Purpose: To introduce students to the history of the traditional Korean game of Yut and the celebration of Children’s Day in Korea while strengthening standard mathematic concepts.

Essential Question(s):

• What is the significance of the game Yut and Children’s Day in the Korean culture?
• How do standard mathematical operations aid in strategies in playing the game of Yut?

Grade Level: 6th, 7th & 8th grade

Objectives:
Social Studies:
Students will interpret the world in spatial terms with the use of maps, globes and other geographic tools and distinguish relationships among people, ideas and events.

Mathematics:
Students will demonstrate an understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meanings of operations and how they relate to one another; and compute fluently and make reasonable estimates.

Standards:
West Virginia

• SS.S.6.4  SS.S.7.4  SS.S.8.4
• SS.S.6.5  SS.S.7.5  SS.S.8.5
• SS.S.6.6  SS.S.7.6  SS.S.8.6
• MA.S.6.1  MA.S. 7.1  MA.S.8.1

Materials Needed:
4 Yut sticks
4 tokens per team
Yut Board (or paper)
**Required Time for Project:**
Two to three – 45 minute class periods

**Assessment:**
Students will teach/demonstrate the traditional game of Yut to fellow students, from other classes, during a school-wide East Asian Cultural Fair.
Resources:

http://www.asiapacificculturalcenter.org/education/index.php?view=article&catid=36%3Akorean-trunk&id=112%3Ayut-korean-game&option=com_content&Itemid=60


http://www.indiana.edu/~easc/resources/korea_slides/folk_games/8-1.htm
