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Social Studies/English Language Arts/Science  
Grades 6, 7, 8

### **Section 5:** Korean Foods and Customs

**Purpose:** Students participate in a geography, artifact, and recipe study with items from Korea to become familiar with different cultures and to contrast and compare those cultures to their own.

Students will be able to:

- Identify and locate Asia on a world map/globe
- Identify/locate/label Korea on a world map/globe
- Describe Korea's location compared to Ohio
- Explain how Korean traditions and foods are similar and different to their own
- Describe and complete recipe steps in sequence for making Barley tea.

**Duration:** Two 40 minute class periods and a 3-4 hour field trip (Three-day focus)

#### **Materials:**

World Map or Globe (teacher)  
Venn diagram (attached)  
Notebook paper  
Pencils  
Korean Food and Customs Chart (attached)  
Barley tea  
Teacups  
Water  
Tea kettle  
Computer w/Internet access

#### **Essential Questions**

- What continent is Korea located on?
- Where is Korea?
- How many miles is it from Ohio to South Korea?
- How long does it take to fly to Korea?
- What are some of the foods?
- How are they prepared?
- Where are Korean foods purchased?
- What is a Korean tea ceremony?
- What would it be like to visit to Korea?

#### **Day 1**

Begin the activity by displaying the world map and/or globe. Ask, "What continent is Korea located on?" "Where is Korea located?" Have students identify and locate Korea on a world map and/or globe. Describe where Korea is located (Korea is located on the continent of Asia). Explain to students that they will be charting its location compared to Ohio. Have students use their fingers to track/trace the distance from Ohio to Korea. Distribute notebook paper and

pencils. Have students guess how long it will take to fly to Korea. Ask: How far is it from Ohio to South Korea? Have students research answers using Wiki Answers and Find Local Weather websites. Have students record information, share answers, and describe Korea's location. Clear up misconceptions. Explain to students that it takes 14 hours + flight time to ORD + transfer time. The distance between Cincinnati, Ohio and Seoul, South Korea is about 6785 miles (10919 km).

Tell students they will be learning about Korean foods. Ask: What are some Korean foods? How are they prepared? Distribute Korean Food and Customs Chart. Have students explore the website Life in Korea and complete the Korean Food and Customs Chart. Have students compare answers. Clear up misconceptions.

**Assessment:**

How well do students identify, locate, and describe South Korea, and grasp the distance of South Korea from U.S. reference points.

**Closure:**

Collect Korean Food and Customs Chart. Tell students to think about what it would be like to visit Korea.

**Day 2**

Review world map and where Korea is located. Review Korean Food and Customs Chart. Read the book, *Let's Visit Korea* by Suzanne Crowder Han (2006). Ask students to summarize events from the book. Ask: What would it be like to visit to Korea? What is a Korean tea ceremony? Distribute Venn diagrams. Have students complete Venn diagrams listing Korean traditions and foods and how they are similar and different to their own.

**Assessment:**

Have students discuss and explain differences and similarities from the Venn diagrams. Clear up misconceptions.

Explain to students that they will use the cookbook and role-play a Korean Tea Ceremony. Have students view the YouTube video on a Korean Tea Ceremony. Discuss ceremony procedures and have students to explain procedures. Have students read recipe and describe how to make Barley tea. Have students follow procedures to make Barley tea using the recipe in the cookbook, *Korean Cooking* by Hilaire Walden (1995), to make Barley tea. Have students role-play a Korean Tea Ceremony.

**Closure:**

Collect Venn diagrams. Explain to students that they will be attending a field trip to a Korean grocery store to buy rice cakes.

**Day 3**

**Field Trip** (Community Based Instruction):

Attend a field trip to a Korean grocery store in the community to purchase rice cakes.

**Section 6: Resources**

*Let's Visit Korea* by Suzanne Crowder Han (2006).

[http://wiki.answers.com/Q/How\\_long\\_does\\_it\\_take\\_to\\_fly\\_from\\_Ohio\\_to\\_Korea](http://wiki.answers.com/Q/How_long_does_it_take_to_fly_from_Ohio_to_Korea)

[http://www.findlocalweather.com/how\\_far\\_is\\_it/oh/cleveland.html](http://www.findlocalweather.com/how_far_is_it/oh/cleveland.html)

This service calculates the straight-line distance between two locations by using latitudes and longitudes.

*Korean Cooking* by Hilaire Walden (1995).

<http://www.lifeinkorea.com/food/index.cfm>

Information about Korean food and drinks, including a description of popular dishes, directions on how to eat, and where to find your favorite types of foods.

<http://www.youtube.com/watch?v=LLrbgVpPqaA>

A glimpse at a Korean Tea Ceremony, an age-old tradition richly steeped in history, philosophy, and cultural heritage.



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Name \_\_\_\_\_ Date \_\_\_\_\_

### Venn Diagram

**Korean Foods/Traditions  
Differences**

**Foods/Traditions in my Culture  
Differences**

**Similarities**

