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The Effects of World War II on countries in Asia

Objectives:

Purpose One:

To enable students to examine primary source documents following World War II, and be able to compare and contrast the needs and experiences of the Korean, Japanese and Chinese people.

Purpose Two:

To examine the effects World War II had on the governments, economies, and social systems of Korea, Japan, and China.

Class Description:

Ninth grade World History on the Honors level, a required class of Ohio state curriculum. Previously, lessons would cover World War II in the Pacific and would provide factual information of the resulting loss of lives, damage to property and political instability of the region.

Length of Lesson:

One 55 minute class period.

Essential Questions:

- What effect did the physical damage caused by World War II have on the economies of China, Japan and Korea?
- What effect did the war have on the governmental systems of East Asia?
- How were the social systems of East Asian countries affected by the end of World War II?
- Why do China, Japan and Korea rebuild their nations differently following the war?
- What was the extent of destruction to the physical landscapes of the countries?

Materials:

Text

Prentice Hall: World History, The Modern Era, copyright 2007.

Internet Sources

Korea:

American arms buildup: <http://www.kcna.co.jp/item/2000/200006/news06/09.htm>

US/USSR agreement: <http://countrystudies.us/south-korea/8.htm>

US Occupation: <http://countrystudies.us/south-korea/9.htm>

China:

Damage from World War II: <http://www.marxists.org/archive/glass/1946/07/x01.htm>

Japan:

Naval damage: <http://www.paperlessarchives.com/wwii Naval damage reports.html>

Overhead and Accompanying Handouts:

Textbook one pager instruction

Effects of World War II chart

Activities:

Large group: The teacher should summarize the effects of World War II in Asia by providing a lecture detailing the damage from World War II left in China, Korea, and Japan. The teacher should highlight the effects of Cold Relations between communist Soviet Union, North Korea and China vs. the United States' relations with South Korea and Japan.

The internet sources below contain data and photographs to support the teacher's information. Students should use the "Effects of World War II" chart to take notes on the detailed damage to each country and the creation of developmental governments in each area in hopes of creating strong nations in Korea, Japan and China.

A large group discussion comparing and contrasting the results would be helpful in summing up the lecture.

Individual Assignment: Students will read chapter _____ in their textbook (Prentice Hall), and upon finishing will be asked to complete a "Textbook One Pager". The chapter information will supplement the lecture given by the teacher.

Honors World History Homework

“Chapter on a page”

"A one-pager is a single page response to your reading. It is a way of making your own pattern of your unique understanding of what you have read. It is a way to be creative and experimental. It is a way to respond imaginatively and honestly. It is a way to be brief and compressed in a world drowning in paper. A one-pager is a valuable way to own what you read. We learn best when we create our own patterns."

Ms. Ray, 2007

Directions:

- Use one side of one page of white unlined printer paper
- Create a one-pager in such a way that your thoughts, feelings and impressions are expressed
- Feel free to use colored pens, pencils, crayons, markers, etc. (the more visually appealing, the more your peers can learn from your pattern and the better your memory will retain the information.)
- Have at least:
 - 1 visual image to create a central focus for your page
 - 2 quotes from the reading to springboard your own ideas
 - 3 new vocabulary words or phrases central to the reading, in your opinion
 - 4 questions from the reading (and answer them)
 - 5 Dates and events listed on a timeline or placed in some chronological order
- Be sure to include a summary written in your own word of what you have read that ties the information together for you.

NAME: _____

DATE: _____

EFFECTS OF WORLD WAR II

KOREA	JAPAN	CHINA

Comparison Summary: