

## Korean Persuasive Argumentative Essay

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Unit Topic: Informative/Research Essay

Grade: 6th-8th

Subject: English Language Arts

Unit Time Frame: 1-2 Days

### Essential Questions

What strains relationships between countries?

How can relationships be mended?

How can I support an opinion?

### Background Information North and South Korea

<http://www.history.com/topics/ancient-history/greek-mythology>

<http://www.bbc.com/news/av/world-asia-pacific-36261792/division-between-north-korea-and-south-korea-explained>

<http://news.sky.com/story/korea-a-history-of-the-north-south-split-10449691>

### Learning Objectives

Student will read an article dealing with North Korea

Students will identify issue being discussed and explain both sides of the issue

Students will pick a side and write a persuasive/argument essay supporting one side

## Korean Persuasive Argumentative Essay

### STANDARDS

#### CCSS.ELA-LITERACY.RL.7.6

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. CCSS.ELA-LITERACY.RL.7.10

By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

#### CCSS.ELA-LITERACY.W.7.7

Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

#### CCSS.ELA-LITERACY.RL.7.5

Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning CCSS.ELA-LITERACY.RL.7.9

Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

#### CCSS.ELA-LITERACY.W.7.1

Write arguments to support claims with clear reasons and relevant evidence.

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### Unit Summary

-Students will read article about South Korea or North Korea.

-Students will read articles dealing with North Korea and Nuclear weapons

-After reading students will write an argument supporting whether or not North Korea should be able to build nuclear weapons providing evidence and support from the articles

-3 paragraph essay

Paragraph 1-Summary of Article

Paragraph 2-Discuss both sides of issue

Paragraph 3-Choose side and provide supporting reasons why

Articles for the Students to Read

Reasons for Nuclear Weapons

<http://www.news.com.au/technology/why-its-so-important-for-north-korea-to-develop-nuclear-weapons/news-story/ae936c8099fdcfb137860260afcee844>

Reasons Against Nuclear Weapons

<https://www.usnews.com/news/world/articles/2017-04-21/how-north-korea-could-use-nuclear-weapons-and-how-the-us-could-stop-them>

## Korean Persuasive Argumentative Essay

### Formative and Summative Assessments.

#### **Formative**

Observation of students throughout the class

Argument Essay

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## Rubric for Grading Essay

### Paragraph 1

Brief Summary-Includes Title, Author, and Main Idea(s) of article /4

### Paragraph 2

Both sides are discussed with supporting details /8 (4 for each side)

### Paragraph 3

Writer chooses a side and supports choice with details and reasons from article /4

Total: /16

## Korean Persuasive Argumentative Essay

### Resources

<https://u.osu.edu/ncta/files/2017/02/Ryan-Korea-2-1dm01z2.pdf>

<http://www.history.com/topics/ancient-history/greek-mythology>

<http://www.bbc.com/news/av/world-asia-pacific-36261792/division-between-north-korea-and-south-korea-explained>

<http://news.sky.com/story/korea-a-history-of-the-north-south-split-10449691>

[http://www.news.com.au/technology/why-its-so-important-for-north-korea-to-develop-nuclear-weapons/news-story/ae\\_936c8099fdcfb137860260afcee844](http://www.news.com.au/technology/why-its-so-important-for-north-korea-to-develop-nuclear-weapons/news-story/ae_936c8099fdcfb137860260afcee844)

<https://www.usnews.com/news/world/articles/2017-04-21/how-north-korea-could-use-nuclear-weapons-and-how-the-u-s-could-stop-them>