

Travel to South Korea

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Newbury 6th Grade

Purpose: To introduce students to Korea. To review and use Academic Content Standards to discover Korea's history, people, culture, geography, and government.

Length of lesson: Four 45 minute class periods.

Materials: Computers, atlases, white construction paper for brochure, art supplies, East Sea video, and several books on Korea such as:

Exploring Korean History Through World Heritage
Korea through the Ages Volume 1 and 2

And additional texts found in the library.

Show video of the East Sea and some of the slides from the NCTA web site. Break into 5 groups. Each group will make a travel brochure on one of the following subjects:

- 1) History
- 2) Geography
- 3) Economics
- 4) Government
- 5) Culture

History Brochure

Must have the following included in the brochure:

- Timeline of major events-using B.C.E. and C.E.
- Historic relationships with other countries.
- Agriculture development.
- Pictures of any of the cultural developments described below.
- Cultural developments such as:
 - * Tool making.
 - * Way in which the society was organized.
 - * Government.
 - * Religion.
 - * Cultural and scientific contributions.

Geography Brochure

Must have the following included in the brochure:

- Hand drawn map of South Korea with cities, mountain ranges, bodies of water and surrounding borders and bodies of water. Use East Sea as the name of the sea between Korea and Japan
- Key showing Agriculture, mining, fishing and manufacturing found in Korea.
- Environmental factors.
- Identify and explain primary geographic causes for world trade between South Korea and others, including the uneven distribution of natural resources.
- Describe ways that South Korea has changed the environment in positive and negative ways. Dam building, energy production, agriculture and urban growth.
- Pictures showing energy production, agriculture, dams, and urban growth.

Economics Brochure

Must have the following included in the brochure:

- Products made in South Korea.
- Trade partners.
- Identify goods and resources that are imported and exported to other countries.
- Private and public goods and services.
- Currency of South Korea.
- Specialization in the factories and how it reflects prices.
- Pictures of goods, currency, factories, fisheries, and farms.

Government Brochure

Must have the following included in the brochure:

- Past and present government.
- Who are the leaders?
- Provinces or states.
- Treaties with other countries.
- International meetings and exchanges such as the United Nations
- Who votes?
- Does the government provide services that individuals can't provide for themselves?
- Military conflict.
- Define the type of government South Korea has today.
- Pictures of important landmarks and buildings, past and present leaders, military, and flag of South Korea.

Culture Brochure

Must have the following included in the brochure:

- A greeting in the Korean language and it's meaning in English.
- Education system - include some of the Korean Alphabet.
- A Korean recipe.
- Major religions and origins, as well as founding leaders.
- Customs and traditions of the Korean People.
- Cultural and scientific contributions.
- Poverty/Economic opportunities in South Korea.
- Pictures of cultural heritage including but not limited to;

* Dolmens	Pagoda
* Celadon Pottery	Earthenware
*Temples	Traditional dress
*Shrines	Janggunchong Tomb

Websites to use:

[Korea's History \(Ko-Choson, Three Kingdoms, Parhae Kingdom, Unified Shilla, Koryo Dynasty, Colonial Period, Independence Struggle, Provisional Government of Korea, Independence Army, Republic of Korea.\)](#)

[Korea Maps - Perry-Castañeda Map Collection - UT Library Online](#)

[Korea's History \(Ko-Choson, Three Kingdoms, Parhae Kingdom, Unified Shilla, Koryo Dynasty, Colonial Period, Independence Struggle, Provisional Government of Korea, Independence Army, Republic of Korea.\)](#)

<http://www.worldbank.org/kr>

<http://www.korea.net/favicon.ico>

[The secret of Korean food](#)

