

## JAPAN - TIP

Grade 9  
Modern World Studies

### **Ohio Standards**

#### **Connections:**

#### **History:**

Analyze the global impact of post-World War I economic, social and political turmoil including colonial rebellion.

#### **Geography:**

Analyze the patterns and processes of movement of people, products and ideas.

#### **Purpose:**

This lesson is the third part of a unit which asks students to consider American President Woodrow Wilson's principle of self-determination, part of the Fourteen Points proposed at the end of World War I, which urged the world powers to allow people to determine for themselves how they are to be governed, then use prior knowledge and what they have learned in this lesson to select and evaluate a current situation which might exhibit similarities today. In this third part we examine the 1918 Rice Riots in Japan.

#### **Estimated Duration:**

Five forty-five minute classes.

#### **Commentary:**

World War I began the decline of Imperialism. Controls were relaxed as the belligerent powers exhausted resources and colonial efforts increased in importance. Following the war the espousal of self-determination contributed to rising hopes as exhibited in popular movements among intellectuals. Instead the imperial powers reacted harshly to re-establish political control; a reaction which laid the groundwork for differing approaches for independence. The 1918 Rice Riots shared the spontaneity with March First and May Fourth Movements, but not their revolutionary inspiration.

#### **Materials and Resources:**

Multiple descriptions of the Rice Riots from differing perspectives (attachments)

Authorized textbook: *Modern World History: Patterns of Interaction*. Evanston, IL: McDougal Littell, 2006.

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Supplemental textbook: Farah, Mounir, and Andrea Berens Karls. *World History: The Human Experience*. Westerville, OH: Glencoe, 1994.

### **Key Vocabulary**

inflation

### **Instructional Procedures:**

Small groups of students will select one of the reading attachments describing the Rice Riots from differing perspectives. Students will then compare with each other and with the text book to analyze what is said and omitted in these descriptions.

### **Attachments**

Attachment Set 1:

Schirokauer, Conrad, and others. *A Brief History of Chinese and Japanese Civilizations*, third ed. (United States, 2006), pp. 524-525.

Pyle, Kenneth B. *The Making of Modern Japan*, second ed. (Lexington, MA, 1996), pp. 167-172.

Attachment Set 2:

Hane, Mikiso. *Modern Japan: A Historical Survey*, third ed. (Boulder, CO, 2001), pp. 210-211.

Hane, Mikiso. *Peasants, Rebels, & Outcastes: The Underside of Modern Japan*. (New York, 1982), pp. 160-161.

Attachment Set 3:

Clyde, Paul Hibbert. *A History of the Modern and Contemporary Far East*. (New York, 1937), pp. 595-596.

Lee, Ki-baik. *A New History of Korea*. (Cambridge, MA, 1984), pp. 347-349.

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