

A Travel Guide to JAPAN

By: Thomas Trang, NCTA Ohio 2017
Class: International Seminar and Global Scholars Seminar
Grade Level: 9-12
Subject Matter: A Travel Guide to Japanese Culture

A Travel Guide to JAPAN



Goals and Activities:

This research project and learning exercises will be completed by high school students from an International Seminar class or international club within a five day time period and then shared and presented to class

This project is an accumulated effort in teaching world history and cultures across the curriculum and from an interdisciplinary approach.

Students will effectively research and create a visual aid of their choice (brochure, poster or PowerPoint) in various categories: culture, geography, politics, education, history, language, historical sites, holidays and family life and present a well-organized and well-researched travel guide to show understanding.

Materials:

Poster, Construction Paper, Color Pencils, Markers, Glue, Scissors
Power Point presentation
Computer and Internet

Objectives:

- To create a detailed and thorough travel guide (brochure, poster or PowerPoint) and presentation about your next trip to Japan.
- To educate you and your audience about the country of Japan.

A Travel Guide to JAPAN

- To discuss the different forms of transportation and landmarks.
- To choose and research images and information of five (5) sites for the project.
- To explain things you will do and see on the trip.
- To learn about the government of Japan.

Common Core Standards:

- CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCSS.ELA-Literacy.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- CCSS.ELA-Literacy.W1 Write arguments to support claims with clear reasons and relevant evidence.

Directions: You need to include at least one slide/topic on each of the following categories and facts relating Japan as you plan your trip.

Slide 1: Title page

- Title, Topic Picture, Your Name, Date, Class

Slide 2: Map, flag, and the national anthem of the Japan

- A map and a general description of the country.
- A picture and description of the flag.
- A national anthem music or song of the country with a link from YouTube.

Websites:

<http://www.japan.go.jp/japan/facts/>

<http://www.japan.go.jp/japan/facts/flagandanthem.html>

A Travel Guide to JAPAN

Slide 3: Facts about the Japan

- Population, Ethnic Groups, Life Expectancy
- Education, Economy, Religion
- Currency, GDP, Median Income
- Include other important or unique facts about the country and its people

Websites:

<https://www.thoughtco.com/japan-facts-and-history-195581>

<http://www.encyclopedia.com/places/asia/japanese-political-geography/japan>

Slide 4: Geography, Habitat, Climate and Native Species of Japan

- Describe the physical geography and various terrains
- Include climate, temperature, and amount of rainfall in the region
- List some native plant and animal species in the country
- Include pictures

ひらがな
カタカナ



Websites:

<http://kids.nationalgeographic.com/explore/countries/japan/#japan-gardens.jpg>

<http://apjif.org/-Catherine-Knight/3292/article.html>

A Travel Guide to JAPAN

Slide 5: How do I Get There and Learning the Language of Japan?

- Explain ways to travel and get to Japan.
- How much does it cost? Travel visas, passports needed and other restrictions?
- Explain various modes of transportation in Japan.
- Where will you stay? What cities will you visit?
- How to Say “Hello,” “Goodbye,” and any other simple words or phrases to know (include a link from YouTube).

Websites:

http://aboutjapan.japansociety.org/page/search_1?theme=japanese-language

<http://asiasociety.org/japanese-language>

<http://web-japan.org/kidsweb/language/index.html>



Slide 6: Five Things to SEE and DO in Japan

- Where will you visit? You may choose from the several categories here.
- UNESCO historical sites, important buildings and bridges
- Art, museums and Olympic sites
- Schools and universities
- Various cities, country sides, and national parks
- Research each site and include a picture for each. For example: How would you describe the site? Where is it located? What the significance of the site? What is the site’s most interesting details?

Websites:

<http://www.japan-guide.com/e/e623.html>

<http://www.into.go.jp/eng/indepth/scenic/worldheritage/>

<http://www.into.go.jp/eng/spot/shritemp/index.html>

A Travel Guide to JAPAN



Slide 7: Five Foods to Eat in Japan

- What foods will you eat in the region? Restaurants, street food, and other specialty foods like “Sushi.”
- List some of the every foods and meals that a family may serve at home or order out at a restaurant.
- Include pictures.

Websites:

<https://www.japan-zone.com/culture/food.shtml>

<http://www.jnto.go.jp/eng/dining/index.html>

Slide 8: Important Holidays, Festivals and Celebrations in Japan

- What are some major holidays and festivals in Japan?
- Explain their origins and how do Japanese people celebrate them?

Websites:

<http://asiasociety.org/education/japanese-new-year>

<http://www.japan-guide.com/e/e2062.html>

A Travel Guide to JAPAN



Slide 9: Impressions of the Country and the Government

- What type of government does Japan have? How does their regime work?
- Who is the country's leader?
- How are human rights conditions of the country?

Websites:

<http://web-japan.org/kidsweb/explore/government/index.html>

<https://www.hrw.org/world-report/2017/country-chapters/japan>

Slide 10: What is Daily Life Like?

- Explain what a typical day is like for a Japanese family or teenager.
- What do they do for fun? What do they do at home or outside the home?
- List any fun facts that you may like the audience to know about.

Websites:

<http://factsanddetails.com/japan/cat19/sub122/item647.html>

<http://web-japan.org/kidsweb/explore/schools/index.html>

Assessment:

Students will be given several days to work on their projects at a computer lab. They will create either travel brochure, poster or PowerPoint presentation and share their findings with an audience. Students will be graded on their knowledge and accuracy of content, creativity and organization of the product, and presentation skills.