

Lesson Plan for Korea
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Purpose: This lesson is intended to introduce students to some of the key cultural nuances of Korean culture.

Target Level: 12 World Studies Elective course

Concepts: Religion and culture, family and culture, politics and culture

Materials: “Kimchi and Korea” in *Understanding Global Cultures*, by Martin J. Gannon

Key Idea: To understand a broad overview of Korea as a nation in order to understand its history in international conflicts.

Skills:

Knowledge—Students will be able to discuss the 5 relationships in a Confucian society and how they impact choices in family, government, and business.

Application--- Students will be able to explain how culture impacts politics.

Analysis---Students will be able to compare and contrast eastern and western ideas of living.

Procedure:

1. Students will read the essay as individuals.
2. Students will, in small groups, fill out the analysis chart in order to organize the material.
3. Students will then compare Korean thought ideas with their own ideas of how they think American ideas relate or differ to Korean.
4. Students will seek out a current news article and apply what they have learned about Korean culture to the issues in that article.

Evaluation: Students write a paragraph comparing and contrasting Korean cultural values with their own western values. Students choose a news article currently highlighting an issue in the news and apply what they have learned to analyzing the event and the way a Korean would be expected to respond to that event.

Korea and Kimchi

| Event in Korea | Significance in Korea | Explanation of Significance | Western viewpoint of the same event |
|--|------------------------------|------------------------------------|--|
| The 60th birthday | | | |
| Male and Female relationships | | | |
| <i>Team effort and collectivism</i> | | | |
| Emotions and Decision Making in Korea | | | |

