

2017 INTERNATIONAL CONFERENCE ON CONFLICT RESOLUTION EDUCATION

Tools for Preparing the Change Leaders of the Future:
Social Enterprise, Innovation, and Education
March 16-19, 2017



March 16 – 17, 2017 Main Conference
March 18 – 19, 2017 Intensive Trainings

The Mershon Center for International Security Studies
at The Ohio State University
1501 Neil Avenue, Columbus, Ohio 43201



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About the Mershon Center

The Mershon Center for International Security Studies is the fulfillment of a bequest by Colonel Ralph D. Mershon to The Ohio State University for the exploration of matters pertaining to national security.

Ralph D. Mershon was a man of action in public life. He organized the American engineers for service in World War I and led a public effort to create legislation that was the forerunner of the Reserve Officer Training Corps in the United States.

He also was a contemplative and inventive person who held a number of important patents for his work in electrical engineering. Col. Mershon died February 14, 1952, and is buried in Zanesville, Ohio.

The Mershon Center is also supported by community gifts and grant money. The center's mission is to advance the scholarly study and intellectual understanding of national security in a global context.

The center does this by fostering research on three areas of focus:

- the use of force and diplomacy
- the ideas, identities and decisional processes that affect security
- the institutions that manage violent conflict.

The Mershon Center encourages collaborative, interdisciplinary research projects within the university and with other institutions around the world.

The center is currently sponsoring three major initiatives on Climate, Security, Health and Resilience; Peace Studies; and Democracy Studies.

Mershon supports multidisciplinary teams and individual faculty research projects, as well as hosting visiting scholars and supporting student research.

Current research projects include:

- Training to Talk Peace, by Christopher Gelpi and John Carlarne
- The Politics of Climate Finance, by Alexander Thompson
- Comparative National Elections Project, by Richard Gunther and Paul Beck

The Mershon Center also organizes conferences, symposia, and workshops that bring together scholars, government officials, and business leaders from around the world to discuss the latest research in national and international security affairs.

Find our full list of research projects and calendar of events at mershoncenter.osu.edu



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OVERVIEW

The 2017 conference builds upon prior conferences in 2004 –2016, which brought together government representatives from among the 50 states and around the globe and their non-governmental organization partners who have legislation or policies in place on topics such as conflict management, human rights, social and emotional learning, peace education, democracy education, civics education, and multi-cultural/global education in traditional and non-traditional education settings. The International Conference on CRE is an opportunity to engage in interdisciplinary collaboration and research. Presentations focus on innovations in the fields that are making broad impacts in local, state, national, and international communities. Participants exchange best practices, evaluation methodology, creation of policy implementation structures, consider obstacles to success, and discuss new and innovative use of training, resources and technology.

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Special thanks to all our Sponsors who help make this event possible and keep costs low for educators and students. We also thank those individuals who have provided funds specifically for student scholarships.

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Special thanks to the following individuals who donated funds for student scholarships

Carole Close

Ida Dickie

Migdalia Garcia

Jeremy Holloway

CONFERENCE AT A GLANCE

Main Conference Keynotes and Workshops

Thursday and Friday, March 16 - 17, 2017

Please check the conference web site for locations and maps

Thursday, March 16 (8:45 AM – 4:20 PM)

8:00 AM – 8:30 AM	Registration
8:45 AM – 10:00 AM	Keynote Address, <i>Shifting Minds & Hearts: How Ashoka is Building a Culture of Empathy to Create a World of Changemakers</i> , Greg Van Kirk, Ashoka's Start Empathy initiative in North America, Co-Founder of Community Empowerment Solutions and Social Entrepreneur Corps; Valentina Raman, Partnerships, Ashoka's Start Empathy Initiative
10:20 AM – 11:50 AM	Session 1: Workshops (Select One)
11:50 AM – 1:00 PM	Lunch
1:00 PM – 2:30 PM	Session 2: Workshops (Select One)
2:50 PM – 4:20 PM	Session 3: Workshops (Select One)

Friday, March 17 (9:00 AM – 4:20 PM)

8:00 AM – 8:30 AM	Registration
9:00 AM – 10:00 AM	Keynote Address, <i>UN Security Resolution 2250: The Role of Youth in Peacebuilding and Conflict Prevention and the Role of Youth Entrepreneurship</i> , Achaleke Christian Leke, Global Youth Advocacy Team, University Network of Young Peacebuilders, Cameroon Youth Ambassador to the Commonwealth
10:20 AM – 11:50 AM	Session 4: Workshops (Select One)
11:50 AM – 1:00 PM	Lunch
1:00 PM – 2:30 PM	Session 5: Workshops (Select One)
2:50 PM – 4:20 PM	Session 6: Workshops (Select One)

Intensive Full One and Two Day Trainings

Saturday and Sunday, March 18 - 19, 2017

Two Day Intensive Training, March 18-19 (9:00 AM – 5:00 PM)

1. Transforming Relationships and Creating Concrete Community Change Through Sustained Dialogue: A Training for College and University Faculty, Staff, Administrators and Students
2. Dialogue Across Differences – Facilitator Training for Community Leaders

One-Day Training Saturday, March 18 (9:00 AM – 5:00 PM)

3. Developing Conflict Resolution Education Courses and Programs
4. Conflict Resolution Communication Skills Training



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INTENSIVE TRAININGS

Saturday, March 18 - Sunday, March 19, 2017 (9:00 AM–5:00 PM)

Intensive trainings will take place in multiple locations. Please see the web site for locations.

Intensive Training # 1 (Saturday and Sunday, March 18 – 19, 2017)

Transforming Relationships and Creating Concrete Community Change Through Sustained Dialogue (SD): A Training for College and University Faculty, Staff, Administrators and Students

This is an introductory training in a dialogue-to-action process that students, faculty, and administrators are using around the world to solve problems in their community. This workshop will provide a space where participants will gain facilitation skills, learn to lead classroom and co-curricular activities, and brainstorm with other committed change agents to solve real problems in diversity and inclusion. Although issues related to relationships - race relations, socio-economic tension, gender dynamics, and campus commitments - don't change overnight, participants will leave with actionable plans for improving the inclusiveness of their campus communities and concrete knowledge of how to bring SD to their campus.

Presenter: Maureen Flint is the Coordinator of Training and Professional Development for The University of Alabama. She oversees the training and professional development of 258 undergraduate staff members, and 26 graduate assistants. Maureen holds a M.A. in higher education administration from The University of Alabama, and previously worked in Housing and Residential Communities at The University of Alabama as a Community Director. Working in partnership with Crossroads Community Center at The University of Alabama and Sustained Dialogue, Maureen has worked to develop and initiate introductory and on-going workshops on inclusion, identity, and inclusive language for professional, graduate student, and student staff training throughout the year.

Intensive Training # 2 (Saturday and Sunday, March 18 – 19, 2017)

Dialogue Across Differences – Facilitator Training for Community Leaders

Essential Partners created a unique approach to dialogue 27 years ago that builds relationships, connection and curiosity between those who see one another as enemies. Our approach has transformed conflicts across the country and the world - and is widely applicable to the vital conversations that preserve and strengthen communities to do the work they need to do. This intentional communication process helps individuals, groups, and communities rebuild trust, enhance resilience, address challenging issues, and have constructive conversations with people from different perspectives or those they would otherwise avoid or conflict with. Workshop outcomes include creating a context for people to communicate with self-confidence on difficult topics; breaking destructive communication habits; designing conversations and dialogues with a clear purpose and full participation; and introduces participants to dialogue circle and support groups.

Presenter: Dave Joseph, MSW, is the Senior Director for Programs at Essential Partners. He provided training and consultation for over 10 years in Reflective Structured Dialogue in the US, Nigeria, Liberia, Canada, Greece and Burundi. He designed and facilitated trainings and dialogues about immigration, class, gender, workplace relations, the Israeli-Palestinian conflict, marriage equality, domestic violence, political differences and many other issues in the United States. His international work focused on promoting interfaith coexistence and collaboration; reintegration of former fighters in post-conflict situations; immigration; and restoring and enhancing community resilience in post-conflict situations. He is a founding member of Mediators Beyond Borders and serves on its Executive Committee.

Intensive Training # 3 (Saturday, March 18, 2017)

Developing Conflict Resolution Education Courses and Programs

This training will provide a hands-on approach to developing conflict resolution courses and programs. The training will build upon the presenter's experience in program development and cover both an overview of core concepts in the field to integrate within a curriculum and practical strategies for

curriculum design and delivery. Topics will include online learning, student field experience, and course evaluation tools.

Presenter: Julie Shedd, Ph.D. is currently the Associate Dean for Administration at the School for Conflict Analysis and Resolution, George Mason University and teaches both introductory courses and courses on terrorism, extremism, global conflicts, and ideologies. She holds a Ph.D. and M.S. in Conflict Analysis and Resolution from George Mason University and a BA in Political Science and Psychology from George Washington University. Her research includes work on the relationship of media to conflict, specifically focused on media coverage of terrorism and the role of women in political violence. She has shepherded S-CAR's efforts to increase distance education and overseen a wide range of innovations in experiential and service learning.

Intensive Training # 4 (Saturday, March 18, 2017)

Conflict Resolution Communication Skills Training

Participants of this interactive one-day training will be guided to understand conflict through the exploration of conflict styles and the role that emotions play in conflict situations. Participants will learn and practice communication techniques for reflective listening, perception checking, and assertion. The use of scenarios and role-plays will serve to enrich learning and allow participants to contemplate the use of these skills outside of the learning environment.

Presenter: Erika N. Jefferson, M.S., teaches in the Conflict Resolution and Peace Studies Certificate program at Cuyahoga Community College (Tri-C) and taught conflict management theory for Kent State University's Center for Applied Conflict Management. She received the Excellence in Teaching Award from Tri-C (2014) and the Adjunct Teacher of the Year Award (2014- 2015) from the Ohio Association of Two-Year Colleges. Her experience includes mediating landlord-tenant disputes in the Cleveland Municipal Court – Housing Division, coaching student mediators for the peer mediation pilot at Tri-C, and co -mediating for the Atlanta Equal Employment Opportunity Commission. She served on the Board of Directors for the Cleveland Mediation Center. Erika is trained in the Sustained Dialogue process and worked as a student advisor and a co-facilitator for the Sustained Dialogue Trainings.

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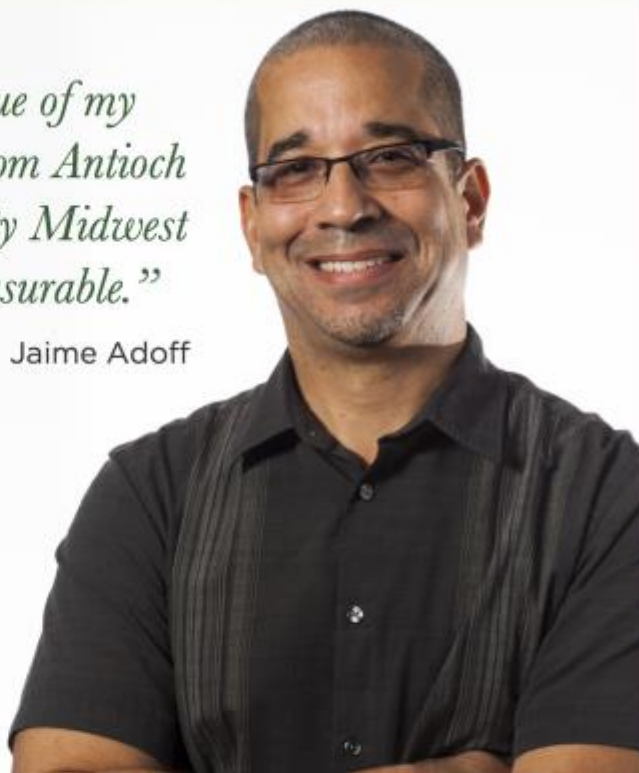
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FOR PROGRAM INFORMATION

Education Programs: Julie Biddle, PhD
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The Sustained Dialogue Institute congratulates all those involved in the Annual International Conference on Conflict Resolution Education. Thank you for your efforts to make this a more peaceful and engaged world.

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KEYNOTE PRESENTATIONS

Thursday, March 16, 9:00 AM-10:00 AM Keynote

Morning Keynote (9:00 AM – 10:00 AM)

Shifting Minds & Hearts: How Ashoka is Building a Culture of Empathy to Create a World of Changemakers

How do we create a world where everyone is a changemaker, i.e. has both the will and the skill to make positive change in their own lives and the lives of others? Social entrepreneurs and educators say, start with empathy, and start young. Ashoka – the world’s founding network for social innovation – and its Start Empathy Initiative are working to create an “Everyone a Changemaker” world by transforming the educational experience of youth. In our rapidly changing and evermore complex and interconnected world, we need every young person to grow up with the skills of empathy, leadership, teamwork, and changemaking (creative problem-solving) to thrive as individuals and collectively. In this keynote, change leaders from Ashoka’s network of social entrepreneurs, educators, universities, and partners will speak on how they are shifting the minds and hearts of the communities they work with to create a culture of empathy and changemaking.

Presenters: **Greg Van Kirk** is the leader of Ashoka’s Start Empathy initiative in North America and Co-Founder of Community Empowerment Solutions and Social Entrepreneur Corps. He is an Ashoka Lemelson Fellow, Ashoka Globalizer and was recently recognized as Schwab Foundation “Social Entrepreneur of the Year for 2012 (Latin America)” at the World Economic Forum. Greg designed the MicroConsignment Model. He served as a consultant for organizations such as USAID, Chemonics, VisionSpring, Soros Foundation, Church World Service, Inter-American Development Bank, IFC, Water For People and Fundacion Paraguaya in the US, Latin America and Africa. Greg contributes time as “Social Entrepreneur in Residence” and has recently worked with Columbia University, NYU, Marquette University, Indiana University, University of San Diego and Arizona State University. He is a senior advisor for AshokaU. Greg began working in rural small business development as a Guatemala Peace Corps volunteer in 2001.

Valentina Raman leads partnerships for Ashoka’s Start Empathy Initiative and global work to align innovators and influencers to transform curricula, culture, and systems shaping the experiences of youth. She is co-founder of the Global Change Leaders Alliance, a collaborative community of individuals who share a common vision for creating systemic change in education and lives of youth. Prior to Ashoka, Valentina co-founded IMPACT Magazine, a university-based publication focused on elevating solutions to social problems and cultivating a culture of student involvement in social change, which continues to be entirely student-run and disseminate the stories of changemakers at her alma mater, the University of Pennsylvania. She is currently piloting her newest venture, JournalUp, to expand the power of student voices in education through daily writing in an online journal.



INTERNATIONAL STUDIES

Friday, March 17, 9:00 AM-10:00 AM Keynote

Morning Keynote (9:00 AM – 10:00 AM)

UN Security Resolution 2250: The Role of Youth in Peacebuilding and Conflict Prevention and the Role of Youth Entrepreneurship

The most recently adopted United Nations Security Council Resolution 2250 captures the important role of young people in peace building and conflict prevention. Youth engagement through social entrepreneurial ventures has been a powerful tool towards youth engagement, peace building and conflict prevention. The important role of young people can only be sustainable and effective through support and partnership from government and other development stakeholders.

Presenter: Achaleke Christian Leke is the Pan Commonwealth Coordinator of Commonwealth Youth Peace Ambassadors Network and a Member of Global Advocacy Team of United Network of Young Peacebuilders. Achaleke has nine years of experience as a youth civil society activist and a youth expert on peacebuilding. He is the national coordinator of a youth-led civil society organization in Cameroon called the Local Youth Corner Cameroon. He was recently named Most Influential Young Person in Cameroon in 2016 and also named among 100 of the Most Influential Youth in Africa in 2016. In 2016 he was named Commonwealth Young Person of the Year 2016 and was the winner of the Commonwealth Youth Award of Excellence for Development Work 2016. Achaleke is currently a Chevening Scholar, studying an MSc in International Development (Conflict, Security and Development) in England.



WORKSHOPS

Conference workshops, panels and round-table discussions will be led by distinguished experts from around the globe and across the 50 states. To meet varied professional needs, there will be diverse workshop choices during each time slot. Please note: there may be changes or substitutions in the presentations.

Thursday, March 16, 10:20 AM-11:50 AM, Session 1 Workshops

Catedra de la Paz: A Strategy in Education for Peace in Colombia

The conflict between the government and guerrillas began 60 years ago. The President of Colombia Juan Manuel Santos wants to end this conflict. To achieve this goal, he created a Government Committee in 2010, to begin a dialogue of peace with the FARC Guerrillas. This process included considering post-conflict reconciliation. To address this new challenge, the government created compulsory education in all Colombian schools focused on peace. This session will share what that peace training entails and the outcomes.

Presenter: Ramiro Ovalle Llanes, Teacher, Colombia

Cops and Kids Conflict Resolution Dialogue Program

This program is tailored to offer valuable conflict resolution skills, and sustain positive relational interaction with police officers with an opportunity to engage in facilitated discussions. This interaction provides young people and police with an opportunity to build trust, have productive experiences together and build relationships. The program provides an opportunity for sustained and effective youth-oriented police and community relations by modeling constructive and positive interactions. Through this program, youth have a chance to learn what is involved in becoming and serving as a police officer. Police listen to youth concerns and feedback about neighborhood relations and conditions.

Presenter: Barbara L. Jones, Wayne State University

Successful K-12 Conflict Resolution Education (CRE) Models

This workshop will describe the components of a successful, research-based CRE model for implementation in public schools K-12. It will include a focus on what to expect and understand when providing services for schools. Issues, obstacles, and concerns that need to be taken into consideration and addressed will be presented.

Presenters: Carole Close, Marvin Foster and Antonio L. Sanford, Winning Against Violent Environment's Program, Cleveland Metropolitan School District

Community Engagement at EARTH University (Costa Rica)

EARTH, a private educational institution located in Costa Rica, uses an innovative educational approach to prepare young people from Latin America, the Caribbean, Africa and Asia, to contribute to the sustainable development of their countries and construct a prosperous and just society. EARTH offers a four-year undergraduate program in agricultural sciences and natural resources management that provides scientific and technological education that emphasizes values, ethical entrepreneurship and environmental and social commitment. The integrated curriculum promotes social awareness and commitment to first and second year students as they are involved in community development activities. The staff and faculty encourage students to understand the socio-economic reality of the rural areas of the humid tropics, and to exchange ideas, knowledge and experience with the inhabitants of the neighboring communities, as well as participate actively in community and family initiatives and to reflect on their experience in the community. The students learn through the experience and are given opportunities to build knowledge and develop abilities which they can put into practice as they strengthen their capacity to generate positive change in rural communities.

Presenters: Julietta Mazzola and Nichole McVeigh, Earth University

Social Enterprise as an Asset-Based Community Development Strategy for Appalachian Ohio

Recent years have seen growth in the social enterprise field, with increases in the number of social enterprise startups, employment by social enterprises, support organizations, and training programs for potential social entrepreneurs. This workshop will address the advantages of incorporating social enterprises into asset-based community development strategies in the Appalachian region. Rural Action, a community development organization in southeast Ohio, will present and analyze the Chesterhill Produce Auction in Morgan County, Ohio as one example of a social enterprise enmeshed in a strategy to support greater food access, nutrition, and economic security for farmers and consumers. The analysis will include experience engaging with both the Amish and English communities in Morgan County, a growing body of metrics for evaluating the social enterprise's community impact, and a proposed strategy for building social enterprises into community development strategies.

Presenters: Brian Vadakin and Caitie Sheban, Rural Action, Inc.

The How of Social Entrepreneurship: From Inspiration to Impact

How do you take the conceptual and put it into pragmatic action? How do you make the daily decisions that can convert inspiration into impact? What are the real world challenges that you deal with in leading social change, and how do you respond to those challenges? In this workshop, Ashoka Fellow Greg Van Kirk, co-founder of Community Empowerment Solutions and Social Entrepreneur Corps, will share actionable insights from his 15 years of practicing, leading, and teaching social entrepreneurship. If you are looking to make a difference in your community and/or seeking ways to engage your students and colleagues in social entrepreneurship and innovation, this workshop is for you.

Presenter: Greg Van Kirk, Ashoka

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Thursday, March 16, 1:00 PM – 2:30 PM, Session 2 Workshops

Promoting Justice Between Students and the Police Using Restorative Justice and Talking Circles

Eagle Academy was founded with a Social Justice mission, focusing on skills development. Student input was sought in the development, and one student said one word that has now become an integral part of the work at the school – Police. Over the past two years, the school developed a unit on the school to prison pipeline that requires students to apply required skills, like reading informational texts and constructing evidence-based arguments. The school soon realized they could not work on helping resolve the conflict between students and the police without addressing the conflicts within the building. As a result, talking circles and restorative justice processes were applied in the school.

Presenter: Charles Ellenbogen, John F. Kennedy - Eagle Academy

Public Private Partnerships to Address Community Violence or Issues of Social Justice

Violent behavior is the result of lived experiences, therefore preventing them requires understanding how people meet their basic needs. This workshop explores the role of basic human needs, frustration-aggression, and relative deprivation theories and the impact on behavior in the United States and Burundi. Raising awareness, promoting collaborative activities, breaking barriers, and creating equal access to opportunities may change communities, leading them to increased care, social consciousness, and security; keys for fostering strong community relationships.

Presenters: Keith Singleton and Vigny Sixte Nimuraba, George Mason University

Planting Seeds: Incorporating Peace Education in Social Studies Curriculum

The Ripple Effect Education (TREE) is a peace education initiative in the Kindred Credit Union Centre for Peace Advancement at Conrad Grebel University College. TREE develops and facilitates conflict resolution and social justice-focused workshops within the Ontario Social Studies Curriculum. In the fall of 2016, TREE worked with 260 sixth-grade students in 10 classrooms. The formation of TREE's peace education workshop program will be shared. Rooted in the Citizenship Education Framework, TREE workshops integrate experiential learning exercises and social-justice framing into the curriculum, to consolidate concepts, and broaden and strengthen conflict resolution skills.

Presenter: Katie Gingerich, Conrad Grebel University College

Equitable Higher Education Practices: Trauma-Informed Groups for Middle Eastern Students Affected by Conflict

This program focused on Arabic-speaking Middle Eastern students who experience two levels of hardships and trauma. First, students studying abroad while their home countries are in political and social turmoil. Second, students affected by racism and islamophobia, which some face upon arrival to the United States. This workshop reviews the program which included compassionate listening and peer-to-peer led support as a way to address trauma and build a resilient community. Based on the research conducted, the importance of having inclusive and equitable learning spaces in higher academic institutions for students affected by trauma and/or discrimination is critical. Students' perception and ability to access culturally specific resources enhances academic success and retention.

Presenter: Dana Ghazi, Portland State University

Change Leadership in Education: How do we Change Systems to Empower All?

In a world of unprecedented change and complexity, we need an education system that ensures that every young person is on a journey to become an empathetic changemaker, i.e. equipped and inclined to create a better world for themselves and others. This systems change can happen only if we model the change we wish to see ourselves. Systems change methodologies developed with Ashoka's network of schools, universities, social entrepreneurs, and other "Change Leaders" who are working to transform the experience of youth and education will be shared. By the end, participants will begin to answer how they can be a Change Leader?

Presenter: Valentina Raman, Ashoka

Studying War and Peace at Ohio University (O.U.)

This panel discussion features students, faculty, and staff from the Global Studies–War and Peace program at O.U. This major allows students to explore the field of security studies from an interdisciplinary perspective. The creation of the Department of Homeland Security, new emphases on improved intelligence analysis and risk assessments, increased attention and hiring in the areas of counterterrorism and counterinsurgency, as well as reconstruction and development, culminate in demand for students well trained in war and peace studies.

Presenters: Catherine Cutcher and Students TBD, Ohio University

Bridging the Divide in a Polarized Time: An Innovative Narrative Practice

The U.S. experienced intense polarization in the last year, evident as people self-segregated by geography, news sources, and social media. As a result, a dynamic of “othering” dominates the society in which people have little contact and do not understand those from the opposite political spectrum. This workshop will explore a methodology that engages people in telling their stories in a safe space and then develops opportunities for people across the political spectrum to come together to hear people’s narratives and work toward understanding and respecting the worldview of others. Participants will experience the methodology and engage in a dialogue about this approach as a tool for building bridges across differences.

Presenter: Mark Chupp, Case Western Reserve University

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Thursday, March 16, 2:50 PM – 4:20 PM, Session 3 Workshops

Leveraging the Histories of Social Entrepreneurship to Shape its Futures

The role of historical narratives will be discussed as a tool for advancing social innovation. A brief introduction will be presented covering three approaches for making sense of social entrepreneurship's past: 1) a broad view of social good and business from before the industrial revolution to the present, 2) the emergence of a new language "social entrepreneurship", "social enterprise", etc. and its implications (1980s to the present), and 3) local histories of social innovation and social entrepreneurial ecosystems. The implications of different approaches to social entrepreneurship's past for the future will be illustrated and participants will be asked to create and share narratives about the past and future of social entrepreneurship. Participants will engage in a general discussion about the use of narrative history as a resource for creating social change.

Presenter: Trevor Israelsen, Miami University

Grassroots Approaches to Countering Violent Extremism: Toolkit for Community-Based Transformation

Community-based initiatives help build social capital, generate greater trust in the peace process, and offer a path towards a sustainable culture of peace. Grassroots efforts capture the root causes of conflict that have been lost or are not easily observable at the macro level. Despite grassroots peacebuilding, efforts to counter violent extremism (CVE) have struggled to 'go local' and the persistent securitization of CVE has prevented opportunities for participatory approaches to flourish. Grassroots CVE efforts are hampered by a need for better implementation and evaluation methods. This workshop will provide an overview of the best practices for community-based CVE efforts through an exhaustive review of the existing literature. An implementation and assessment toolkit for grassroots CVE initiatives will be shared including examples of how that toolkit has been applied to two CVE initiatives in Southeast Asia.

Presenters: Kara Hooser and Nicholas Dickson, St. Mary's University

Restorative Justice through Community Conferencing: How it's Done and Why it Works

Community Conferencing (CC) is an inclusive way for people to collectively resolve their own conflicts and has been used effectively to address crime and conflict in Baltimore for almost twenty years. Participants will learn more about how the criminal justice system, through the use of CC, is giving back the power to the people, and how the people—young and old, rich and poor, of all ethnicities—are embracing that power and bringing forth healing and learning in the wake of crime and conflict. CC is successfully being used for: 1) misdemeanor/felony diversion, 2) school conflict, 3) serious crimes dialogue, 4) intractable neighborhood conflicts, 5) organizational conflict, and 6) returning citizens.

Presenters: Larell Smith-Bacon and Matt Zernhelt, Community Conferencing Center

Play for Peace: Reflecting and Evaluating Peace Practice

Play for Peace (PFP), is a NGO and global learning community focused on peace education and community development. PFP uses a combination of cooperative play and community service as the core elements of its program. The key stakeholders are youth participants between the ages of 15 to 25. The first step is Practice Peace Sessions where mentors and trainers conduct cooperative play activities with people of all ages to create a safe environment to experience the joy of play and bring together a diverse group of people from communities in conflict. The second step involves youth who participated in the first step, starting a new club in their community/school. In the third step, youth lead their own Practice Peace Sessions. These training sessions are being evaluated to measure their impact. This workshop will explore the development, evaluation tools, challenges and future directions of this process from Guatemala, Israel, and the USA.

Presenters: Dian Mitrayani and Sarah Gough, University of Wisconsin Milwaukee

Using Restorative Practices to Reduce and Address Conflict in the Classroom

Restorative Practices is an emerging social science that values relationships and includes a variety of practices for building community and repairing relationships when harm occurs. Circles are the most

common form of Restorative Practices. When implemented in a restorative way, circles naturally increase students' social emotional learning skills in an engaging and interactive platform. Through a didactic and experiential process, participants will learn how the circle process can be used to share community and school resources with at-risk youth while building relationships and providing a space for them to practice the Collaborative for Academic Social Emotional Learning's five social emotional competency areas (Relationships, Social-Awareness, Self-Awareness, Self-Management, and Responsible Decision Making).

Presenter: Chauna Perry Finch, Restorative TCS, LLC

Effective Practices in Creating Comprehensive School Conflict Management Programs K-12

This session will review the comprehensive model used in more than 800 schools throughout Ohio and taught in teacher education colleges and universities across the U.S. over the last 20+ years including student programming, integrating core skills into the curriculum, conflict management as a classroom management tool, and whole school programming such as bullying prevention and restorative justice. A review of free and low cost resources available to help develop and implement related programs will be shared.

Presenter: Jennifer Batton, Global Partnership for the Prevention of Armed Conflict



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DIALOGUE ON CAMPUS:

Universities hold the unique responsibility of bringing together students from many different and intersecting identities to build intellectual and social communities. When differences lead to conflict without constructive conversation, campus life suffers. Dialogue provides the campus communities a space to explore questions of identity, diversity, and social issues - and provides an important skillset for the next generation of global leaders.

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- Student leader training
- Dialogue clubs
- Faculty and staff facilitation and dialogue training
- Dialogue in the classroom



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Friday, March 17, 10:20 AM – 11:50 AM, Session 4 Workshops

Rolling Out Restorative Practices in Baltimore

Like many urban communities in America, Baltimore faces day-to-day challenges steeped in local violence, poverty, homelessness, addictions, police distrust, and limited local jobs providing a living wage. Baltimore City Public Schools (BCPS) is working to transform schools through the implementation of restorative practice tools to improve learning outcomes and college and career readiness for its students. BCPS works with partners such as the Institute of Restorative Practices, the University of Maryland, Baltimore, Johns Hopkins University, the Community Conferencing Center, and the Positive Schools Center, to support this work. The greatest implementation challenges will be discussed.

Presenters: Barbara Sugarman Grochal, Center for Dispute Resolution, University of Maryland Francis King Carey School of Law; Erik Bandzak, Baltimore City Public Schools

Capacity Building for Educators and Students as Change Agents: A Philippine Experience

Good practices in the field of peace education will be shared including advocacy methods in the Philippines. This initial sharing is intended to be a springboard for discussion and further sharing by participants to enable a cross-cultural and broader exchange. This workshop will be a good opportunity for both those who are new in the field and those who have already gained valuable insights and thus can also share their practice.

Presenter: Loretta Castro, Center for Peace Education, Miriam College (Philippines)

Challenges of Small NGOS in Poor Countries: The Institute of Integrated Rural Development in Bangladesh

The Institute of Integrated Rural Development (IIRD) won several international awards for its work with the economically disadvantaged in rural Bangladesh. Their success promoting entrepreneurialism will be discussed as well as the challenges of sustaining financial support for the NGO. A conflict among the board of directors impacted the effectiveness of the staff and programs, and ultimately led to the demise of the IIRD.

Presenters: Larry Hufford, St. Mary's University; Migdalia Garcia, Alamo Colleges

Fostering Global Understanding through a Hybrid Anthropology/English as a Second Language (ESL) Course

In the wake of the 2016 presidential election, there are increased chances for cultural misunderstanding and conflict on U. S. college campuses. This workshop introduces a collaborative course, "The Sense of Things," in which domestic students studying Anthropology and international students studying English use anthropological methods to grasp culture as a web of meaning through which humans make sense of the world and apply this knowledge to increase cultural understanding. Students working in mixed cultural groups are taught to use a "toolkit" of ethnographic methods to question the routine ways in which what "looks the same" often conceals meaningful cultural difference.

Presenters: Michael Smith and Susan Strencher, George Mason University

Teaching Peace at the University of Waterloo

The Peace and Conflict Studies (PACS) program at Conrad Grebel University College, University of Waterloo was the first of its kind in Canada and is now one of the largest peace studies programs in North America. It averages approximately 1,200 undergraduate course enrollments per year, with over 200 students pursuing a PACS undergraduate Academic Plan, and a highly regarded Certificate Program with over 500 annual enrollments. The PACS program focuses on teaching peace through investing in and actively fostering life-long learning, community building, global engagement, compassionate service, active peacemaking, and responsible citizenship. PACS teaches peace in a holistic, innovative and collaborative manner that integrates academic scholarship, practice opportunities for skill development, and engagement with the peace field.

Presenters: Lowell Ewert, Rachel Reist, Kelly Brown and Susan Baker, Conrad Grebel University College

Dialogue Across Difference for Community Leaders (Part 1 of 2)

In the midst of the many forces threatening to divide our communities, what can you do to promote connection, curiosity, and a willingness to engage across difference? This three-hour workshop introduces you to a unique approach to dialogue that has transformed conflicts across the country and the world but its principles are widely applicable for everyday conversation. This intentional communication process can help individuals, organizations and communities build trust, enhance resilience for addressing future challenging issues, and have constructive conversations with those they otherwise “wouldn’t be caught dead with.”

Presenter: Dave Joseph, Essential Partners

Supreme Court of Ohio Dispute Resolution Section & Commission on Dispute Resolution Update

The Supreme Court will provide an update on the accomplishments, projects and resources provided through the Supreme Court of Ohio’s Dispute Resolution Section & Commission on Dispute Resolution.

Presenter: Cathy Geyer, Supreme Court of Ohio

Alternatives to Violence (AVP) Project: Transformative Learning for Resolving Conflicts (Part 1 of 2)

This experiential program uses the shared experience of both participants and facilitators to examine how injustice, prejudice, frustration and anger can lead to aggressive behavior and violence. The innate power to respond to conflict in new and creative ways is explored. Participants and facilitators explore corners of violence and seek more satisfying ways to respond. During this workshop participants will examine how AVP workshops develop Affirmation, Communication, Cooperation, Creative Conflict Resolution and Transforming Power to address violence. Role plays provide an opportunity to explore this power and learn new and creative ways to respond to real life conflicts in our lives. Facilitators will share how this methodology has been used in educational, prison, community and trauma/mental-health settings.

Presenters: Dawn Addy, AVP-USA; Kirsten Bunner, AVP Indiana; Chad Dell, Monmouth University



THE OHIO STATE UNIVERSITY

CENTER FOR LATIN AMERICAN STUDIES

Friday, March 17, 1:00 PM – 2:30 PM, Session 5 Workshops

Raising Up Nonviolent Leaders in an Urban High School Through Conflict Mediation and Mindfulness

This workshop will provide an overview of 18 years of experience teaching nonviolence in a high school. Beginning with a student-led mediation program and a credited class in Advanced Conflict Mediation, we offered students training in mindful awareness and Social Emotional Skills such as empathy for self and others, acceptance of difficulties, breaking down and re-directing anger, learning how to speak up without lashing out. The students learned to create teams that included students who differed in ethnicity, economic level, sexual preference and body abilities. The program expanded to involve the students in the international PeaceJam Program. Through PeaceJam, students had the opportunity to study the life of a different Nobel Peace Prize winner each year and then participate in a regional conference to meet and work with the Laureate. Students had to create and carry out their own community action projects.

Presenters: Kathleen McDonnell, Conflict Resolution and Peace Education Consultant and Trainer; Morris Ervin, Mansa Consulting

Violence Prevention in Kenya: A Prerequisite for Socio-economic Empowerment of Women and Girls

This workshop will review the links between socio-economic empowerment and violence prevention. Unemployment puts young people living in poverty at risk to perpetrate violence, especially in the case of young men. Young women on the other hand, are likely to become victims of physical, sexual and economic violence. Many organizations are offering life skills and vocational trainings on socio-economic empowerment and enterprise development to vulnerable youth as a response. Special focus has also been placed on empowering young women with entrepreneurship skills. Young women need entrepreneurship skills and formal education that enables them to recognize, prevent and report incidences of violence, to protect themselves at home, in the community, and in their places of work or in their businesses.

Presenter: Yvonne Bellys Akoth, Impart Change

The Use of Circles Within the University

Peacemaking Circles have become known in restorative justice contexts as a powerful dialogue process for addressing harm and transforming conflict. They do this in large part by creating a safe space for everyone to have voice, to show up as whole beings – mind, body, emotions, and spirit welcomed, to share their stories and experience, and, in so doing, create connections and community that enable previously unimagined outcomes. What do Circles have to offer the university? Conrad Grebel University College is incorporating Circle pedagogically into undergraduate and graduate courses, using Circles in graduate orientation processes, as well as offering a Circle training workshop within the professional development Certificate in Conflict Management.

Presenter: Jennifer Ball, Conrad Grebel University College

Discovering the Impact of Social Entrepreneurs in Latin America

The powerful combination of innovation, entrepreneurship and social responsibility is an asset that many young people already possess. Youth realize that positive change is necessary and that a new model for development is needed. They are aware that waiting for the change to arrive is not an option and they have accepted the challenge and responsibility to lead. This session will include a discussion among and between social entrepreneurs from Latin America. Entrepreneurs were part of the Talent and Innovation Competition of the Americas (TIC Americas), the most important entrepreneurship program from the western hemisphere organized by the Young Americas Business Trust and the Organization of American States. Each entrepreneur will share an innovative solution that supports the implementation of the United Nations Sustainable Development Goals.

Presenters: Yadira Soto, Organization of American States; Teresa Gonzalez, Young Americas Business Trust, Liter of Light Mexico; Cecilia Chapiro, YUNUS&YOUTH

How Teaching and Training in Restorative Conflict Resolution Communication Techniques Impact Law Enforcement

This workshop explores how training in practices that promote restorative communication between law enforcement and justice involved individuals would help law enforcement officers engage in more humane and compassionate services, leading to better outcomes for the officer and the offender. The process of collaboration, design and implementation of restorative justice (RJ) communication training with the new recruits of a local jail facility in Louisville, KY will be discussed. Preliminary outcome data examining whether levels of job stress and use of force decreased and whether, levels of job satisfaction and organizational commitment increased after being trained to use RJ communication techniques will be presented. It is hoped this training curriculum will be adopted state wide.

Presenters: Ida Dickie and Mariya Tarshish, Spalding University; Captain Collins and Officer Horn, Louisville Metro Detention Center

Dialogue Across Difference for Community Leaders (Part 2 of 2)

In the midst of the many forces threatening to divide our communities, what can you do to promote connection, curiosity, and a willingness to engage across difference? This three-hour workshop introduces you to a unique approach to dialogue that has transformed conflicts across the country and the world - but its principles are widely applicable for everyday conversation. This intentional communication process can help individuals, organizations and communities build trust, enhance resilience for addressing future challenging issues, and have constructive conversations with those they otherwise “wouldn’t be caught dead with.”

Presenter: Dave Joseph, Essential Partners

Alternatives to Violence (AVP) Project: Transformative Learning for Resolving Conflicts (Part 2 of 2)

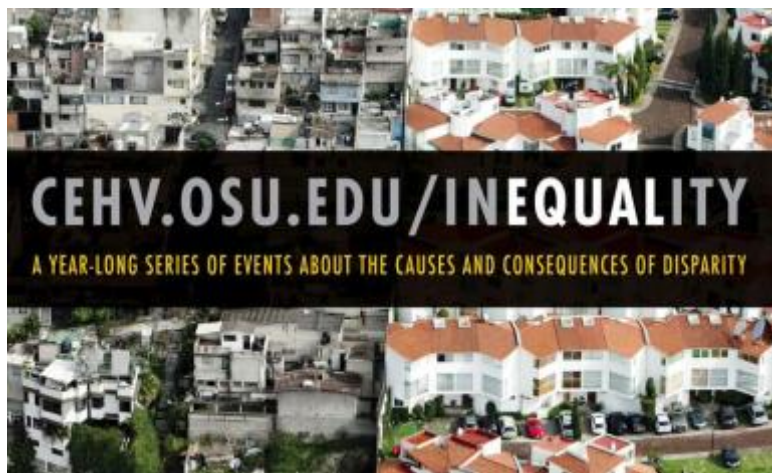
This experiential program uses the shared experience of both participants and facilitators to examine how injustice, prejudice, frustration and anger can lead to aggressive behavior and violence. The innate power to respond to conflict in new and creative ways is explored. Participants and facilitators explore corners of violence and seek more satisfying ways to respond. During this workshop participants will examine how AVP workshops develop Affirmation, Communication, Cooperation, Creative Conflict Resolution and Transforming Power to address violence. Role plays provide an opportunity to explore this power and learn new and creative ways to respond to real life conflicts in our lives. Facilitators will share how this methodology has been used in educational, prison, community and trauma/mental-health settings.

Presenters: Dawn Addy, AVP-USA; Kirsten Bunner, AVP Indiana; Chad Dell, Monmouth University



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Friday, March 17, 2:50 PM – 4:20 PM, Session 6 Workshops

Mindful Living and Personal Transformation: Strategies to Create Change and Manage Conflict

Outer change depends upon inner transformation. In this workshop, three key concepts and practices will be shared that were developed to help undergraduate students manage personal conflict. Through mindful application of these principles, participants in this workshop will learn to: 1) “Pause” before reacting to challenging situations, 2) Identify and apply core strengths and values, and 3) Respond to conflicts more effectively and constructively. By developing such personal practices, participants will be able to create inner capacity to effect constructive personal change, which ripples outward to create community change and understanding.

Presenters: Mary Elizabeth Lynch, J.D. and Chelsie Kuhn, George Mason University

Crimmigration: An Exploration of Child Migration to the U.S. and Systems Analysis of the Operations

This workshop will explore good practices to improve emergency management shelters operating in the U.S. under the Office of Refugee Resettlement. Previous responses to unaccompanied minors entering the U.S. have been short-term. While short-term responses are needed; long-term solutions are critical in developing sustainable systems that will serve, protect and care for all youth regardless of national origin. One approach that has great potential lies in the foundations of positive youth development where the alignment and coordination of youth-serving institutions could increase capacity and impact of services while better ensuring the rights and safety of this population. Recent paradigm shifts in the U.S. to an asset-based approach, have infused programs, policies and funders with a range of new priorities when designing and implementing effective youth-serving programs.

Presenters: Monica Garcia and Jamie Hennick, Brandeis University

The Manager as Mediator

While the manager must frequently negotiate, basic mediation skills are also essential. Research suggests that 30-40% of a manager’s time is spent resolving conflicts. Managers need not conduct formal mediations, but should possess related skills such as strategic thinking, collaboration, emotional intelligence, critical thinking, communication, engaging in difficult conversations, and coaching. While some statistics show a large percentage of performance problems result from strained relationships between employees, ineffective leadership can be another cause. A manager can be critical in de-escalating conflict. This session will share what a training might look like in the workplace, focusing on the overlap between management and mediation skills, including role-plays that could be used during training.

Presenters: Louis Benedict, Bowling Green State University; Judith Stilz Ogden, Clayton State University

Check Yourself! How to Challenge your own Perception to Better Address Conflict

The important role of perception in our everyday interaction will be shared and the three-part perception checking formula will be taught as a method of checking our own perceptions about a situation or behavior before it leads to a conflict. The use of scenarios and role-plays will serve to enrich learning and allow participants to contemplate the use of these skills outside of the learning environment.

Presenters: Erika Jefferson, Cuyahoga Community College

Mental Imagery: A Means for Conflict Prevention and Innovative Collaboration

If a picture-oriented generation and human imagination involves mental imaging and it has been so powerfully useful in the areas of innovation, kinesthetic and therapeutic study, why haven’t schools considered further structuring of classrooms in a way that encourages and develops such skills on a more global scale? Strategies for how to incorporate mental imagery to better prevent conflict and inspire collaboration in education and innovation will be shared.

Presenters: Jeremy Holloway and Dana Holland, The University of Toledo

Connecting the Dots to Economic and Cultural Revitalization

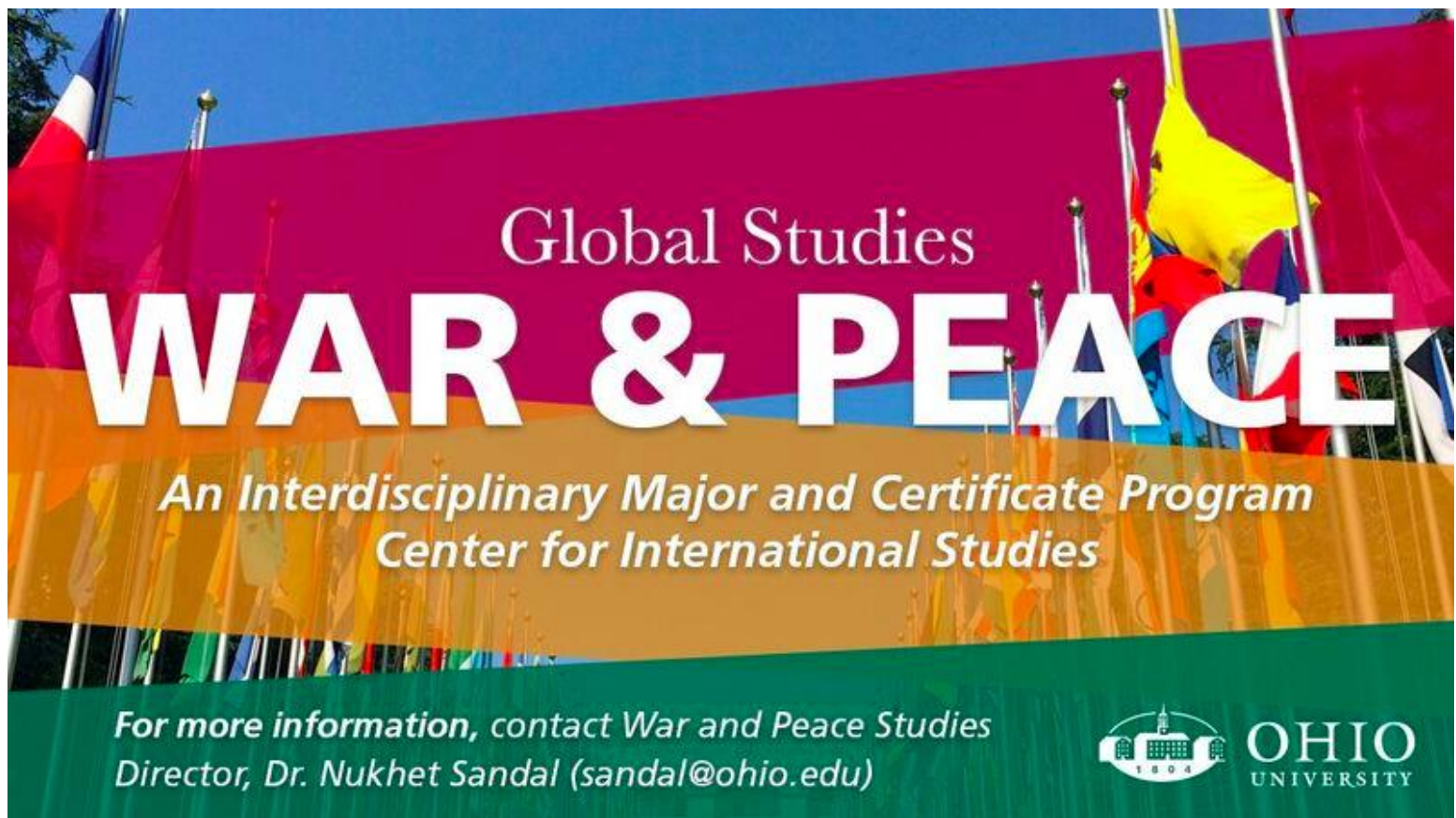
In a Comprehensive Land Use Strategy Plan for Fayette County Ohio, economic, historical and cultural preservation were among the eight areas included in a plan for the future. The County Commissioners engaged local residents in the development of this plan, that included goals and strategies for each area. Ways that partners could develop a new approach for community engagement, incorporating the arts and culture in the economic development strategies were considered. Using community engagement interventions that incorporate various art practices, an OSU Student Think Tank investigated the local culture of Washington Court House and other villages in Fayette County, Ohio by bringing together multiple partners to design opportunities and interventions that would lead toward sustainable economic revitalization efforts. This presentation will explore good practices and challenges of this work that started in March 2016.

Presenters: Sonia Manjon, The Ohio State University; Godwin Tayese Apaliyah, OSU Extension Fayette County

Models for Developing and Enhancing Peace and Conflict Studies Programs in Higher Education

This session will review models from more than 70 colleges and universities for developing and enhancing peace and conflict studies programs across the U.S. including 1) capacity building and sustainability of programs, 2) course development /integration, and 3) supplemental programming. Free and low cost resources available to help develop and implement related programs will be shared.

Presenter: Jennifer Batton, Global Partnership for the Prevention of Armed Conflict





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AVP-USA is an association of community, school and prison-based groups offering a methodology based on experiential learning, community development and creative conflict management. Developed from the real life experiences, AVP encourages every person's innate power to positively transform first themselves and then the world we live in.

Alternatives to Violence Project

avpusa.org

AVP is one of the most powerful, empowering anti-bullying programs ever developed. In schools throughout the country, students are facilitating workshops to give their peers a chance to express themselves and build community.

Alternatives to Violence Project brings together diverse groups of people to build Dr. King's nonviolent "beloved community". Together, we will build a more peaceful and equitable world.

NOTES

NOTES

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