

# Imperial Impact: Reinventing Identity

**Teacher:** Rose Rimmel

**Grade Level:** 9<sup>th</sup> Grade

**Subject:** World History- Opening of Japan- Japan's Imperialism

**Time Period:** 2 to 3 (50 minute periods)

## **Content Standards:**

### HISTORY

*Benchmark C: Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.*

### GOVERNMENT

*Benchmark B: Analyze the differences among various forms of government to determine how power is acquired and used.*

## **Purpose:**

To examine the socio-economic impact of American and European imperialism on Eastern Asia specifically Japan; as well as to analyze the resulting impact of Japanese Imperialism in Eastern Asia. Students will have an understanding of the causes of imperialism, the methods of industrialization and imperialism, and the results of the Japanese change in identity to a militaristic state.

## **Pre- Assessment:**

KWL on Imperialism in East Asia in the late 1800's

Review Reasons for imperialism – political gain, religious conversion, economic gain (natural resources), Expansion due to industrialization, etc.

## **Procedures:**

### **PART 1:**

1. Begin with a PowerPoint of visual images of Tokugawa Japan vs. Meiji Japan
2. Have students analyze differences they see between the two periods and predict what caused these changes
3. Read first hand account of Perry "Opening" Japan and compare it to paintings by contemporary Japanese artists of Perry
4. Have students compare and contrast perspectives of the event
5. Have students make a chart of positive and negative aspects of imperialism for the colonizer and the colony
6. Lecture/Q&A briefly the concept of the developmental state and "late" imperialism in terms of Japan's industrialization

## **PART 2-**

1. Review briefly the causes of Japan's Industrialization
2. Utilize a map of Eastern Asia and the Pacific to locate the areas of Japan's Imperialism
3. Students brainstorm about the reasons for Japan's imperialism of Eastern Asia
4. Lecture about the connection between Japan's imperialism and the rise of militarism in Japan and the reinventing of Japanese culture in the Meiji period
5. Based on the information students have received in lecture students will complete a Perspective writing. They will write from the first person perspective two diary entries; one as a Japanese soldier entering china in service of their country and one as a rural Chinese peasant during the time of Japanese imperialism
6. Have students predict how Japanese imperialism may impact the Start of WWII

## **Post Assessment:**

Students will be tested on this information in a formative test on Imperialism

## **Materials:**

- KWL Chart for Imperialism in Eastern Asia in the late 1800's
- PowerPoint of visual images of Tokugawa Japan vs. Meiji Japan
- First hand account of Perry "Opening" Japan
- Visuals of paintings by contemporary Japanese artists of Perry
- Map of Eastern Asia and the Pacific
- PowerPoint about the connection between Japan's imperialism and the rise of militarism in Japan and the reinventing of Japanese culture in the Meiji period
- Perspective Paper on Japanese imperialism (Diary Entry)

## **Sources:**

1. Dr. Dennis Hart and Dr. Young Rae Oum, Lecture PowerPoint  
Kent State NCTA website: <http://www.kent.edu/Academics/Asian/NCTA.cfm>
2. Carey, John. Eyewitness to History. New York: HarperCollins, 1997.
3. Modern History Source Book. 2007. Paul Halsall. 04/07/2008  
<<http://www.fordham.edu/halsall/mod/modsbook34.html>>
4. The Meiji Restoration and Modernization. Columbia University.04/07/2008  
<<http://afe.easia.columbia.edu/japan/japanworkbook/modernhist/meiji.html>>
5. Perry's Japan Expedition. 2005. Nimitz Library. 04/07/2008  
<http://www.usna.edu/LibExhibits/SpecialCollections/Perry.html>

