

## Lesson Plan

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### Description

Subject/Course	A Survey Course in East Asian
Topic	East Asian Religion
Grade Level	11 and 12 graders (College elective courses offered to 11 <sup>th</sup> & 12 <sup>th</sup> graders at Bard High School Early College)
Time Frame	Five 50-minute lessons for this topic
Lesson Objectives	<p>Students</p> <ol style="list-style-type: none"> <li>1. Will develop a good understanding of the historical development and have a basic understanding of the fundamental Chinese religions in China.</li> <li>2. Can explain how and why Zen religion has flourished in Japanese society and how it impacted Japanese social and cultural practices.</li> <li>3. Will have a fundamental understanding of beliefs and religions in Korean society.</li> <li>4. Can explain the differences and similarities in three big religions in East Asian Society</li> <li>5. Can analyze the similarities and differences in religions between East and Western regions.</li> </ol>

### Outline of this Lesson

	What is the major focus of each day for this lesson?	Amount of time for each lesson
Day 1 & Day 2	Religion in China	100 min.

Day 3	Religion in Japan	50 min.
Day 4	Religion in Korea	50 min.
Day 5	Five major themes in East Asian Religion; Comparison and Contrast between Confucianism and Daoism as well as comparison and contrast between the East and West.	50 min.

### Learning Content and Activities

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Day 1 and Day 2	<p style="text-align: center;">Religion in China</p> <p>This day learners will learn:</p> <ul style="list-style-type: none"> <li>• The history and development of three major religions in China: Confucianism, Taoism, and Buddhism.</li> <li>• The core beliefs and thoughts in each religious tradition.</li> </ul> <p>At first I would ask students what they know about each religion before introducing each one religion and build on what they know.</p> <p>These two days I will use two PPTs to give students an overview of the religions in China.</p> <p>These two PPTs (part 1 and Part 2) is based on Gamer's chapter.</p> <p>During these two days, I will also show the following videos related to the topics discussed in these two lectures</p> <p>Confucianism:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.youtube.com/watch?v=sDA4yGOVtM8&amp;feature=related">http://www.youtube.com/watch?v=sDA4yGOVtM8&amp;feature=related</a> (2:33 min)</li> <li>• The Five Relationships--answer <a href="http://www.youtube.com/watch?v=AhkdxIVIn7Y">http://www.youtube.com/watch?v=AhkdxIVIn7Y</a></li> <li>• Five relationships of Confucianism <a href="http://www.youtube.com/watch?v=Nn7grjTpcNA&amp;NR=1">http://www.youtube.com/watch?v=Nn7grjTpcNA&amp;NR=1</a> (4:15 min)</li> </ul> <p>Daoism:</p> <p><a href="http://www.youtube.com/watch?v=GtoDa7DBSoA&amp;feature=related">http://www.youtube.com/watch?v=GtoDa7DBSoA&amp;feature=related</a> (3:35)</p>

	<ul style="list-style-type: none"> <li>• Assessment Worksheet: I will prepare Quotes from all three religions and randomized them, and ask students to guess which religion each quote came from. This is a good way to see if they have a good grasp of the basic ideas in these three religion. (Using Peardeck to do the Q &amp; A)</li> </ul>
<p>Day 3</p>	<p style="text-align: center;">Religion in Japan</p> <p>This day learners will learn:</p> <ul style="list-style-type: none"> <li>• Historical background of the origin of Zen Buddhism</li> <li>• The four noble truths</li> <li>• The Samurai Class and Zen Culture: <ul style="list-style-type: none"> <li>○ Why did Samurai embrace Zen religion</li> <li>○ How Zen religion was spread through Gosem system during the periods of the warrior government (700 years)</li> </ul> </li> <li>• The cultural impact of the Zen philosophy/religion on Japanese cultural art forms and practices.</li> <li>• Comparison of Confucianism, Taoism, and Buddhism</li> </ul> <p>First, focused free write: I would ask students what they know about Zen Religion. And have them share their answers with their classmates (Write, pair, and share activity).</p> <p>Then I will give the lecture on Religion in Japan based on Zen Present and Past, and my PPT will be based off of the group presentation we had at the seminar.</p> <p>Before lecturing on why the Samarai class appealed to the Zen Religion, I will have students discuss this questions with their classmates and then share with the whole class.</p> <p>Before lecturing on the cultural impact of the Zen philosophy on Japanese cultural art forms and practices, I will have students brainstorm about what cultural practices or art forms have been influenced by the Zen culture and explain in what ways they reflect Zen religion.</p> <p>Have students work on summarizing what they have learned in this lesson if they have time in class. Otherwise, it will be a take-home assignment.</p>
<p>Day 4</p>	<p style="text-align: center;">Religion in Korea</p> <p>This day learners will:</p> <ul style="list-style-type: none"> <li>• Learn the topics presented in a students' group presentation.</li> <li>• Explore the beliefs and religions in Korean society: Watch a documentary video on the beliefs and religions in Korean Society.</li> </ul> <p style="text-align: center;">Major Themes in East Asian Religion</p>

	<p>Students will use 20 min. present their topics on Korean Religion.</p> <p>Then students will watch a documentary on Korean's beliefs and religions for the remainder of this lesson.</p>
<p>Day 5</p>	<p>This day learners will learn:</p> <ul style="list-style-type: none"> <li>• Explore major themes in East Asian Religion by comparing and Contrasting between Confucianism, Daoism, Buddhism as well as between the East and West.</li> <li>• Have a better understanding of not not only East Asian religions but also one's own religion.</li> </ul> <p>How I will teach this lesson:</p> <ul style="list-style-type: none"> <li>• I will give a lecture on major themes in East Asian Religion developing out of the materials I have learned from Professor R. Blake Michael's lecture.</li> <li>• I will show a couple of short videos, one on the concept of Yin and Yang and another one on how Chinese, as many other East Asian people, integrate all three religions into their daily life and their thinking.</li> <li>• Group activitiy: Give students time to discuss and compare and contrast three religions in East Asia using Van Diagram.</li> </ul>

Learners Resources/Materials	
<p>Day 1 and Day 2</p>	<p style="text-align: center;">Religion in China</p> <ul style="list-style-type: none"> <li>• Instructor's PowerPoint presentation (I will modify the one I have here to limit to the scope of today's topic (See the attached ppt file on Religion in China)</li> <li>• Reading material: The chapter on Religion from Robert Gamer's <i>Understanding Contemporary China</i> (pp. 357-387).</li> <li>• Videos for in-class viewing:</li> </ul> <p>Confucianism:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.youtube.com/watch?v=sDA4yGOvtM8&amp;feature=related">http://www.youtube.com/watch?v=sDA4yGOvtM8&amp;feature=related</a> (2:33 min)</li> <li>• The Five Relationships--answer</li> </ul>

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Day 3	<p style="text-align: center;">Religion in Japan</p> <ul style="list-style-type: none"> <li>• Readings the teacher use: Zen Past and Present by Eric Cunningham.</li> <li>• PPT based on the PPT our reading group has come up with for our group report.</li> <li>• Assigned readings for students: Cunningham’s Chapter 6: Muromachi: The Apex of Zen Warrior Culture.</li> </ul> <p><b>Formative assessment:</b></p> <ul style="list-style-type: none"> <li>• Worksheet: Summarize the relationship between Sumarai calss and Zen Culture and its impact on at least one or two cultural practices in Japanese society.</li> </ul>
Day 4	<p style="text-align: center;">Religion in Korea</p> <ul style="list-style-type: none"> <li>• Students’ group presentation on this topic (20 min.)</li> <li>• Watch a video: [Korean Culture Series] Beliefs and Religions of Koreans <a href="https://www.youtube.com/watch?v=K9EviHYVmBg">https://www.youtube.com/watch?v=K9EviHYVmBg</a> (43 min., watching the unfinished part the next day.)</li> </ul> <p><b>Formative Assessment (Homework):</b></p> <p>Based on the documentary, write a short reflection paper based on the documentary they watch this day. (At least one page long.) It should demonstrate you have gained some understanding of beliefs and religions in the Korean society. Reflect on what you have learned from this documentary.</p>
Day 5	<p style="text-align: center;">Five major themes in East Asian Religion; Comparison and Contrast between Confucianism and Daoism as well as comparison and contrast between the East and West.</p>

- Instructor's PPT based on what I have learned from Professor R. Blake Michael's lecture.

- Watch a video that illustrates how Chinese, as other East Asian people, integrate a variety of religions into their life.

<http://www.youtube.com/watch?v=Kqs268zhQd4&feature=related> (3: 43 min)

- Watch a video on the concept of Yin and Yang:

[https://www.youtube.com/watch?v=Oi62EjwG\\_\\_8&feature=related](https://www.youtube.com/watch?v=Oi62EjwG__8&feature=related) (1:25 min)

#### Formative Assessment:

#### In-class pair-up work:

- Worksheet: Use a Three-way Van Digram to compare and contrast Confucianism, Taoism, and Buddhism

#### Homework Assignment:

- Based on what you have learned in East Asian Religion, compare and contrast religions between the East and the West. (2 pages long, double-spaced.)