Lesson Plan for Korea

Purpose:
For students to study the results when conflicting cultures collide.

Essential Questions:
1. Why did Japan invade Korea?
2. How did the Japanese try to assimilate the Koreans into their culture?
3. Why did the Japanese want the Koreans to become assimilated?
4. What was the reaction of the Koreans?

Rationale:
For students to understand that often dominant cultures have tried to impose their will on others, with little or no thought about the effects on the people.

Activities:
(This lesson plan will probably be co-taught with the English teacher.)

The class will brainstorm about why Japan invaded Korea. The teacher will fill in the gaps.

Students will be required to read the book, *Lost Names*.

There will be class discussions about the book (Why and how assimilation was attempted)

After reading the book and the classroom discussions, the students will write two reflections. The first, from the viewpoint of the Koreans, What would they have done if they had been in their position? Secondly, from the viewpoint of the Japanese, What more would they have done differently to make the relationship with the Koreans work more effectively?

Assessment:
Students will be assessed on:
1. the quality of the discussion
2. the quality of the reflections

Grade Adaptation:
This lesson plan can be used for grades 9-12. Younger students could have the teacher read excerpts from the book or it could be jointly read aloud in class with explanations from the teacher. The students could then be asked then to write about how the story made them feel.