

Betsy Beaver  
TIP- NCTA 2013  
**Japan**

**OH: Social Studies (2010) OH: Grade 7 History**

Feudalism and Transitions

4. Mongol influence led to unified states in China and Korea, but the Mongol failure to conquer Japan allowed a feudal system to persist.

Length: 3 (45 minute) class periods

Day 1:

1. Bellwork: TSW read Japan's Geography on pg. 485 in their textbook (Journey Across Time- Glencoe) and complete a map of modern day Japan locating the main islands and cities, bodies of water, etc.
  2. As a class, we will discuss China's influence on Japan and how Japan's Geography has influenced much of its way of life and culture.
  3. Read chapter 14 section 1 of Journey Across Time (textbook) aloud as a class.
- Homework: Vocab w.s./section review

Day 2:

1. Bellwork: Homework check
  2. Go over and refresh memory from homework assigned on Day 1.
  3. Read section 2 of textbook together, discuss Way of the Warrior.
4. Watch Samurai video together: <http://www.history.com/videos/samurai-deconstructed#samurai-deconstructed>
5. Read excerpt from Hagakure together as a class and make connections about how it was a guide for warriors.

Day 3:

1. Bellwork: Pick up a sheet of paper from the back desk.
2. Explain assignment. TSW create a Samurai "Wanted" Ad that might appear in a newspaper (or nowadays, on an internet sight or billboard). Students must give details about what qualities are requested. Students will be graded by a rubric that details each requirement.
3. Finish for homework, if not completed.

Extension for gifted students: Read Barefoot Gen—write a 1 page essay or compare on a poster board how the warrior (or way of the warrior) mindset and the mindset of many of the Japanese soldiers in Barefoot Gen relate. Do you think the ideas of doing what is believed to be best for ones country was passed down, or do you think the soldiers/warriors are products of their times? Explain your answers and thoughts on the matter.

Materials needed:

Journey Across Time textbook

Class set of blank maps of Japan handout (with locations to find)

Vocab/Section review w.s. copies

Copies of the Hagakure, or projection on the SmartBoard

Blank paper

Markers, crayons, etc

Samurai poster rubrics

Barefoot Gen copies (optional)

**Resources:**

\* *Journey Across Time* textbook – 2008 edition,

[www.rc255.will.k12.il.us/rcms255/textbooks/documents/chap14r.pdf](http://www.rc255.will.k12.il.us/rcms255/textbooks/documents/chap14r.pdf)

\* *Journey Across Time* Resource book –

[http://www.glencoe.com/sites/common\\_assets/workbooks/social\\_studies/tennessee/jatear\\_esg2.pdf](http://www.glencoe.com/sites/common_assets/workbooks/social_studies/tennessee/jatear_esg2.pdf)

\* History.com Samurai Video (<http://www.history.com/videos/samurai-deconstructed#samurai-deconstructed>)

\* *Hagakure*- Yamamoto Tsunetomo copies:

[judoinfo.com/new/resources/downloads/doc.../112-hagakure](http://judoinfo.com/new/resources/downloads/doc.../112-hagakure)

\* Samurai wanted Poster rubric:

[http://rubistar.4teachers.org/index.php?screen=LoadRubric&rubric\\_id=+2306446+](http://rubistar.4teachers.org/index.php?screen=LoadRubric&rubric_id=+2306446+)

(In case this doesn't work, go to [rubistar.4teachers.org](http://rubistar.4teachers.org) and search for rubric number 2306446)

\* *Barefoot Gen*- Keiji Nakazawa