Korean Persuasive Argumentative Essay

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Unit Topic: Informative/Research Essay
Grade: 6th-8th
Subject: English Language Arts
Unit Time Frame: 1-2 Days

Essential Questions

What strains relationships between countries?
How can relationships be mended?
How can I support an opinion?

Background Information North and South Korea

http://www.history.com/topics/ancient-history/greek-mythology

Learning Objectives

Student will read an article dealing with North Korea
Students will identify issue being discussed and explain both sides of the issue
Students will pick a side and write a persuasive/argument essay supporting one side
Korean Persuasive Argumentative Essay

STANDARDS

CCSS.ELA-LITERACY.RL.7.6
Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. CCSS.ELA-LITERACY.RL.7.10
By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-LITERACY.W.7.7
Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

CCSS.ELA-LITERACY.RL.7.5
Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning CCSS.ELA-LITERACY.RL.7.9
Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

CCSS.ELA-LITERACY.W.7.1
Write arguments to support claims with clear reasons and relevant evidence.
Korean Persuasive Argumentative Essay

Unit Summary

- Students will read an article about South Korea or North Korea.
- Students will read articles dealing with North Korea and Nuclear weapons.
- After reading, students will write an argument supporting whether or not North Korea should be able to build nuclear weapons, providing evidence and support from the articles.

- 3 paragraph essay
  - Paragraph 1: Summary of Article
  - Paragraph 2: Discuss both sides of the issue
  - Paragraph 3: Choose a side and provide supporting reasons why

Articles for the Students to Read

Reasons for Nuclear Weapons


Reasons Against Nuclear Weapons

Formative and Summative Assessments.

Formative
Observation of students throughout the class
Argument Essay
Korean Persuasive Argumentative Essay

Rubric for Grading Essay

Paragraph 1
Brief Summary-Includes Title, Author, and Main Idea(s) of article /4

Paragraph 2
Both sides are discussed with supporting details /8 (4 for each side)

Paragraph 3
Writer chooses a side and supports choice with details and reasons from article /4

Total: /16
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Resources

https://u.osu.edu/ncta/files/2017/02/Ryan-Korea-2-1dm01z2.pdf

http://www.history.com/topics/ancient-history/greek-mythology


