

TIP for Japan
Marie Ternes
Clearview High School
Lorain, OH

World History/Global Studies-Extra Credit

Grade level 10-12

Ohio Standard: History

Benchmark: Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe.

Indicator: Describe the conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism in Asia and Europe.

Materials: Shogun by James Clavell

Objective: Students will examine a system of feudalism similar to that of medieval Europe that had developed in Japan by 1300 but remained well into the 20th century.

Essential questions:

1. What was the social hierarchy of feudal Japan?
2. What was the cultural basis for the relationships among social groups?
3. How was feudal Japan similar to and different from feudal Europe?

Procedure

Students will have completed the units on the monarchies of Europe and the Renaissance and Reformation in Europe. Students will have an understanding of the characteristics of European feudal societies and their transitions through the Renaissance and Reformation.

Assessment

After reading Shogun students will turn in a three to five page paper in which they analyze the transition of Japanese feudalism to a modern state.