

## Introduction to Japanese Government

1. Purpose
  - A. What form will Japanese Government take in post war Japan?
    1. What role does to Diet have?
    2. What role does the Emperor have?
    3. What does the Constitution emphasize?
2. Rationale
  - A. With the ascension of Japan as a power, it is important to have a working knowledge of the governmental structure.
3. Materials
  - A. Internet documents on the Japanese government.
  - B. Teacher created handout of questions.
  - C. highlighters
4. Activities
  - A. Introduce the topic and distribute materials.
  - B. Have students read all the information once all the way through.
  - C. Have students repeat the process and this time highlight for main ideas and facts.
  - D. Once this is complete engage students a discussion of the material.
5. Assessment
  - A. Students will use their highlighted information to answer the handout questions. When finished each one will be reviewed in class.
  - B. Assessment will be for completeness.
6. References
  - A. [WWW.jinjapan.org/kidsweb](http://WWW.jinjapan.org/kidsweb)
  - B. [www.indiana.edu/~japan/Digests](http://www.indiana.edu/~japan/Digests)

## Geography of China

Read all questions carefully then use your highlighted information to answer them in complete sentences.

1. What did the 1946 constitution say about the role of the Emperor?

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2. Explain what the role of the Imperial Family is regarding international friendship

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3. In any function of the Emperor what group's approval must he have?

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4. What was the aim of the new Japanese Constitution?

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5. What is the first principle of the constitution?

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6. What is the second?

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7. What is the third?

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8. What does the constitution say in regards to the National Diet?

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9. Describe the organization of the Diet.

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10. Why is one house more powerful than the other?

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11. Condense Article Nine of the constitution into a 4-5-sentence paragraph.

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