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How Korea rebuilds following World War II

Objective:

Purpose:

Students will be able to examine the effects of World War II and the Korean War on Korea, and describe its changes to government and economy.

Class Description:

Grade Level and Subject:

Ninth grade World History on the Honors level, a required class of Ohio state curriculum. Previously, lessons would cover World War II in the Pacific and would provide factual information of the resulting loss of lives, damage to property and political instability of the region. Also, students will have learned the resulting effects on Japanese, Chinese and Korean governments, economies and social systems. The different choices each country will make in order to rebuild will be taught in this and two other lessons as part of a complete unit.

Length of Lesson:

One 55 minute class period.

Essential Questions:

- Following World War II, why was Korea left without leadership?
- Why do the United States and the Soviet Union meet about the future of Korea?
- Does Korea determine its own government following the war?
- What does the Korean “developmental state” look like and how successful is it?
- How does the Cold War affect Korea? Specifically, what are its foreign relations policies with the United States and the Soviet Union?
- Once Korea is divided north and south, how do the two new nations interact with each other?
- What type of economies do North and South Korea have and how do they work?
- Is there any chance of Korea reuniting in the future?

Rationale:

Students need practice analyzing primary sources from multiple perspectives and using information about the results of large conflicts to determine their effects on the governments, economies, and social systems of nations.

Materials:

Text

Prentice Hall: World History, The Modern Era, copyright 2007.

Internet Sources

Modern government structure

North Korea:

<http://www.korea-dpr.com/>

<http://countrystudies.us/north-korea/55.htm>

South Korea:

<http://www.korea.net/>

<http://www.koreanhistoryproject.org/Jta/Kr/KrGOV0.htm>

Modern educational system

North Korea:

<http://countrystudies.us/north-korea/42.htm>

<http://www.nkzone.org/nkzone/>

South Korea:

<http://education.stateuniversity.com/pages/1400/South-Korea-EDUCATIONAL-SYSTEM-OVERVIEW.html>

Modern culture

North Korea:

http://www.usip.org/pubs/usipeace_briefings/2007/0306_north_korea.html#life

<http://countrystudies.us/north-korea/>

<http://www.kimsoft.com/korea/eyewit.htm>

South Korea:

<http://www.everyculture.com/Ja-Ma/South-Korea.html>

<http://www.clickasia.co.kr/about.htm>

http://www.indiana.edu/~easc/resources/korea_slides/index.htm

Modern business

North Korea:

<http://www.internationalist.com/business/NorthKorea.php>

South Korea:

<http://www.communicaid.com/%5Ccross-cultural-training%5Cculture-for-business-and-management%5Cdoing-business-in%5CSouth-korean-business-and-social-culture.php>

<http://www.indiana.edu/~easc/resources/threedragons/intro.htm>

<http://countrystudies.us/south-korea/15.htm>

<http://countrystudies.us/south-korea/26.htm>

Modern healthcare

North Korea:

<http://news.bbc.co.uk/1/hi/world/asia-pacific/1666806.stm>

http://www.usip.org/pubs/usipeace_briefings/2007/0306_north_korea.html#declining

South Korea:

<http://www.coph.ouhsc.edu/coph/HealthPolicyCenter/Pubs/1992/chpr9202k.pdf>

<http://content.healthaffairs.org/cgi/reprint/8/2/24.pdf>

International relations

North Korea:

http://www.usip.org/pubs/usipeace_briefings/2007/0306_north_korea.html#continuing

South Korea:

<http://countrystudies.us/south-korea/17.htm>

<http://countrystudies.us/south-korea/27.htm>

Overhead and Accompanying Handouts:

Informational web

Summary sheet for information packet

Activities:

Small groups: The class will be divided into groups of 3-4 students. Each group will then be given an information packet on one of the following topics of information on modern Korean history. They will be asked to read the information provided and look at the photographs included. They will also be asked to compare the differences in information between that of North Korea and that of South Korea. They will be given 40 minutes to summarize the information given. They will then present their summary to the class in a large group setting the following day.

Information packets included: (see Internet sources)

Modern government structure

Modern educational system

Modern Chinese culture

Modern business in China

International relations (target Cold War era)

Modern healthcare

Large group: Each small group will present their summary of information to the class and the class as a whole will be asked to place this information on the Japanese web provided. The teacher will also place a copy of a blank web on the overhead and will ask each group to fill in their information for the rest of the class to see and copy, if needed.

Summary sheet: Korea

Group Members: _____

North Korea ---- Document Title(s) with Date(s) of Publication:

Source: Primary (P) or Secondary (S)

Evaluation:

Short Synopsis: _____

What is the source's bias/perspective? _____

What statement(s) shows the bias? _____

Is there a sense of propaganda? (Are they trying to persuade the reader in some way?)

Does the author have consistency of thought? _____

Are there any sources used in support? _____

South Korea ---- Document Title(s) with Date(s) of Publication:

Source: Primary (P) or Secondary (S)

Evaluation:

Short Synopsis: _____

What is the source's bias/perspective? _____

What statement(s) shows the bias? _____

Is there a sense of propaganda? (Are they trying to persuade the reader in some way?)

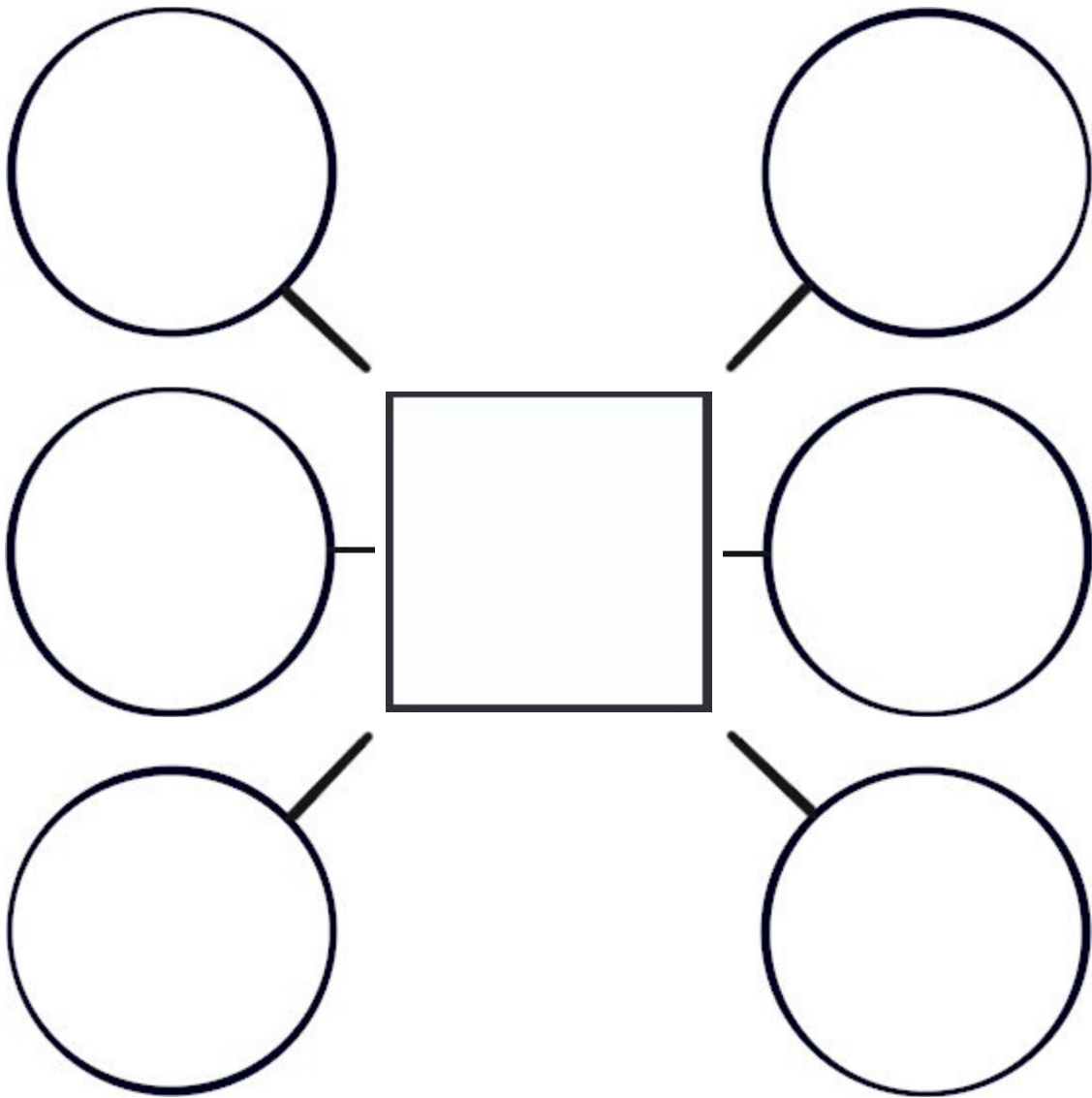
Does the author have consistency of thought? _____

Are there any sources used in support? _____

MODERN DAY NORTH KOREA

Name: _____

Date: _____



MODERN DAY SOUTH KOREA

Name: _____

Date: _____

