2024

Paulding County 4-H

Project Completion and

Fair Requirements

THE OHIO STATE UNIVERSITY

EXTENSION

Table of Contents

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[Self-Determined](#)

[Workforce Preparation](#)

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.

About 4-H

Project Number and Name	Skill Level*	Project Completion Requirements	County Requirements	State Fair Requirements
91 *Discovering 4-H*	B	All activities in 9 interest areas Project summary	JUDGING: Summary, project book, and educational display or poster exhibiting information learned and/or skills gained. FAIR: Educational display	No state fair event
92 *4-H Around the Globe*	I	All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	JUDGING: Summary, project book, and educational display or poster exhibiting information learned and/or skills gained. FAIR: Educational display	Family Life Day: completed project book, display, and interview

Animal Sciences

Beef

Project Number and Name	Skill Level*	Project Completion Requirements	County Requirements	State Fair Requirements
117 *Beef Project and Record Book* (for beef breeding, beef feeder, dairy beef feeder, and market beef projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or educational display in club booth	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Companion Animals and Rabbits				
200 *All About Dogs*	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. You are NOT required to bring your dog for judging. FAIR: Educational display. Dogs will not be exhibited at the fair.	Companion Animal Day
201 *Dog Project and Record Book* (for pet, obedience, showmanship, performance, and working dog projects)	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or educational display in club booth	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
202 *Dog Achievement Program*	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or ohio4h.org/DAP.	JUDGING: Complete still project judging. Document what you have learned from each completed activity. Organize all of this information in a notebook, portfolio, or other creative format. Be prepared to answer questions about the project. FAIR: Educational display. Dogs will not be exhibited at the fair.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
210 *Assistance Animals in Action*	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Club or county level project review County project judging	JUDGING: Project book and educational display exhibiting information learned and/or skills gained. Bring assistance animal to still project judging if you have one. Be prepared to answer questions about the project. FAIR: Educational display. Assistance animals will not be exhibited at the fair.	Companion Animal Day
215 *Cavy Project and Record Book*	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	JUDGING: Project book and educational display exhibiting information learned and/or skills gained. Bring Cavy in a pet carrier. Be prepared to answer questions about the project. FAIR: Educational display. Cavies will not be exhibited at the fair.	Companion Animal Day
216 *Purr-fect Pals, Level 1*	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year *(The same book can be used for up to 3 years.)*	JUDGING: Bring your cat in a pet carrier, completed project book to judging, and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display. Cats will not be exhibited at the fair.	Companion Animal Day

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
217 *Climbing Up! Level 2*	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year *(The same book can be used for up to 3 years.)*	JUDGING: Bring your cat in a pet carrier, completed project book to judging, and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display. Cats will not be exhibited at the fair.	Companion Animal Day
218 *Leaping Forward, Level 3*	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year *(The same book can be used for up to 3 years.)*	JUDGING: Bring your cat in a pet carrier and completed project book to judging. Educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display. Cats will not be exhibited at the fair.	Companion Animal Day
220 *Pocket Pets Project and Record Book*	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	JUDGING: Bring your pet in a pet carrier and completed project book to judging. Educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display. Pets will not be exhibited at the fair.	Companion Animal Day

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228 *Rabbit Project and Record Book* 228BR – Rabbit Breeding 228MA – Market Rabbit 228PE – Rabbit Pet	X	Project animal by required date At least 1 topic of Interest At least 5 learning activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or educational display in club booth. **Pet Rabbit project will not be exhibited at the fair. An educational display in the club booth will be required for the Pet Rabbit project.**	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
230 *4-H PetPALS Project and Record Book*	X	Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Companion Animal Day

Dairy Cattle

Project Number and Name	Skill Level*	Project Completion Requirements	County Requirements	State Fair Requirements
127 *Dairy Calf, Heifer, and Cow Project and Record Book* (for dairy calf, dairy heifer, and dairy cow)	X	Project animal by required date Project Guide, Animal Records, Financial Records, and Quality Assurance sections Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or educational display in club booth	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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Goats				
135 *Goat Project and Record Book* (for breeding dairy; breeding meat; fiber; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or educational display in club booth	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
Horses				
173 *Horseless Horse*	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	JUDGING: Bring completed project book. One page report and an educational display or poster exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display.	No state fair event
174 *Beginning Horse Management*	B	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
175 *Light Horse Selection*	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R *Equine Record Book* One-page report	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
177 *Horse Training: How to Talk to Your Horse*	I	Project horse required by deadline Appropriate helmet and other equipment Completed 190R *Equine Record Book*	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
180 *Learning to Jump*	I	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R *Equine Record Book*	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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181 *Draft Horses*	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R *Equine Record Book* One-page summary	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
182 *Small Equine*	I	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R *Equine Record Book* One-page summary	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
184 *Standardbred Horse*	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R *Equine Record Book* One-page summary	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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187 **Gymkhana**	I	Project animal required by deadline Appropriate helmet and other equipment Project areas 1-3 At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R Equine Record Book 1-page summary	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
187 *Roping*	A	Project Horse required by deadline Appropriate helmet and other equipment First year: complete activities 1-4 Year 2 and beyond: Complete activities 1-4, plus 2 additional activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. Must complete EquiStep training. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
188 *Trail Riding*	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R *Equine Record Book* One-page summary	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must qualify at PAS show. Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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189 *Dressage*	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members explore interest areas 1-4 and first year Completion of project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R *Equine Record Book* One-page report	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. First time participants must complete the horse safety program. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	Must participate in a dressage competition and meet scoring requirements Must follow *Uniform Rules for 4-H Horse Shows* See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
Llamas and Alpacas				
132 *Llama and Alpaca Project and Record Book*	X	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	See "Open Livestock" events under the Competitions tab at ohiostatefair.com
Poultry				
150 *Poultry Project and Record Book* (for exhibition and market chicken, duck, goose, turkey; chicken, egg production: hens and pullet; and helmeted guinea fowl projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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Sheep				
198 *Market Lamb Project and Record Book*	X	Project animal by required date All activities Club or county level project review County project judging (may be optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
199 *Sheep Breeding Project and Record Book*	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
Swine				
139 *Market Hog Project and Record Book*	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Show in appropriate classes at County Fair or Educational display in club booth.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.

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140 *Swine Breeding Project and Record Book*	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Must attend a Quality Assurance Training. Must complete Skillathon. Must submit completed project book on or before Skillathon. FAIR: Educational display in club booth. This project **does not show** at the Paulding County Fair.	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com. See also 4hansci.osu.edu.
Veterinary Science				
244 *From Airedales to Zebras, Level 1*	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book. Develop and bring an educational display illustrating some topic covered in the project. Be prepared to answer questions about the project. FAIR - Educational display	STEM Day: completed project book, display, and interview
245 *All Systems Go! Level 2*	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book. Develop and bring an educational display illustrating some topic covered in the project. Be prepared to answer questions about the project. FAIR: Educational display	STEM Day: completed project book, display, and interview

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246 *On the Cutting Edge, Level 3*	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book. Develop and bring an educational display illustrating some topic covered in the project. Be prepared to answer questions about the project. FAIR: Educational display	STEM Day: completed project book, display, and interview

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Clothing and Textiles

Guidelines for all CLOTHING projects (Paulding County)

When choosing a clothing project, make sure to choose one that challenges your skills and ability level and allows you to advance your sewing knowledge (for example: will you be learning a new skill or working with a new fabric?). A beginning level project may be taken at any age; however, it should be the member's first attempt at a project in that area. Members may take a clothing project in any age range; however, if they are selected as the State Fair Representative, they may compete and be considered for Outstanding of the Day at the State Fair, but must be within the designated age range as listed in the project book to be eligible for the Clock Trophy.

Project Progression: Projects are designed for members to progress through as they increase sewing & consumer clothing skills. It is highly recommended that members start with beginning projects & progress through the levels.

Taking More than One Clothing Project: Members may take more than one clothing project, but must complete separate learning experiences for each including creating a separate, complete and Total Look Outfit.

1. **Project Book:** Bring completed project book and any other required project activities or records.
2. **Garment Cost Analysis:** Prepare a cost analysis of the garment constructed and bring to judging. Analysis is to include cost of pattern, material, notions and anything else associated with project. A cost analysis form will be mailed with Style Revue narration form. Form is also posted on website - http://go.osu.edu/resources
3. **Project Interview:** Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, garment construction and/or selection focusing on the Total Look clothing principles.
4. **Garment (s):** Bring all garment(s) constructed or purchased for the judge's inspection. Be prepared to change into garment(s) constructed or purchased & accessories selected to create the Total Look Outfit for judges viewing.
5. **Pattern:** Pattern is to be brought for the purpose of helping the 4-H member if a problem arises on clothing construction methods.
6. **Style Review:** Bring all garment(s) constructed and accessories to create your Total Look Outfit and be prepared to model on stage. Clothing projects are to be judged with the 4-H member wearing the accessories for completing his or her Outfit.
7. **County Winners and State Fair Delegates** are determined from the participants of the Style Review. Must be present at the Style Review to receive an award.
8. **State Fair Selections and State Fair Alternates:**
   - State Fair Selections are made based on quota determined by the State 4-H Clothing program. The State Fair Alternate will attend only if the State Fair Delegate cannot attend.
   - Members may be selected to participate in one morning and one afternoon class at the State Fair. Judge's decision is final.
   - Specific Guidelines for the following awards, Lloyd & Doris Roby 4-H Clothing Award, Ohio 4-H Fashion Revue and, Master Clothing Educators.
     A. Counties may nominate only one individual per award.
     B. Nominees cannot be considered for multiple awards.
     C. Award winners cannot win any award more than once in their 4-H career.
   - Judges will also choose a nominee for the State Fashion Board at the Style Review.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.

Clothing and Textile Science

Project Number and Name	Skill Level*	Project Completion Requirements	County Requirements	State Fair Requirements
407 *Accessories for Teens*	B, ages 13+	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Wear an outfit you have properly accessorized to create a Total Look Outfit. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
409 *Sew Fun!*	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	JUDGING: Completed project book, pin cushion, and fully elastic-waisted skirt, shorts, pants, or capris. FAIR: Item brought to judging	Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris
410 *Designed by Me*	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	**See Guidelines for All Clothing projects**. JUDGING: Completed project book, decorated top and accessories needed to wear with it to create a Total Look Outfit. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
413 *Sundresses and Jumpers*	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Sundress or Jumper and accessories to create a Total Look Outfit. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and the sundress or jumper you constructed
419 *Terrific Tops*	B	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Top constructed and the garments and accessories to create a Total Look Outfit. Bring pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and the top you constructed with accessories

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.

411 *em•bel•lish:
    A 4-H Guide to
    Wearable Art*
	I	All 10 activities and 3 journal pages
		At least one embellished garment
		At least 2 learning experiences
		At least 2 leadership/citizenship activities
		Project review
			See Guidelines for All Clothing projects.
			
			JUDGING: Completed project book, embellished item and accessories needed to wear with it to create a Total Look Outfit. Be prepared to answer questions about the project.
			
			FAIR: Item brought to judging
				Clothing Days: completed project book, completed notebook with at least 3 samples of embellishment techniques you tried and embellishment(s) on at least one garment

412 *Sew for Others*	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability.	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. One completed outfit. Please only use a model who can attend judging and the Style Review, unless adapting garments for someone with a disability. If adapting garments, the individual is encouraged to be present for judging and Style Review but is not required. Bring pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit (It is desirable but not required for the "other" to wear the outfit. Also, if the project is repeated, a new category of "other" must be selected)

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
415 *Ready, Set, Sew Active!*	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Model outfit with selected accessories to create a Total Look Outfit. Bring pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit
418 *Loungewear*	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Constructed garment and accessories to create a Total Look Outfit. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and lounging outfit

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
424 *Clothing for Middle School*	I, ages 10-14	All 5 interest areas At least 1 garment with sleeves **or** a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	**See Guidelines for All Clothing projects.** JUDGING: Complete outfit that you made with accessories to complement the outfit, as well as a garment that was repaired. Bring pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and garment you constructed
430 *Shopping Savvy*	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review	**See Guidelines for All Clothing projects.** JUDGING: Completed project book, selected outfit/accessories to create a Total Look Outfit. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
406 *Clothes for High School and College*	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Bring complete outfit made and accessories as well as a garment (or all three) that was repaired. Also bring wardrobe check and pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit
408 *Creative Costumes*	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	**See Guidelines for All Clothing projects.** JUDGING: - Completed project book. Outfit made and accessories to make a Total Look Outfit. Bring pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging.	Clothing Days: completed project book and costume you made for yourself

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
417 *Dress-Up Outfit*	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/ integrate into your total look Project evaluation and project review	**See Guidelines for All Clothing projects.** **Daywear** outfits would include a dress or suit appropriate for church or parties. **Formal wear** outfits would include prom dresses, etc. Be prepared to answer questions about the project. JUDGING: Completed project book. The outfit you have constructed and pattern used. FAIR: Item brought to judging	Clothing Days: completed project book and outfit
420 *Outerwear for Anywhere*	A	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Outerwear garment you made and any accessories necessary for a Total Look Outfit. Bring pattern used. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
425 *Look Great for Less*	A, ages 15-18	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Put together a Total Look Outfit using creativity and resourcefulness with a focus on spending the least amount of money as possible. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit
426 *Clothing for Your Career*	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	**See Guidelines for All Clothing projects.** JUDGING: Completed project book. Written job description, alteration/recycling experiences with cost comparisons and pattern/s used. Construct outfit (minimum of 2 pieces) including accessories to create a Total Look Outfit. Be prepared to answer questions about the project. FAIR: Item brought to judging	Clothing Days: completed project book and outfit.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
432M *Sewing and Textiles (non-Clothing) Master*	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	See Guidelines for All Clothing projects. JUDGING: Participants need to bring an item constructed in the project, completed project records and any additional items (display) that will help show what they set out to accomplish and progress they have made. Be prepared to answer questions about the project. FAIR: Item brought to judging	No state fair event

Communication

377 *Finding Your Voice: Public Speaking Made Easy*	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Completed project book along with an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.

Creative and Leisure Arts

Cake Decorating

| 492 *Cake Decorating Project and Record book* | X | At least 5 learning activities
At least 2 learning experiences
At least 2 leadership/citizenship activities
Record of decorating skills and techniques
Project and cake records
Project summary and review | JUDGING: Completed record book. Decorated cake and display along with a written hands-on skills evaluation. Be prepared to answer questions about the project.

FAIR: Educational display | Creative Arts Day II: completed project book, display, and interview |

Collecting

| 496 *My Favorite Things* | B | All 8 activities
At least 2 learning experiences
At least 2 leadership/citizenship activities
Project review | JUDGING: Completed project book. A portion of one collection owned by the member. Educational display or poster exhibiting information learned and/or skills gained. Be prepared to answer questions about the project.

FAIR: Educational display | Creative Arts Day I: completed project book, display (representing their learning experience), and interview |

Fine Arts

| 498 *Quilting the Best Better* | I | All 8 activities and all Quilting Quotes questions
At least 2 learning experiences
At least 2 leadership/citizenship activities
Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72")
Project review | JUDGING: Completed **lap quilt** and project book. Be prepared to answer questions about the project.

FAIR: Educational display | Quilt Day: completed project book, quilt and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
499 *You Can Quilt!*	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct two mini quilts (Rail Fence, Four Patch, or both) Project summary and project review	JUDGING: Completed quilt and project book. Be prepared to answer questions about the project. FAIR: Educational display	Quilt Day: completed project book, mini quilt, and interview
592 *Get Started in Art*	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	JUDGING: Completed work of art and project book. Be prepared to answer questions about the project. FAIR: Educational display	Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview
593 *Seeing Through Graphic Design*	I	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	JUDGING: Completed portfolio and project book. Be prepared to answer questions about the project. FAIR: Educational display	Creative Arts Day I: completed project book, display (portfolio), and interview
Genealogy				
442 *Family History Treasure Hunt*	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records *(The same book can be used for up to 6 years.)*	JUDGING: Completed project book, correspondence log, research journal, pedigree charts, family group sheets with documentation of your research as outlined on pages (first year requirements, pages 6-8); (second year requirements, pages 9-11) of your project book. Be prepared to answer questions about the project. FAIR: Educational display	Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Photography				
584 *Photography Basics, Book 1*	B	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and photo journal. Bring **one** of the following three items: **1)** a single print of any size mounted at the discretion of the participant; or **2)** a collection of prints illustrating a "photo story" consisting of at least five and not more than ten photographs mounted at the discretion of the participant; or **3)** a collection of prints illustrating one of the "activities" the participant completed for the project, consisting of at least five and not more than ten photographs, mounted at the discretion of the participant. Be prepared to answer questions about the project. FAIR: Display single mounted print, prints that tell "photo story" or prints that illustrate and activity.	Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| 585 *Next Level Photography, Book 2* | I | At least 2 activities in each of the 4 project areas and the Talking It Over questions
At least 2 learning experiences
At least 2 leadership/citizenship activities
Project review
Photo journal or scrapbook
(The same book can be used for up to 3 years.) | JUDGING: Bring completed project book and photo journal. Bring **one** of the following four items for exhibit: **1)** a single print of any size mounted at the discretion of the participant; or **2)** a single print illustrating an "enlargement", which shall consist of an enlargement print, accompanied by the original print, mounted at the discretion of the participant; or **3)** a collection of prints illustrating one of the "activities" the participant completed for the project, consisting of at least five and not more than ten photographs mounted at the discretion of the participant; or **4)** a single original print illustrating a "News Story", which shall be an original photo mounted at the discretion of the participant and accompanied by the published article. Be prepared to answer questions about the project.

FAIR: Display a single mounted print, prints that tell a "photo story", prints that illustrate an activity, or single print with the news story it illustrates. | Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates) |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
586 *Mastering Photography, Book 3*	A	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and photo journal. Bring **one** of the following four items for exhibit: **1)** one print of any size mounted at the discretion of the participant; or **2)** a single print illustrating an "Enlargement", which shall consist of an enlargement print mounted at the discretion of the participant and to be accompanied by the original print; or **3)** a collection of prints illustrating one of the "activities" the participant completed for the project, consisting of at least five and not more than ten pictures mounted at the discretion of the participant; or **4)** a single original print illustrating a "News Story", which shall be an original photo mounted at the discretion of the participant and be accompanied by the published article. Be prepared to answer questions about the project. FAIR: Display a single mounted print, prints that tell a "photo story", prints that illustrate an activity, or single print with the news story it illustrates.	Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| 589M *Photography Master* | A | One major photography project
At least 2 learning experiences
At least 2 citizenship activities
Project records including interview, budget, and portfolio
Judging activity | JUDGING: Bring your completed project book & additional documentation demonstrating learning experiences. Bring the camera(s) you used for this project. Create and bring **one** of the following: **1)** A photo resume or portfolio created by the photographer consisting of five to ten mounted prints, technology-generated slide show, and/or web/Facebook display. Technology-based photo resumes or portfolios must be accompanied by at least one print any size mounted at the participant's discretion. **2)** A collection of prints illustrating a selected photography type, photo story, documentary, collage, or focused photography activities, completed by the participant for the project and consisting of at least five and not more than ten mounted photos. **3)** A single print any size mounted at the participant's discretion. Participant's use of photo editing tools to create their final mounted print must provide their original photos(s) either as prints or technology generated photo views. **4)** A single original print illustrating a news story, which shall consist of an original photo mounted at the discretion of the participant and be accompanied by the published article (newsprint or web-based). **5)** A single print illustrating an "Enlargement", which shall consist of the enlargement print mounted at the discretion of the participant, printed as a poster or on canvas, and accompanied by the original print. Be prepared to answer questions about the project.

FAIR: Display your best mounted and framed photograph. | Photography Day: completed project book, **bring at least (1) one print for display, mounted at participant's discretion,** illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project. |

Scrapbooking

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
497 *Scrapbooking: A 4-H Guide to Preserving Memories*	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	JUDGING: Scrapbook and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Creative Arts Day I: completed project book, display, written and hands-on skills evaluation, and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Writing				
588 *The Writer in You*	I	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	JUDGING: Submit the following writing pieces: **Rhymed Poetry:** Collection of 3 rhymed poems **Free Style Poetry**: Collection of 3 unrhymed poems **Short Story**: Fiction piece maximum of 2,000 word **Essay:** Nonfiction piece maximum of 500 words • Each entry item must be submitted on a 8.5 x 11 paper, typewritten or neatly printed. Stories should be double-spaced. Poems should be single-spaced. • The member's full name, age and project name should be on the bottom right corner of each page. Entries must be submitted in a 9 x12 envelope, clearly marked with the member's name.	No state fair event

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Food and Nutrition

Guidelines for ALL FOOD Projects (Paulding County)

Project Progression: Food and Nutrition Projects are designed as one time learning experiences with members progressing through the Food and Nutrition Series of Projects as their skills and knowledge increases.

Repeating Projects: No project may be repeated (except for certain advanced projects, check project guidelines).

Taking More than One Food Project: **Members may take more than one food and nutrition project but must complete separate learning experiences related to each including creating a separate educational display and preparing separate food items.**

- **Project Presentation Folder:** – **Required for all Nutrition Projects**
  - Bring a 3-pronged folder that includes 8 ½" x 11" pages.
  - Create a maximum of one page (one-sided only) per "activity area" or "interest area" as designated in the front of their project books.
  - Create a maximum of one page (one-sided only) per "activity area" or "interest area" as designated in the front of project books.
  - Ideas for these pages include journaling, a timeline, and photos taken during project, or any other format that would illustrate the work and knowledge of the participant. Each page could be different or could be a combination of styles providing the 4-Her to reflect on their learning experience.
  - There will be no points for scrapbooking style.
  - Portfolios are judge based on the verbal presentation, organization of the material in the portfolio, inclusion of their efforts in required "Activity or interest" area pages, and communication with the judge regarding their portfolio.
  - The member will present the portfolio to the judge and have the opportunity to explain their active involvement in their project.
  - The member's project book may not be a part of their portfolio.
- **Prepared Food Item & Recipe:** No food items will be brought to the fair for judging. Be sure to bring the recipe(s) used while completing project.
- **Project Book:** Bring completed project book with documentation of recipes prepared, experiments conducted, and activities completed to judging.
- **Table Setting:** Bring a complete place setting – preferably one that reflects what you have focused on in your project. Center piece is optional.
- **Daily Menu Plan:** Prepare and bring a daily menu reflecting what you have focused on in your project. Menu must reflect My Plate food guide. Additional information can be found on www.choosemyplate.gov
- **Project Interview:** Answer questions about your project experience including general 4-H knowledge, project book & nutritional knowledge & activities, etc.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.

Food and Nutrition

Project Number and Name	Skill Level*	Project Completion Requirements	County Requirements	State Fair Requirements
459 *Let's Start Cooking*	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Educational display or place setting. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
463 *Sports Nutrition: Ready, Set, Go*	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
481 *Everyday Food and Fitness*	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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484 *Snack Attack!*	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
487 *Take a Break for Breakfast*	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
461 *Let's Bake Quick Breads*	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
472 *Grill Master*	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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			JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
474 *Beyond the Grill*	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
475 *Star Spangled Foods*	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
477 *Party Planner: A 4-H Guide to Quantity Cooking*	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR - Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
485 *Racing the Clock to Awesome Meals*	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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462 *Yeast Breads on the Rise*	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary ==*(The same book can be used for up to 2 years.)*==	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
467 *Cooking on My Own*	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
469 *Global Gourmet*	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
476 *Kitchen Boss*	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship/career activity Project review	JUDGING: See guidelines for all Food and Nutrition Projects. Be prepared to answer questions about the project. FAIR: Place setting or educational display. **NO FOOD**	Food and Nutrition Day: three-pronged folder with completed "Portfolio"

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Healthy Living

			JUDGING / FAIR	Health Day
300 *You're the Athlete*	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary) ==(The same book can be used for up to 4 years.)==	JUDGING: Completed project book and educational display which highlights project experiences and accomplishments. Be prepared to answer questions about the project. FAIR: Educational display highlighting an aspect of the project you learned about.	Health Day: completed project book, display, and interview
351 *Staying Healthy*	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Health Day: completed project book, display, and interview
353 *First Aid in Action*	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Health Day: completed project book, display, and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

354 *Medicine Science and Safety*	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	JUDGING: Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Health Day: completed project book, display, and interview
355 *Tracking Your Health and Fitness*	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review *(A fitness tracking device is recommended but not required.)*	JUDGING: Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Health Day: completed project book, display, and interview
355 *Relationships 101*	I	All 10 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Health Day: completed project book, display, and interview
357 *Alcohol and Drug Abuse*	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	JUDGING - Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions. FAIR - Educational display	Health Day: completed project book, display, and interview

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			JUDGING - Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions. FAIR - Educational display	
358 *The Truth About Tobacco*	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING - Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions. FAIR - Educational display	Health Day: completed project book, display, and interview
359 *Your Thoughts Matter*	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING - Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions. FAIR - Educational display	Health Day: completed project book, display, and interview
360 *Your Feelings Matter*	B	All 7 activites and Talking in Over Questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING - Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions. FAIR - Educational display	Health Day: completed project book, display, and interview
434 *Superhero You*	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING - Completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions. FAIR - Educational display	Health Day: completed project book, display, and interview

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Home Living

405 *The Laundry Project*	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	JUDGING: Bring completed project book and visuals (an exhibit of items from the project, or pictures, etc.) to show their project accomplishments according to the requirements in the project book. Be prepared to answer questions about the project. FAIR: Educational display	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491 *It's My Home*	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and a display (an item constructed in the project or visuals to show how it helps make more pleasing and practical living spaces). Bring records to show accomplishments. Be prepared to answer questions about the project. FAIR: An item constructed in the project and visuals showing how the item helps make a more pleasing and practical living space at home.	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview

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494 *Makeover My Space*	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and visuals to show how the item helps make a more pleasing and practical living space at home. Bring records to show accomplishments. Be prepared to answer questions about the project. FAIR: An item constructed in the project and visuals showing how the item helps make a more pleasing and practical living space at home.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

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495 *Your First Home Away From Home*	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	JUDGING: Bring completed project book along with an item you purchased or an article or furnishing you have made or refinished. Bring notebook that shows the actual or probable room layout and how you plan to carry it out. Bring project records and an exhibit (items selected or made of your first home away from home, records, pictures, etc.) to show how you used your knowledge, ideas and principles related to housing, furnishings, management and equipment in planning your first home-away-from home. Be prepared to answer questions about the project. FAIR: A floor plan with items selected or made for your first home. If items are very large, use pictures of items in an educational display.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

Leadership and Citizenship

370 *Mentoring: Leadership in Action*	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		Leadership Day: completed project book, display, and interview

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371 *Club Leadership 1*	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	JUDGING: Completed project book along with an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project book, display, and interview
372 *Diversity: The Source of Our Strength*	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	JUDGING: Completed project book along with an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project book, display, and interview
373 *My Hands to Larger Service: Teen Leaders Building Our Communities*	A	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	JUDGING: Completed project book along with an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project book, display, and interview
374 *Teens on Board*	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, records and evaluation reports, as well as an educational display exhibiting information gained and/or skills learned. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project book, display, and interview
375 *Leadership Road Trip: Where Are You Going?*	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review		Leadership Day: completed project book, display, and interview

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375i *Leadership Road Trip iBook*	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: iPad with completed project book, display, and interview
376 *Pantry Panic!*	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project book, display, and interview
378M *Leadership Master*	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project record, display, and interview
383 *Club Leadership 2*	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	JUDGING: Completed project book along with an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Leadership Day: completed project record, display, and interview

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Money Management

445 *Becoming Money Wise*	B	Level I All 11 Making $ense and all 5 Money Talk activities As many additional More Making $ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource $ense and 3 Resource Talk activities As many additional More Resource $ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal *(The same book can be used for up to 2 years.)*	JUDGING: Bring completed project book. Share with judge a completed Money Journal. Bring an educational display exhibiting Information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	No state fair event
448 *Teens . . . On the Road to Financial Success*	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities *(The same book can be used for up to 2 years.)*	JUDGING: Bring completed project book. Share with the judge one complete project book activity. Bring something related to/from the project activity you share with the judge such as: a completed file system, a four-week spending log, a comparison of bank services and costs, an evaluation of a comparison shopping experience, or an analysis of career possibility in finance, etc. Bring an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	No state fair event

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Natural Resources

Gardening and Plant Science

670 *Canning and Freezing*	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	JUDGING: Bring completed project book, project summary, educational display and one canned item. Be prepared to answer questions about the project. FAIR: Canned item and/or educational display	Natural Resources Day: completed project book, display, and interview

| 671 *How Does Your Garden Grow?* | B | 4 activities, plus activity 4a, 4b, or both
At least 2 learning experiences
At least 2 leadership/citizenship activities
Project review | JUDGING: Bring completed project book, documentation of flower gardening and an educational display on a selected topic from your project book. Be prepared to answer questions about the project.

EDUCATIONAL DISPLAY: Create and bring an educational display on a selected topic from your project book.

FLOWER DISPLAY: 1st & 2nd year members may bring a display of 3 different flowers. 3rd year members & beyond may display 6 different flowers. Flowers may be cut and placed in a clear container with water or displayed in their growing container/planter. Must be able to be handled by exhibitor.

FAIR: Educational display and/or flower display.

Suggested Flowers and Number of Blooms for Flower Display:
Annual Asters, 5 blooms
Petunias, 3 blooms,
Snapdragons, 5 spikes
Zinnia, large type, 3 blooms
Zinnia, pompon type, 5 blooms
Impatiens, 3 blooms
Salvia, 5 spikes
Geraniums, 3 blooms
Marigolds, 3 to 5 blooms
Any other annual flower, 3 to 5 blooms or spikes.
Must be able to be handled by exhibitor. | Natural Resources Day: completed project book, display, and interview |

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673 *Edible Landscapes*	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	JUDGING: Completed project book, completed diagram of your garden and an educational display. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
691 *Grow Your Own Vegetables*	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Completed project book, completed diagram of your garden and an educational display. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
692 *Growing with the Seasons*	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Completed project book, completed diagram of your garden and an educational display. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview

The Natural World

611 *Explore the Outdoors*	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	JUDGING: Bring completed project book and educational display on a selected topic from the project. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview

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612 *Geology: Can You Dig It?*	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	UDGING: Bring completed project book and educational display on a selected topic from the project. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
613 *Exploring Polar Science*	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	UDGING: Bring completed project book and educational display on a selected topic from the project. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
617 *Exploring Ponds*	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and an educational display on a selected topic from the project. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
620 *Why Trees Matter*	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, records notebook, and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview

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621 *Ohio Birds*	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary *(The same book can be used for up to 2 years.)*	JUDGING: Bring completed project book, records notebook, and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
622 *Trapping Muskrats in Ohio*	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board *(The same book can be used for up to 2 years.)*	JUDGING: Bring completed project book, record of activities and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
623 *Outdoor Adventurer: Beginning Fishing*	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, record of activities and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
624 *Outdoor Adventurer: Intermediate Fishing*	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, record of activities and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview

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641 *Beekeeping Project and Record Book*	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	JUDGING: Bring completed project book, record of activities and an exhibit/educational display. Be prepared to answer questions about the project. FAIR: Exhibit insect collection or educational display.	Natural Resources Day: completed project book, display, and interview
644 *Insect Adventures 1*	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, record of activities, and insect exhibit. Be prepared to answer questions about the project. FAIR: Exhibit insect collection.	Natural Resources Day: completed project book, display, and interview
645 *Insect Adventures 2*	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, record of activities, and insect exhibit. Be prepared to answer questions about the project. FAIR: Exhibit insect collection.	Natural Resources Day: completed project book, display, and interview
646 *Insect Adventures 3*	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book, record of activities, and insect exhibit. Be prepared to answer questions about the project. FAIR: Exhibit insect collection.	Natural Resources Day: completed project book, display, and interview

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Shooting Sports

630 *Safe Use of Guns*	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. **DO NOT** bring gun or ammunition to judging. FAIR: Educational display. **DO NOT** exhibit gun or ammunition.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
631 *Basic Archery*	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained and one page summary. Be prepared to answer questions about the project. **DO NOT** bring bow or arrows to judging. FAIR: Educational display. **DO NOT** exhibit bow or arrows.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
751 *Archery Member Record Book*	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified archery instructor		Natural Resources Day—Shooting Sports: completed project book, display, and interview

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Science, Technology, Engineering, and Math (STEM)

Aerospace Science

501 *Rockets Away* (2-Liter Bottle Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	JUDGING: Bring completed project book, model rocket and record of test flights. Be prepared to answer questions about the project. FAIR: Exhibit rocket	STEM Day: completed project book, display, and interview
502 *Science Fun with Flight*	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	JUDGING: Bring completed project book and a glider or flyer that has been built for the project. Be prepared to answer questions about the project. FAIR: Exhibit the glider or flyer	STEM Day: completed project book, display, and interview
503 *Rockets Away* (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	JUDGING: Bring completed project book. Bring model rocket and record of test flights. Be prepared to answer questions about the project. FAIR: Exhibit rocket	STEM Day: completed project book, display, and interview
503M *Solid-Fuel Rocketry Master*	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	JUDGING: Bring completed project book, model rocket and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	STEM Day: completed project book, display, and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

All-Terrain Vehicles (ATV)

555 *ATV Safety*	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	COMPLETION: **Paulding County Requirement**: Must complete the ATV Rider Course program. Complete the ATV project book/handbook. JUDGING: Complete project interview. Bring your project book and an educational display of something learned through the project. Be prepared to answer questions about the project. FAIR: Educational display	No state fair event

Bicycle

517 *Bicycling for Fun, Level I*	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections *(The same book can be used for up to 2 years.)*	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	No state fair event
518 *Wheels in Motion, Level 2*	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections *(The same book can be used for up to 2 years.)*	JUDGING: Bring completed project book and an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	No state fair event

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Chemistry

493 *Science Fun with Kitchen Chemistry*	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book along with an educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. **Private Proton Challenges are optional.** FAIR: Educational display	STEM Day: completed project book, display, and interview

Electricity

527 *Magic of Electricity, Level 1*	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide ==*(The same book can be used for up to 3 years.)*==	JUDGING: Bring completed project book and one item you made from one of the interest areas. Be prepared to answer questions about the project book as well as how your item works. Be prepared to demonstrate your item. FAIR: Exhibit the item brought to judging.	Engineering Excitement Day: completed project book, display, and interview
528 *Investigating Electricity, Level 2*	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide ==*(The same book can be used for up to 3 years.)*==	JUDGING: Bring completed project book and one item you made from one of the interest areas. Be prepared to answer questions about the project as well as how your item works. Be prepared to demonstrate your item. FAIR: Exhibit the item brought to judging.	Engineering Excitement Day: completed project book, display, and interview

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531 *Science Fun with Electricity*	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	JUDGING: Bring completed book and records. Bring your project exhibit that represents your level of understanding and ability within the project. The project exhibit must be derived from one of the activities, experiments or plans contained in the project book. Answer questions about your project experiences, including general 4-H knowledge, project book knowledge and activities, and electricity project exhibit. FAIR: Exhibit the item brought to judging	Engineering Excitement Day: completed project book, display, and interview
Energy				
550 *Young Engineers in Solar Energy*	I	All 9 activities and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and one item you made from one of the interest areas. Be prepared to answer questions about the project as well as how your item works. Be prepared to demonstrate your item. FAIR: Educational display or item brought to judging.	STEM Day: completed project book, display, and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Food Science

490 *Science Fun with Dairy Foods: The Case of the Missing Milk*	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Exhibit the item brought to judging.	STEM Day: completed project book, display, and interview

Knots

540 *Not Just Knots*	X	All 17 activities (including a capstone project) and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book. Create and bring a rope display that illustrates types of ropes, knots, and/or other project skills. Be prepared to demonstrate how to tie different knots and to answer questions about the project. FAIR: Educational display	Engineering Excitement Day: completed project book, display, and interview

Physics

500 *Science Fun with Physics*	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	JUDGING: Bring completed project book and records documenting activities, experiences and experiments. Create and bring an educational display on a topic of your choice from the project. Be prepared to answer questions about the project. FAIR: Educational display	STEM Day: completed project book, display, and interview

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Robotics

509 *Robotics Essentials*	I	All 10 activities (including construction of a LEGO® Spike™ Prime or VEX robot) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book. Be prepared to answer questions about the project. Members are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program. FAIR: Educational display	STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program.
512M *Robotics Master*	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	JUDGING: Bring completed project book. Bring Robot you designed and built per project guidelines on page 2 of project book. Members are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program. Be prepared to answer questions about the project. FAIR: Educational display	STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.

Small Engines and Lawn Care

541 *Crank It Up, Level 1*	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and an educational display on a topic from the project experience. Be prepared to answer questions about the project. FAIR: Educational display	Engineering Excitement Day: completed project book, display, and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

			JUDGING: Bring completed project book and an educational display on a topic from the project experience. Be prepared to answer questions about the project. FAIR: Educational display	
542 *Warm It Up, Level 2*	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and an educational display on a topic from the project experience. Be prepared to answer questions about the project. FAIR: Educational display	Engineering Excitement Day: completed project book, display, and interview
543 *Tune It Up, Level 3*	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and an educational display on a topic from the project experience. Be prepared to answer questions about the project. FAIR: Educational display	Engineering Excitement Day: completed project book, display, and interview
544 *Ready, Set…Mow!*	A	All 13 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	JUDGING: Bring completed project book and an educational display on a topic from the project experience. Be prepared to answer questions about the project. FAIR: Educational display	STEM Day: completed project book, display, and interview

Tractor and Machinery Operation

551 *Starting Up: Getting to Know Your Tractor, Level A*	B	Complete all activities	JUDGING: Bring completed project book, documentation of activities completed, and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Mechanical Principles—Tractor Day: written exam, and interview

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552 *Tractor Operations: Gearing Up for Safety, Level B*	I	Complete all activities	JUDGING: Bring completed project book, documentation of activities completed, and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Mechanical Principles—Tractor Day: written exam, and interview
553 *Moving Out: Learning About Your Tractor and Farm Machinery, Level C*	I	Complete all activities	JUDGING: Bring completed project book, documentation of activities completed, and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Mechanical Principles—Tractor Day: written exam, and interview
554 *Learning More: Learning About Agricultural Tractors and Equipment, Level D*	A	Complete all activities	JUDGING: Bring completed project book, documentation of activities completed, and educational display exhibiting information learned and/or skills gained. Be prepared to answer questions about the project. FAIR: Educational display	Mechanical Principles—Tractor Day: written exam, and interview

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Welding

573 *Arcs and Sparks*	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	JUDGING: Bring completed project book and two items built in project. Be prepared to answer questions about the project. **Members can make an item not in project book as long as the tools and skills taught in the project are used. At least one item needs to be from the project book.** FAIR: Exhibit one item constructed for the project.	Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).

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Woodworking

556 *Measuring Up, Level 1*	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and two items built in project. **At least one project needs to be from the member's book, other item may be anything member wishes to build as long as it demonstrates skills taught in project book.** Be prepared to answer questions about the project. Member should exhibit a project which shows he/she has learned how to use hand tools including: Any non-power tools (hammers, saws, clamps, layout tools, shaping tools, etc.) plus the following power tools **if they have received safety instruction and are closely supervised by a knowledgeable adult**: Sanders, cordless drills, saber saw and scroll saw. FAIR: Exhibit one item constructed in this project.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

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557 *Making the Cut, Level 2*	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide *(The same book can be used for up to 3 years.)*	JUDGING: Bring completed project book and two items built in project. **Member can make an item not in project book as long as the tools and skills taught in the project are used.** Be prepared to answer questions about the project. At least one item needs to be from the project book. Member should exhibit a project which shows he/she has learned how to use tools including those learned in Making the Cut, plus the following power tools (**if they have received safety instruction and are closely supervised by a knowledgeable adult**): miter saw, table saw, drill press, band saw, thickness planner, cordless trim saw and power nailing devices. FAIR: Exhibit one item constructed in this project.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

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558 *Nailing It Together, Level 3*	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide ==*(The same book can be used for up to 3 years.)*==	JUDGING: Bring completed project book and item constructed. **Member can make an item not in project book as long as the tools and skills taught in the project are used.** Be prepared to answer questions about the project. Member should exhibit a project which shows he/she has learned how to properly use tools in its creation. Member may use a wide variety of non-power and power tools including: radial arm saw, lathe, router, power circular saw, and shaper **if he/she has received safety instruction and are closely supervised by a knowledgeable adult**. Use of advanced joining techniques (mortise & tenon, pocket holes, dovetails, etc.) are encouraged if matched to member skills. Projects should demonstrate the member has increased their knowledge and skills over previous projects. FAIR: Exhibit one item constructed in this project.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

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559 *Finishing Up, Level 4*	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide ==(The same book can be used for up to 3 years.)==	JUDGING: Bring completed project book and item constructed. Be prepared to answer questions about the project. Members can make an item not in project book as long as the tools and skills taught in the project are used. Participant should exhibit a project which shows he/she has learned how to properly use tools in its creation. A member may use all non-power and power tools **if they have received safety instruction and are closely supervised by a knowledgeable adult**. Project should demonstrate the member has increased their knowledge and skills over previous projects. HINT: Pictures of progression can be helpful to member as well as demonstrating to the judge what took place as you put your project together. FAIR: Exhibit one item constructed in this project.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

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560M *Woodworking Master*	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	JUDGING: Bring completed self-determined project book and any additional documentation to demonstrate work. A project(s) constructed by you using a variety of tools and techniques that shows creativity, proper joinery technique, good layout & design. Projects might include intarsia, carvings (relief and 3-D), marquetry, lathe work, original designs, and antique furniture reproductions. Be prepared to answer questions about your project experience including general 4-H knowledge & project book work. FAIR: Exhibit one item constructed in this project.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

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Self-Determined

365 **Self-Determined**	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project. FAIR: Educational display	Self-Determined Day: completed 365 project record, tri-fold display, sample of project work, and interview **NOTE: Requirements are different for self-determined projects that go to other days.**
365.01 **Self-Determined, Companion Animal**	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project. FAIR: Educational display	Companion Animal Day

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365.02 *Self-Determined, Creative Arts*	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project. FAIR: Educational display	Creative Arts Day I: completed project book, display (representing their learning experience), and interview
365.03 *Self-Determined, Family Life*	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project. FAIR: Educational display	Family Life Day: completed project book, display, and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

365.04 *Self-Determined, Natural Resources*	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project. FAIR: Educational display	Natural Resources Day: completed project book, display, and interview
365.05 *Self-Determined, Quilt*	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project. FAIR: Educational display	Quilt Day: completed project book, quilt and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

| 365.06 *Self-Determined, Workforce Prep* | X | Using the online Self-Determined Project Guide:
Topic identification
At least 3 areas of interest, each with at least 3 activities
At least two learning experiences
At least two leadership/citizenship experiences
Project summary | JUDGING: Bring completed display showing project. Display must be on board as outlined on last page of the family handbook. Bring completed self-determined project sheet. Members will be judged based on submitted outline. Documentation may include journal, scrapbook, log, etc. NOTE: You will need photographs for your educational display as well. Be prepared to answer questions about the project.

FAIR: Educational display | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |

Workforce Preparation

| 382 *Am I Ready for Work?* | I | All 9 activities and Talking It Over questions
At least 2 learning experiences
At least 2 leadership/citizenship activities
Project Review | JUDGING: Bring completed project book and activity. Be able to answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.

FAIR: Educational display | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |
| 386 *You're Hired!* | A | All 8 activities and Talking It Over questions
At least 2 learning experiences
At least 2 leadership/citizenship activities
Project review | JUDGING: Bring completed project book and activity. Be able to answer questions about your project experience including general 4-H knowledge, project book knowledge and activities.

FAIR: Educational display | Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview |

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

387 *Here, There, Ag Careers Are Everywhere!*	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	JUDGING: Bring completed project book and activity. Be able to answer questions about your project experience including general 4-H knowledge, project book knowledge and activities. FAIR: Educational display	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.