

Lesson Plan of teaching Japan

by Hui-Ling Haldeman

Subject Matter: Japanese manners and life style

Student grade level: 11th and 12th grade

Time: 45 minutes per day for two weeks

Goals:

1. To gain a better understanding of the modern Japanese world by Studying Japanese Culture and history.
2. Learn key Japanese word, AMAE, SHIYOU, WA, GIRI, and NINJO.
- 3 Experience Japanese life in American class room setting.

References:

- *“The Making of Modern Japan”*; by Kenneth B. pyle, James Miller, D.C. Heath and Company, ISBN 0-669-20020-4
- *“Comparing Cultures”*, by Merry I. White & Sylvan Barnet, \Bedford Books of St. Martin’s Press
- *“Japanese Culture Encounters”*; and how to handle them, Hiroko C. Kataoka and Tetsuya Kusumoto
- *“Discover Japan vol. 1, vol. 2 cords, customs and concepts”*; Kodansha International, ISBN 4-7700-1335-3, ISBN 4-7700-1336-1
- *“Japanese Etiquette & Ethic in Business”*; Boye De Mente
- *“Japan”*; video hosted by Jane Seymour, volume four A proper Place in the world
- *“The Way of Life in Japan”*; NHK International, Inc, The Japan Foundation
- *“Japanese Language and People”*; Public media Films Inc video

On Line resources:

<http://www.japan.com>

<http://www.jinjapan.org>

<http://jin.jic.oir.jp>

<http://japanfoundation.org>

<http://www.csuohio.edu/history/japan/index.html>

<http://www.afe.easia.columbia.edu/>

Method:

1. prepare the world map and Japanese map
2. Read selected chapter from reference book
3. watch video of selected section that match the topics
4. Introduce Japanese History
5. Research on line

Activities:

1. Redecorate the class room with Zabuton (mat for sitting) on the floor, shoji screen, picture of Mt. Fuji, hang up the cho chin lamp as well as NOUREN on the entrance.
2. After viewing video tape "The Way of Life in Japan", student will design and arrange the furniture in a space of 6 TATAMI room.
3. Make Chronological time table of Japanese and important world event in History.
4. Discuss AMAE, SHIYOU, WA, GIRI, and NINJOU and reflect on American moral as well as value.
5. Students will try on Japanese YUKATA (Japanese summer dress)
6. Make Japanese school schedule and compare American school.
7. Divide students into two teams to debate " Uniform in school"
8. Learn to cook Japanese Sushi dish and eat with Chopstick.
9. Video conference with Japanese students.

Evaluation:

1. Check students' note on daily basis.
2. Participation in Class room activities
3. Test on key words and covered materials
4. Essay to report the interview to Chinese students