

4. Karissa Piper

Lesson Plan Template

How Will You Cause Learning Today?

SUBJECT World Studies		GRADE 9
TOPIC Japan's view of itself in China and Korea	DATE Spring 2008	PERIOD 1 period at 45 min.
Essential Question(s): How does Japan view its role in China and Korea?		
OBJECTIVES OF THE LESSON		
A statement or statements of what students will be able to do AS A RESULT of rather than AS PART OF the lesson.		
SWBAT: explain Japan's perspective of its role in China and Korea and compare this to the Chinese and Korean perspective (based on prior learning).		
ASSESSMENT OF THE OBJECTIVES		
Describe how you will collect evidence that individual students have indeed met the lesson objectives.		
Students explain in writing how Japan views itself and then how this either matches or does not match with the Chinese and Korean view of Japan.		

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PURPOSE SETTING	MODELING	BEFORE READING, VIEWING, or LISTENING					
		TEACHER	STUDENTS				
		<ul style="list-style-type: none"> focusing attention, laying groundwork, creating interest, sparking curiosity...think of it as setting the stage/setting them up for success make sure students "get" the <u>purpose</u> (not just agenda) of today; what it will result in or lead to; the "why" of what they'll be doing 	<ul style="list-style-type: none"> strategies to get STUDENTS thinking about what they already know cause STUDENTS to bring to mind similar ways of thinking, an analogous idea, or previously-learned content or concepts STUDENTS are caused to think about that element of today's learning that is most close to or familiar to them 	DISCUSSION	ORGANIZING	WRITING	VOCABULARY
X		Students will review what they have so far learned about relations between Japan, China, and Korea in the 1930s-40s. (This includes: Nanking Massacre, Chinese and Korean resistance, and general background knowledge)					
		DURING READING, VIEWING, or LISTENING					
		<ul style="list-style-type: none"> strategy(ies) for active engagement with the new content that's coming what are students doing WHILE reading, viewing, or listening? 					

	<p>A political cartoon of the Japanese annexation of Korea will be placed on an overhead (or distributed to students). http://www.unc.edu/world/Japanese_Imperialism_Overview_slides.pdf</p> <p>If students haven't assessed a political cartoon yet, modeling an easier example should be done at this time using the assessment worksheet as a guide. If students have assessed political cartoons before, then the assessment worksheet should be handed out and students can work alone or with a partner to begin deconstructing the cartoon according to the model provided on the worksheet. http://www.nieonline.com/cftc/pdfs/eval.pdf</p>	X	X	X	X
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PURPOSE SETTING	MODELING	<p style="text-align: center;">AFTER READING, VIEWING, or LISTENING</p> <ul style="list-style-type: none"> • how will students apply new knowledge in a new way? • how will students check to see if their understanding is correct? • how will students be prompted to reflect on what they learned? • how will students be prompted to reflect on how they learned it? <p style="text-align: center;"><i>[Also, Please Note: The Assessment Occurs in the After Phase]</i></p>					DISCUSSION	ORGANIZING	WRITING	VOCABULARY	UNDERSTANDING
		<p>In the last ten minutes of class, the class should go over the cartoon and students should explain their answers/fill in the answers on the overhead. This allows for any variances of opinion in the class to come to light and explained/justified.</p>					X	X	X	X	X
		<p>ASSESSMENT: Students will use their assessment worksheet to answer the following homework questions: 1. What did Japan see as its role in China and Korea? 2. Did China and Korea see Japans' role the same way Japan did? Explain.</p>									

1. A list of resources (books, periodicals, videos, websites, etc.) you plan to use for each lesson plan.

Annexation of Korea political cartoon.

http://www.unc.edu/world/Japanese_Imperialism_Overview_slides.pdf

Cartoons for the Classroom Analysis Worksheet.

<http://www.nieonline.com/cftc/pdfs/eval.pdf>

Lesson Plan Template: <http://www.readingquest.org/pdf/>



Annexation of Korea
(1910)

p. 5 of 41 http://www.unc.edu/world/Japanese_Imperialism_Overview_slides.pdf