, & coastal plains.
1. Less than 3% of its roads are paved.

These lists are meant to give students and idea of what life is like in the respective countries.

Students in groups are encouraged to create their own top ten lists for each country.

Students are to find and be able to interpret editorial cartoons that deal with our relationship in both ROK & DPRK. Use of editorial cartoons found by students who are in co-operative learning groups.

Assessment

- Completion of deadline for assignment.
- Top ten lists
- Editorial cartoon selections, descriptions, & explanation