UNIT LESSON PLAN – KOREA

Day 1

1. Daily Writing.

2. Begin discussion of Korea.
   a.) History of country in terms of Korean War and separation into North and South Korea.
   b.) Comparison of the two countries governments and economic policies.
   c.) Discuss impact of Korea on world affairs in regards to trade, terrorism, and world hot spots

Day 2

1. Daily Writing.

2. Conclude discussion of previous day.

3. Distribute Comparative Government exercise and allow students to pair off and complete the worksheet. Allow at least forty minutes. Students may use notes, their book and computers if necessary. Collect and grade.

4. If any time remains, allow time to finish preparation for the presentations of student articles.

Day 3 and 4

Student presentations of information concerning their newspaper articles
**COMPARATIVE GOVERNMENT WORKSHEET**  
**ASIA**

**DIRECTIONS:** After reading the terms below, organize them into common categories or logical groups about the five different countries that are listed at the bottom of the page below the boxes. Once you organize the terms, place the appropriate number in the box that best identifies the country. Terms will be used more than once.  
**EXAMPLE:** #25 – Allows religions in their country would apply to all five countries therefore, you would put #25 in each box.

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<tr>
<td>2. Elections</td>
<td>10. Supreme People’s Assembly</td>
<td>18. National Assembly</td>
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<td>25. Allows religion in their country</td>
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South Korea United States North Korea China Japan
CURRENT EVENTS FORM

Name
Date of Writing
Country or State written about

Title of Article
Newspaper and Date of Newspaper

Who?
What?
When?
Where?
Why?

Summary of Article

1st Paragraph Summary of what the article is written about in your own words. If you must copy something, make sure that it is in quotation marks.

2nd Paragraph How does this article affect you? What if you were in that situation? How would you respond to the event? Explain.

3rd Paragraph Give your opinion about the topic. Do you agree or disagree? Why or why not? Explain.