Korean Geography Web Research (9th and 10th Grade US and World History)

Ohio Standards Addressed:

**Geography Standard**

**Benchmark A:** Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

**Places and Regions**

1. Interpret data to make comparisons between and among countries and regions including:
   a. Birth rates;
   b. Death rates;
   c. Infant mortality rates;
   d. Education levels;
   e. Per capita Gross Domestic Product (GDP).

2. Explain how differing points of view play a role in conflicts over territory and resources.

3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.

Purpose: Before studying the Korean War, or Sino-Japanese aggression in or around Korea, students should become familiar with the geography and climate of North and South Korea.

**Essential Questions:**

1) What is the climate of Korea like?
2) Where is Korea and what are the largest cities?
3) What are major geographic challenges in Korea?

Background: Students do need to be familiar with the layout of Eastern Asia in geographic terms. Students should know where Korea is relative to Japan, Russia, and China.

Materials: Copies of *Where is Korea?* Worksheet, Computers with internet access, Google Earth

Activities: Give students a pre-quiz asking basic questions: What type of landform is Korea? Give the capitals of N. and S. Korea? What water is it surrounded by? What is the main geographic landform in Korea? What divides N. and S. Korea? etc., then distribute copies of handout and head to lab or computers.

Rationale: Before students can study Korea and the Korean War in 10th grade, they need to familiarize themselves with the landscape and physical features of Korea to be able to locate cities and areas.

Assessments: Students will complete web research on Korea and complete a map outline on 8x11” paper with the following labeled: N. Korea, S. Korea, Inchon, Seoul, Pyonyang, Pusan, Taejon, Taegu, Kwangju, Ulsan, Sea of Japan, Russia, Vladivostok, China, Yellow Sea, 38th parallel,
Directions: You will need Google Earth loaded to complete this web research. You may also need to ‘Google’ search for several answers.

1) **Use Google Earth to** find a map of Korea, sketch an outline below, including capitals of N. and S. Korea, and the dividing border:

2) What type of landmass is Korea?

3) What two countries does Korea share a border with?
   ___________________________ & ___________________________

4) What bodies of water surround Korea?

5) What is the latitude and longitude of Seoul?
   ___________________________
   a) Find a US city on the same latitude: ___________________________
   b) What large European island is on the same latitude? _______________
   c) What river is Seoul located on? ___________________________

6) What is the latitude and longitude of Pyonyang?
   ___________________________
   a) Find a US city on the same latitude? ___________________________
   b) What river is Pyonyang located on? ___________________________

7) Based upon corresponding latitudes in US cities, make a prediction on what the climate of Korea is like:
8) Google “CIA Factbook” and look up N. Korea/S.Korea. Make a T-chart on the back comparing populations/urban populations/and GDP per capita between the two.