Lesson Plan

Instructor's Name: Bryan Evans
Course: Modern World History

CONTEXT/SETTING: Whole Class Lecture/Discussion
FOCUS UNIT: Korea  
LESSON TITLE: Korea Post World War II and the Cold War
GRADE LEVEL: 9-12

LESSON DURATION: 3 days

OBJECTIVES: The students will be able to explain Korea's political and economic development after World War II.

ACADEMIC CONTENT STANDARD: Ohio Department of Education
9-12 Social Studies Benchmarks and Indicators

History 9-10
Benchmark B - Explain the social, political and economic effects of industrialization.
Benchmark C - Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
Benchmark E - Analyze connections between World War II, the Cold War and contemporary conflicts.

History 11-12
Benchmark B - Use historical interpretations to explain current issues.

People in Societies 9-10
Benchmark B - Analyze the consequences of oppression, discrimination and conflict between cultures.
Benchmark C - Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

People in Societies 11-12
Benchmark A - Analyze how issues may be viewed differently by various cultural groups.

Geography - 9-10
Benchmark A - Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

Geography 11-12
Benchmark B - Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.

Economics 9-10
Benchmark A - Compare how different economic systems answer the fundamental questions of what goods and services to produce, how to produce them and who will consume them.

Economics 11-12
Benchmark C - Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.

Government 9-10
Benchmark B - Analyze the differences among various forms of government to determine how power is acquired and used.

Citizenship Rights and Responsibilities 9-10
Benchmark A - Analyze ways people achieve governmental change including political action, social protest and revolution.

Citizenship Rights and Responsibilities 11-12
Benchmark A - Evaluate various means for citizens to take action on a particular issue.

MATERIALS NEEDED: Handouts and outlines that I have prepared in advance. The students will
need pens, pencils, a notebook or paper for notes.

**LESSON BREAKOUT**

**ANTICIPATORY SET: (Introduction to the lesson)** I will start with a journal question, "What do you know about Korea?" We will then discuss the answers as a class. Once I know what the students' background knowledge is, I will know where to start my lecture. I will be using the K-W-L (What do you know? What do you want to know? What did you learn?) format for my lecture outline. I will have a prepared vocabulary list containing both Korea specific vocabulary terms and names and general political and economic terms to be used for the lesson.

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**ASSESSMENTS**

Journal Writing Exercises, In-Class Essays, Discussion and quizzes to reinforce basic knowledge and more abstract themes. An essay exam will be at the conclusion of the unit.