

Korean Road Trip

Purpose: Students will become familiar with Seoul, Korea, it's history and traditions at the same time learn the life skill of planning for a trip. Students will understand that customs, traditions, and beliefs create and shape cultures, and that where we live influences how we live.

Essential Questions: How do we learn to walk in others' footsteps in order to interpret history accurately? How can looking at a people's history help us understand their current culture?

Rationale: Provide students an opportunity to "travel" using their imaginations and at the same time learn the importance of planning out the details. As well as learning about the culture and history of a people.

Materials:

1. Guidebooks, such as:
Storey, Robert and Eunkyong Park. Korea, lonely planet. 2001. Lonely Planet Publications Pty Ltd. (Amazon.com)
Explore Korea, Essence of Culture and Tourism. 2002. Ministry of Culture and Tourism.

2. Maps such as found on Maps 101.com, or within the above books.
You have been sent the International City Map "Seoul, Korea" from the Maps101 collection:
<http://media.maps101.com/SUB/INTERCITIES/SEOUL.gif>

Activities: This will be a culminating activity to end a unit on Korea. 7th grade students will have already learned about Korea's history and some of its' traditions. Students will work independently on the planning of a day trip in the city of Seoul, Korea. They will plan the sites to see, transportation, food, and lodging. They will also be required to keep a travel journal about their day.

Assessment: The attached rubric will be their assessment.

Grade Adaptation: This lesson is targeted for a 7th grade social studies classroom. This could be adapted to fit elementary by simplifying the assignment to have the students write about one thing they would like to see in Seoul, Korea, and write a journal entry as if they were there.

High School students could extend this activity to a week in Korea, with a detailed itinerary.

Korean ROAD TRIP

You will be planning a 1 day trip around Seoul, Korea. You need to plan your food, lodging, transportation, and the attractions you will see. I will provide the money conversion rate for you. Below is the rubric that will be used to grade your project. You will have 3 class days to complete this task. This will be worth 50 points.

Hour by hour journal entries 10 pts

- 12-hour minimum day, (you must get 8 hours of sleep!).
- Detailed description of your attractions

Lodging 5 pts

- Place
- Price(for 2 nights)

Food 10 pts, 3 meals must be eaten. At least one place must be Korean food!

- Breakfast: place _____ meal _____ price _____
- Lunch: place _____ meal _____ price _____
- Dinner: place _____ meal _____ price _____

Written travel instructions (include routes, streets, mode of transportation, etc...) 5 pts

Map route on Seoul, Korea outline 5 pts

Attractions: 5pts, at least one place must be historical in nature.

- What: _____
- Price: _____
- What: _____
- Price: _____

Neatness:

- Spelling correct 5 pts.
- Overall neatness 5 pts.

Total cost for the trip: _____