**LESSON PLAN TEMPLATE**

|------------------|-------------------------------------------------------------------------------------------------|-------------|-----------------|

**Subject / Course:** US Government

**Topic:** RIGHTS AND RESPONSIBILITIES

**Lesson Title:** North Koreans: An Isolated People

**Level:** Intermediate

**Lesson Duration:** 50 minutes

**Lesson Objectives:**
The purpose of this session is to illustrate the differences between a limited government in the United States and an unlimited totalitarian dictatorship located in North Korea. The purpose will be to show what rights and responsibilities are allowed, or not allowed. Students will have read an account of a North Korean defector who escaped from a concentration camp. Students will also understand that they personally have many freedoms and opportunities. Students will also note the terrible pressures of living in North Korea.

**Summary of Tasks / Actions:**
Students will read in advance the textbook section on Rights and Responsibilities of Citizens. The students will also have an individual copy of “Escape from Camp 14” by Blaine Harden. The students will have two weeks in advance to read this non-fiction book. Students will be asked to begin considering the differences they see in their lives and in the lives of characters in the book.

On the day of the lesson the students will watch the documentary “Seoul Train.” This documentary profiles a rescue operation that works to help North Koreans escape from North Korea. Students will be asked to follow the video with guided notes.

Upon completion the students will be asked to write a 3-page typed essay that allows them to analyze what rights and opportunities they possess, and what issues the North Korean people face with their country’s government. The assignment will be due two school days after the video is shown in class.

**Materials / Equipment:**
*Seoul Train* DVD or via the internet *Escape from Camp 14* by Blaine Harden

United States Government; Democracy in Action textbook

Online written instructions for essay

Guided notes via class online website to be printed and brought in on day of video

**References:**
Take Home Tasks:

Students will read Chapter 7, Section 1 before this classroom session. Students will be asked to read for two weeks in advance "Escape from Camp 14" by Blaine Harden. Students will be required to write the essay at home.