

Tree of Cranes

By

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Purpose:

This five-days lesson plan will focus on the awareness of Japanese traditions and customs. The story of Tree of Cranes will enable students to learn the basic elements of a narrative story, such as beginning, middle, and the end; to analyze the character traits in the story, and understand the processes of writing a summary by using the information on 5 Ws and 1 How chart and the character traits map.

Rationale:

By choosing the familiar topic, students will be able to express themselves with few nonnative grammatical errors in speaking and writing; develop and use background knowledge to enlarge their vocabulary from texts, identify purpose and meaning of texts with limited support in listening and reading. Having gained the vocabulary, students can express themselves by retelling the story and discussing some other aspects of Japanese traditions.

Materials:

Tree of Cranes by Allen Say and illustrated by Allen Say

How My Parents Learned to Eat by Ina R. Friedman and Illustrated by Allen Say

Teacher-made story map, teacher-made character traits map, teacher-made 5Ws-and-1How chart, and the summary worksheet

Activities:

Teacher will read the book called Tree of Cranes and guide students to complete the character traits map and the story map in class with the assistance of the teacher.

Students will read another book called How My Parents Learned to Eat on their own in class and complete another character traits map and story map without the assistance of the teacher.

Students will complete 5Ws-and-I How chart in class with the assistance of the teacher before they are asked to write their summaries.

Students will complete another 5Ws-and-1How chart in class without the assistance of the teacher.

Students will complete their first drafts of a five-sentences summary in class on their own and then will revise them with the assistance of the teacher in class.

Assessment:

1. Assess students' reading comprehension of the stories of Tree of Cranes and How My Parents Learned to Eat by completing the teacher-made story map.
2. Assess students' character traits map by having students write a cross stick poem with the words in the character traits map.
3. Assess students' summary by making sure they complete the 5 Ws-and-1How chart and the story map correctly.

Target Grade Level:

Intermediate level of Japanese ESL students of 5th grade

State Standards:

Ohio English Language Proficiency Standards for Limited English Proficient Students in Grades Kindergarten-12

Grade levels 3-5 Benchmarks for Intermediate Level

Standard 4.1 Write using appropriate conventions and grammar

Write simple sentences independently with correct capitalization, punctuations, spelling and moderate control of grammar.

Write more complex sentences with correct capitalizations, punctuation, spelling and moderate control of grammar, following a model.

Standard 3.4 Read for varied purposes

Look through books with purpose and use pictures and illustrations to aid comprehension, with support.

Read and follow multi-step written instructions, with support.

Standard 1.1 Comprehend spoken instruction

Standard 2.3 Speak for varied purposes, both informal and formal, with focus, relevance and cohesion.

Story Map

Beginning

The boy enjoyed playing near the pond but his mom was always worried that he might drown in it.

Middle

1. Mama was folding origami paper in the living room when the boy came home wet from the pond.

2.

3.

4.

End

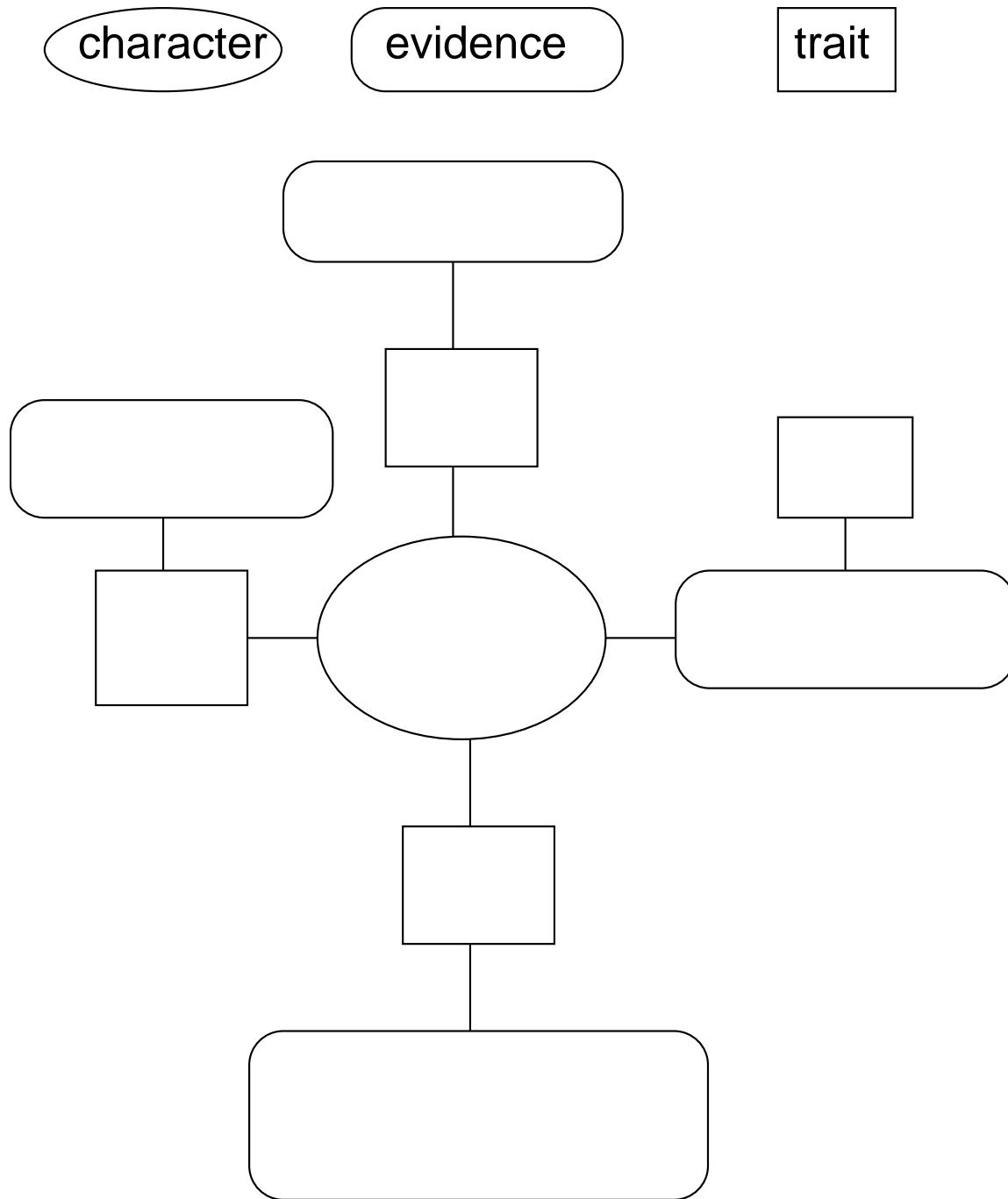
Papa and the boy made a snowman together. The boy remembered his first Christmas.



The Summary of the Story of Tree of Cranes

Please write a five-sentences summary of the story by using the information in the 5Ws-and-1How chart and the Story Map

Character Map



5 Ws and 1How

Who?

What?

When?

Where?

Why?

How?