



# Accreditation Readiness Snapshot

Ohio Local Public Health Accreditation Support Project

The following information highlights data from a multi-component accreditation readiness assessment conducted in February 2018. Data has been sorted into like groups in order for local health departments (LHDs) to compare readiness activities of those serving similar population size and county type (e.g. Appalachian, rural, urban, etc.).

This information has been created for LHDs with a **"Very Small and Small - Suburban"** designation (N=7). Data highlighted below reflects existing challenges and areas for improvement. Further analysis can be found within the Ohio Comprehensive Report and/or individual agencies' work plan summaries, if applicable.

## Accreditation Stage Continuum: Very Small and Small - Suburban

0                      4                      1                      0                      1                      1



Not yet started      Pre-application/registration      Uploading documents      Documents submitted      Site visit completed      Accredited

### PERCENT RESPONDING "YES" TO SELECT PHAB READINESS QUESTIONS (N=4\*)

- Budget for Accreditation costs: **75%**
- Internal Communications Plan: **75%**
- Process for Review/ID Documents: **100%**
- Electronic Filing System Established: **100%**
- Self-Assessment Conducted: **100%**

\*Only those who responded with an Accreditation Stage of "not yet started" and "pre-application/registration" were asked.

For more information please visit the Ohio Local Public Health Accreditation Support Project website at <http://u.osu.edu/cphpaccreditationproject/>.



**THE OHIO STATE UNIVERSITY**  
COLLEGE OF PUBLIC HEALTH

### AVERAGE PERCENT COMPLETION BY SELECT STANDARD (N=7)

- 5.2** Conduct a comprehensive planning process resulting in a tribal/community health improvement plan. **83%**
- 5.3** Develop and implement a health department organizational **strategic plan**. **81%**
- 8.2** Ensure a **competent workforce** through assessment of staff competencies, the provision of individual training and professional development, and the provision of a supportive work environment. **94%**
- 9.1** Use a **performance management system** to monitor achievement of organizational objectives. **63%**
- 9.2** Develop and implement **quality improvement** processes integrated into organizational practice, programs and interventions. **57%**