

Lesson Plan: Korean Language, Culture & History

By Hui-Ling Haldeman

Subject Matter: The Korean Language

Student Grade Level: 11th and 12th grade

Time: Three 45 Minutes Classes

Objectives:

Korean history is an extraordinary mixture of events and trends. This lesson plan is intended to expose students to the development of the written Korean language. The influence that China has made in the Korean society will be introduced as well.

Goals:

1. Introduce the Geography of Korea
2. Study the Korean language and script.
3. Compare Chinese and Japanese languages with the Korean Language.

References:

1. *“Korea Its History & Culture”*; Chris Wright, published by Korean Overseas Information Service.
2. *“Korea’s Place In The Sun”* Bruce Cumings Library of Congress Cataloging-in-Publication Data
3. *“Modern Korean Syntax Seoul”*; Baek Eung-jin, Jung Min Publishing Co.
4. *“A guide to Korean Characters”*; Grant, Bruce K., Hollym International Co.

On Line Resources:

<http://www.korea.net>
times.hankooki.com/
<http://www.cia.gov/cia/publication/factbook/geos/ks.html>
<http://www.lcveb2.loc.gov/frd/cs/krtoc.html>
<http://www.arianinfo.org/asianinfo/korea/top>

Method:

1. Make students find Korea on the world map to learn where Korea, Japan and China are located in relation to each other.
2. Read handouts of Hangul (Korean script) provided by teacher.
3. Introduce Chinese and Japanese Languages for comparison with the Korean Language.
4. Study the history of how the Korean Language developed.

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Activities:

1. Students will draw and trace outlines of Korea's regions marking important cities and geographic areas.
2. Make Chronological table of major Korean historical events.
3. Students will try to use calligraphy pen to write Hangul (Korean script), Hiragana (Japanese alphabet), Chinese Characters
4. Visit Cleveland Art Museum to appreciate the beauty of Korean screen painting and Calligraphy.

Evaluation:

1. Dictation on 24 Hangul, 10 Chinese Characters and 10 Hiragana.