

Tamar Warkentien

Lesson Plan Template

How Will You Cause Learning Today?

SUBJECT World Studies	GRADE 7
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TOPIC Multiple-tier time – Japan, China, Korea and United States	DATE Fall 2010	PERIOD 2 wks.
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Essential Question(s):

What were the events leading up to WWII? What is the correlation of these events to the war itself?

OBJECTIVES OF THE LESSON

A statement or statements of what students will be able to do AS A RESULT of rather than AS PART OF the lesson.

SWBAT: assess the events as they are laid out on the timeline and discuss how each country was affected by these events.

ASSESSMENT OF THE OBJECTIVES

Describe how you will collect evidence that individual students have indeed met the lesson objectives.

Students will answer the following questions in a short-answer response (1-2 paragraphs)

1. Which events leading up to WWII correlate between the East Asian countries and the United States?
2. What were some of the cultural changes that occurred in East Asia after WWII? Explain.
3. What were some of the economic changes that occurred in East Asia after WWII? Explain.
4. What were some of the political changes that occurred in East Asia after WWII?
5. What were the similarities and differences in pre and post war China, Japan and Korea?

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PURPOSE SETTING	MODELING	BEFORE READING, VIEWING, or LISTENING		DISCUSSION	ORGANIZING	WRITING	VOCABULARY
		<p>TEACHER</p> <ul style="list-style-type: none"> • focusing attention, laying groundwork, creating interest, sparking curiosity...think of it as setting the stage/setting them up for success • make sure students "get" the <u>purpose</u> (not just agenda) of today; what it will result in or lead to; the "why" of what they'll be doing 	<p>STUDENTS</p> <ul style="list-style-type: none"> • strategies to get STUDENTS thinking about what they already know • cause STUDENTS to bring to mind similar ways of thinking, an analogous idea, or previously-learned content or concepts • STUDENTS are caused to think about that element of today's learning that is most close to or familiar to them 				
X	X	<p>Students will be given examples of multiple-tier time lines to review.</p> <p>Students will be asked to brainstorm about the events leading up to WWII.</p> <p>They will also be asked to identify what they know about China, Korea and Japan and how these countries were involved in WWII.</p> <p>They will take the information that they gathered on their own and then discuss what they have within small groups.</p>		X	X	X	
		<p>DURING READING, VIEWING, or LISTENING</p> <ul style="list-style-type: none"> • strategy(ies) for active engagement with the new content that's coming • what are students doing WHILE reading, viewing, or listening? 					

	<p>Students will take the information they have gathered in the brainstorming session, any information gathered in research, as well as the information the teacher added and put them on a multiple-tier time line.</p> <p>Students will use different colors to identify each of the East Asian countries.</p>		X	X	
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PURPOSE SETTING	MODELING	<p style="text-align: center;">AFTER READING, VIEWING, or LISTENING</p> <ul style="list-style-type: none"> • how will students apply new knowledge in a new way? • how will students check to see if their understanding is correct? • how will students be prompted to reflect on what they learned? • how will students be prompted to reflect on how they learned it? <p style="text-align: center;"><i>[Also, Please Note: The Assessment Occurs in the After Phase]</i></p>					DISCUSSION	ORGANIZING	WRITING	VOCABULARY	UNDERSTANDING
		<p>Once the students have constructed their own time lines the class can take key events and construct a large classroom multiple-tier timeline as reference for future class discussions on East Asia.</p> <p>Or</p> <p>As the events are discussed they can be placed on a large classroom time line.</p>					X	X	X	X	X
		<p>ASSESSMENT: Students will answer the following questions in a short report (3-5 pages)</p> <ol style="list-style-type: none"> 1. Which events leading up to WWII correlate between the East Asian countries and the United States? 2. What were some of the cultural changes that occurred in East Asia after WWII? Explain. 3. What were some of the economic changes that occurred in East Asia after WWII? Explain. 4. What were some of the political changes that occurred in East Asia after WWII? 5. What were the similarities and differences in pre and post war China, Japan and Korea? 									