

Mary Kay Ryan
NCTA Lesson Plan
7th Grade Social Studies
China- Influence of Confucius on Chinese Society

Benchmark- State of Ohio

People in Societies- A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.

**Standards-
Cultures**

1. Analyze the relationships among cultural practices, products and perspectives of early civilizations

Materials- *Confucius*” by _____
Handout – follow link-

www.aasianst.org/ea/Confucianism_Handouts.pdf - [Similar](#)

Objectives-1. Students read, analyze, and paraphrase translations from *The Analects* as a means of understanding key elements of Confucianism.

2. Students will make connections between Confucianism and its impact on Chinese society

Questions to consider-

1. Should a child obey their parents, no matter the situation? Why?
2. Are strict rules and a set social hierarchy necessary in a peaceful and harmonious society?

Procedure: 1. Teacher will first read “*Confucius*” by _____ aloud to class in order to provide background knowledge.

2. Students will be divided into small groups to read handout and answer questions.

3. Class will discuss replies and debate whether or not they agree with the philosophy, especially the concepts of loyalty and obedience. Both the strengths (family allegiance) and weaknesses (women in society) will be discussed.

4. **Evaluation-**students will individually write a response to the questions to consider (Should a child obey their parents, no matter the situation? Why? Are strict rules and a set social hierarchy necessary in a peaceful and harmonious society?) They will be required to use information from handout to support their opinions.

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