

Grovine Buffington

Korean Culture (TIP Elements 5 and 6) Single Learning Class, Grades 6-8

Theme/Subject

- Korean Culture

Guiding Question

- What is Korea?

Objective

- Explore, examine, and study various aspects of Korean culture through folklore

Class Periods (50 min)

- 2-3 classes

Materials

- Several copies of the book *Long Long Time Ago: Korean Folk Tales, Korean Folk and Fairy Tales*, by Suzanne Crowder Han
- Colored pencils or markers
- Drawing Papers

Procedure

- Tell the students they are going to learn more about Korea and its people.
- Next, locate Korea on the map and a globe.
- Play some Korean folk music, and have students listen and try to guess the types of musical instruments they hear.
- Assign a pair of students a folktale to read.
- Have students to retell the story by drawing out what they read.
- Have students to share their drawing through an oral presentation

Assessment/Evaluation Method

- Students share their illustrations with their classmates and retell the folktale answering the guiding question what they learned about Korean culture.