

Physical Geography of China

Mr. Parish World Studies

Lesson Summary

The goal of this lesson is to provide the frame work so students will have a basic understanding of the physical geography of modern Asia and China. Students will be able to identify the major physical features of China. Students will have a basic understanding of the geographical data of Modern China through the review of the CIA World Fact book.

Time 2 class periods

Pre-Assessment

Project a world outline map. Have students identify countries of the world. When a student identifies China stop and project an outline map of China and ask students to identify physical features of China.

Scoring Guidelines Oral answers Would be surprised if more than a few students know any physical features of China.

Post-Assessment Student will create a large outline map of China and Asia with the following information: Countries - Mongolia, Russia, North Korea, South Korea, Japan, Kazakhstan, Kyrgyzstan, Tajikistan, Afghanistan, Pakistan, India, Nepal, Bhutan, Bangladesh, Sri Lanka, Myanmar, Laos, Thailand, Vietnam, Cambodia, Malaysia, Indonesia, Philippines, and Taiwan. Bodies of Water – Sea of Japan, East China Sea, South China Sea, Bay of Bengal, Arabian Sea, Indian Ocean, Pacific Ocean. Capitals – Ulan Bator, Beijing, Seoul, Pyongyang, Taipei, Tokyo. Physical Features of China; Rivers – Yangtze, Huang He, Brahmaputra, Tarim He, Huai, Xi Jiang. Mountains – Himalayas, Kunlun, Tien Shan, Altai, Mount Everest. Other physical features; Mongolian Plateau, Gobi Desert, Great Plain of China, Tibetan Plateau. Cities – Hong Kong, Singapore, Shanghai

Scoring Guidelines Two points for every item correctly placed on map. Up to 5 points for appearance.

Instructional Procedures

Pre-assessment instruction

Explain the assignment and post assessment scoring

Students will be paired with another student. They will receive an outline map transparency of China. Using an overhead they will project the outline map onto a large sheet of paper, minimum size of 36" x 36". Students trace the outline map onto the large sheet. When this is completed the students are to add physical features with the correctly label. A key for the map must also be included. Students are to be creative and colorful when completing the map. Now have students read the Chapter and section in their textbook on modern China. Using the CIA World Fact book review with students the geographical information of China.

Differentiated Instruction

Limit the number of items required, pair with an advanced student ...

Extension

Homework Options

Connections – Home, Interdisciplinary, Technology, Research

When you go to the store and purchase an item where is it made? Discussion

Materials / Resources

<https://www.cia.gov/cia/publications/factbook/geos/ch.html>

<http://www.mapsofworld.com/china/china-outline-map.html>

<http://www.enchantedlearning.com/geography/asia/>

<http://www.mapsofworld.com/china/china-outline-map.html>

Transparency of outline map of China

Overheads equal to pairs of students

Textbook

Butcher Paper

Markers, color pencils, crayons

Key Vocabulary

General Tips

Attachments