

## UNIT LESSON PLAN – KOREA

### Day 1

1. Daily Writing.
2. Begin discussion of Korea.
  - a.) History of country in terms of Korean War and separation into North and South Korea.
  - b.) Comparison of the two countries governments and economic policies.
  - c.) Discuss impact of Korea on world affairs in regards to trade, terrorism, and world hot spots

### Day 2

1. Daily Writing.
2. Conclude discussion of previous day.
3. Distribute Comparative Government exercise and allow students to pair off and complete the worksheet. Allow at least forty minutes. Students may use notes, their book and computers if necessary. Collect and grade.
4. If any time remains, allow time to finish preparation for the presentations of student articles.

### Day 3 and 4

Student presentations of information concerning their newspaper articles

**COMPARATIVE GOVERNMENT WORKSHEET**  
**ASIA**

**DIRECTIONS:** After reading the terms below, organize them into common categories or logical groups about the five different countries that are listed at the bottom of the page below the boxes. Once you organize the terms, place the appropriate number in the box that best identifies the country. Terms will be used more than once.  
**EXAMPLE:** # 25 – Allows religions in their country would apply to all five countries therefore, you would put # 25 in each box.

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|-------------------------------|-------------------------------|--|
| 1. National Diet              | 9. Congress                   | 17. House of Representatives           |
| 2. Elections                  | 10. Supreme People’s Assembly | 18. National Assembly                  |
| 3. Senate                     | 11. Communism                 | 19. U. N. Security Council             |
| 4. Constitutional Monarchy    | 12. Constitution              | 20. Cabinet                            |
| 5. Bicameral                  | 13. House of Councillors      | 21. Allows Political Opposition        |
| 6. Unicameral                 | 14. Dictatorship              | 22. Requires Compulsory Education      |
| 7. National People’s Congress | 15. Capitalism                | 23. President                          |
| 8. Kanyro                     | 16. Prime Minister            | 24. Government established by the U.S. |
|                               |                               | 25. Allows religion in their country   |

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South Korea	United States	North Korea	China	Japan
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## CURRENT EVENTS FORM

Name  
Date of Writing  
Country or State  
written about

Title of Article  
Newspaper and Date of Newspaper

Who?

What?

When?

Where?

Why?

### Summary of Article

#### **1<sup>st</sup> Paragraph**

Summary of what the article is written about in your own words. If you must copy something, make sure that it is in quotation marks.

#### **2<sup>ND</sup> Paragraph**

How does this article affect you? What if you were in that situation? How would you respond to the event? Explain.

#### **3<sup>rd</sup> Paragraph**

Give your opinion about the topic. Do you agree or disagree? Why or why not? Explain.