Korean Lesson Plan

*The Korean Cinderella*

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Marietta Middle School

7th Grade Language Arts

Title: *The Korean Cinderella*

Materials: 
- *The Korean Cinderella* by Shirley Climo
- Pencils
- Paper
- Construction Paper
- Colored Pencils
- Markers
- Glue

Objectives: 
1. Students will demonstrate active listening strategies.  
2. Students will summarize information in text using key ideas and supporting details.  
3. Students will proofread writing, edit to improve conventions, and identify and correct run-ons and fragments.  
4. Students will compare and contrast two works of literature.  
5. Students will compose a narrative of their own that maintains a clear focus and point of view and uses sensory details and dialogue to develop plot, characters, and setting.  
6. Students will illustrate their narrative.

Timeline: This is a two-day lesson, approximately 45 minute class periods.

Day One: 
1. Ask students what they know about the story of Cinderella.  
2. Classroom discussion on Cinderella.  
3. Read *The Korean Cinderella*, pointing out that students should be looking for both similarities and differences while reading.  
4. Discussion after reading.  
5. Classwork: Have students write a paragraph comparing and contrasting the original from the Korean version.  
7. Homework: Students will write their own Cinderella story using the letters from Cinderella to begin each new sentence in their story. OR Students will write an ABC Cinderella Story.
Day Two:
1. Students will take turns reading their stories aloud.
2. Students will peer edit each others’ stories making corrections as needed.
3. Students will then write a final draft and illustrate a picture to go with their stories.
4. Students will use the glue to attach their stories and pictures to the construction paper.
5. Students’ work can be hung in the classroom or in the hallway.

Resources:
My Cinderella Story
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