Lesson Summary: Students will discover a piece of South Korean culture through literature, viewing photographs, and creating and creating a Korean kite with their buddies.

Estimated Duration: 3-4 class periods

Standards Addressed: Globalization: Globalization has shaped new cultural, economic, and political ideas and entities

Pre-Assessment: Students will complete a KWL on Korean culture in their journals.

   Scoring Guidelines: KWL will be graded based upon completeness.

Post-Assessment: Student's kites will be assessed. Students will also have an exit slip, writing down what they have learned about Korea through the kite lesson, Korean war lesson, and Korean brush painting

   Scoring Guidelines: Kites will be assessed based on neatness and completeness. Exit slips will be assessed based on accuracy.

Instructional Procedures:
1) Students will read *The Kite Fighters* by Linda Sue Park. We will discuss this book as a class.
2) Students will research Korean kites.
3) After designing a kite, students will create a usable Korean kite with their buddy (grades 3-6)
4) We will hold a Kite Festival, where students will fly their kites.

Differentiated Instructional Support: Students needed assistance will be read to. Research will be provided to students on kites. Students will be partnered for assistance with the kite activity.

Extension: Students will use the “W” column of their KWL and research answers to their questions

Homework Options and Home Connections: Students will be encouraged to show their parents their kites. Pictures and descriptions of the Kite Festival will be sent home in the newsletter.
Interdisciplinary Connections: Students will be creating Korean brush art with Mrs. A.

Materials and Resources:

*For Teacher: The Kite Fighters*

*For Students: kite supplies, The Kite Fighters, journals*

Key Vocabulary: festival

Technology Connections: Internet for research

Research Connections: Research on Korean kites, as well as, extension of “want to know” information.

Attachments: None