

LESSON PLAN TEMPLATE

LESSON PLAN Ref:	THE US CONSTITUTION 7. CONSTITUTIONAL GOVERNMENT IN THE UNITED STATES HAS CHANGED OVER TIME AS A RESULT OF AMENDMENTS TO THE U.S. CONSTITUTION, SUPREME COURT DECISIONS, LEGISLATION AND INFORMAL PRACTICES.	Course Ref:	05211	10/5/2016
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Subject / Course:	US GOVERNMENT		
Topic:	WRITTEN CONSTITUTIONS		
Lesson Title:	COMPARING THE JAPANESE CONSTITUTIONS: MONARCHY VERSUS DEMOCRACY		
Level:	Intermediate	Lesson Duration:	30 minutes

Lesson Objectives:

The purpose of this session is to illustrate the differences between an absolute monarchy and a parliamentary democracy as a form of Japanese government. Students will have opportunities to read both versions of the modern Japanese constitutions. Students will also understand that written constitutions can be modified and respond to significant changes within a country. Students will also note the significance of the Japanese emperor.

Summary of Tasks / Actions:

Students will read in advance the textbook section on Types of Government. The students will also have an online assignment to read excerpted copies of both the 1889 and 1946 Japanese constitutions. Students will be asked to compare and contrast similarities and differences in both documents, and record the answers in writing to be brought into the classroom. Students will meet in the classroom and compare answers that were discovered. All responses will be posted on the whiteboard, and recorded to be placed on the classroom online website. Students will be asked to learn from this information and be prepared to identify the differences on a future assessment.

Extended options could include viewing a post-war Japanese constitution documentary.

Materials / Equipment:

file:///K:/constitutions_japan_analysis.pdf Whiteboard/Smartboard markers

United States Government; Democracy in Action textbook

References:

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NA

Take Home Tasks:

Students will read Chapter 2, Section 1 before this classroom session. They will also be asked to read the online excerpts from each Japanese constitution. Students will be asked to bring in written information on their discoveries with the constitutions. Students will be asked to review online notes from the classroom discussions, and prepare for the upcoming written exam.